

HEWLETT-PACKARD

HP-67/HP-97

Math Pac I



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Introduction

The 19 programs of Math Pac I have been drawn from the fields of number theory, algebra, trigonometry, analytical geometry, calculus, and special functions.

Each program in this pac is represented by one or more magnetic cards and a section in this manual. The manual provides a description of the program with relevant equations, a set of instructions for using the program, and one or more example problems, each of which includes a list of the actual keystrokes required for its solution. Program listings for all the programs in the pac appear at the back of this manual. Explanatory comments have been incorporated in the listings to facilitate your understanding of the actual working of each program. Thorough study of a commented listing can help you to expand your programming repertoire since interesting techniques can often be found in this way.

On the face of each magnetic card are various mnemonic symbols which provide shorthand instructions to the use of the program. You should first familiarize yourself with a program by running it once or twice while following the complete User Instructions in the manual. Thereafter, the mnemonics on the cards themselves should provide the necessary instructions, including what variables are to be input, which user-definable keys are to be pressed, and what values will be output. A full explanation of the mnemonic symbols for magnetic cards may be found in appendix A.

If you have already worked through a few programs in Standard Pac, you will understand how to load a program and how to interpret the User Instructions form. If these procedures are not clear to you, take a few minutes to review the sections, Loading a Program and Format of User Instructions, in your Standard Pac.

Several programs in this pac were based on programs submitted to the HP-65 Users' Library. We wish to acknowledge the following contributors:

John Joseph Herro for *Optimal Scale for a Graph*,

Rene S. Julian for *Rotations in Three-Dimensional Space*,

Stuart D. Augustin for *Bessel Functions*,

Charles R. Ammerman for *Extended Complementary Error Function*.

We hope that Math Pac I will assist you in the solution of numerous problems in your discipline. We would very much appreciate knowing your reactions to the programs in this pac, and to this end we have provided a questionnaire inside the front cover of this manual. Would you please take a few minutes to give us your comments on these programs? It is in the comments we receive from you that we learn how best to increase the usefulness of programs like these.

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A WORD ABOUT PROGRAM USAGE

This application pac has been designed for both the HP-97 Programmable Printing Calculator and the HP-67 Programmable Pocket Calculator. The most significant difference between the HP-67 and the HP-97 calculators is the printing capability of the HP-97. The two calculators also differ in a few minor ways. The purpose of this section is to discuss the ways that the programs in this pac are affected by the difference in the two machines and to suggest how you can make optimal use of your machine, be it an HP-67 or an HP-97.

Most of the computed results in this pac are output by PRINT statements: most often by the statement PRINTx, and occasionally by the command PRINT STACK. On the HP-97 these results will be output on the printer. On the HP-67 each PRINT command will be interpreted as a PAUSE: the program will halt, display the result for about 5 seconds, then continue execution. The term "PRINT/PAUSE" is used to describe this output condition.

If you own an HP-67, you may want more time to copy down the number displayed by a PRINT/PAUSE. All you need to do is press any key on the keyboard. If the command being executed is PRINTx (eight rapid blinks of the decimal point), pressing a key will cause the program to halt. If the command being executed is PRINT STACK (two slow blinks of the decimal per value), the number in the display will remain there until the depressed key is released; then the next register in the stack will be displayed, and so on. After display of all four registers, the program will halt execution if a key was pressed at any time during the display of the stack contents. In both cases execution of the halted program may be re-initiated by pressing **R/S**.

HP-97 users may also want to keep a permanent record of the values input to a certain program. A convenient way to do this is to set the Print Mode switch to NORMAL before running the program. In this mode all input values and their corresponding user-definable keys will be listed on the printer, thus providing a record of the entire operation of the program.

Several programs in this pac allow you to choose an optional mode which will be referred to on the magnetic card as AUTO. This will apply only to programs that output a long list of results and will allow those results to be output automatically through PRINT/PAUSE commands. If AUTO is not selected, each computed value will be output on the display and the program will halt. The purpose of AUTO mode is to afford maximum convenience to users of both the HP-67 and the HP-97. On the HP-97 it is simplest to have a printed record of each computed result; this can be accomplished just by specifying AUTO. On the HP-67, if every result is to be written down, it may be advantageous *not* to select AUTO, and thus force the program to halt each time a result is found.

Another area that could reflect differences between the HP-67 and the HP-97 is in the keystroke solutions to example problems. It is sometimes necessary in these solutions to include operations that involve prefix keys, namely, **f** on the

HP-97 and **f**, **g**, and **h** on the HP-67. For example, the operation **[10^x]** is performed on the HP-97 as **f** **[10^x]** and on the HP-67 as **g** **[10^x]**. In such cases, the keystroke solution omits the prefix key and indicates only the operation (as here, **[10^x]**). As you work through the example problems, take care to press the appropriate prefix keys (if any) for your calculator.

Also in keystroke solutions, those values that are output by the command PRINTx will be followed by three asterisks (***)�.

FACTORS AND PRIMES



This program will find all prime factors of a positive integer n , or list all prime numbers between lower and upper bounds specified by the user.

A routine under LBL a is used in determining the factors of an integer n . This routine selects a trial divisor d and tests d as a factor of n . If d divides n , then $n \leftarrow n/d$ and d is tested as a factor of the new n . If d does not divide n , a new d is selected. The process continues until $d > \sqrt{n}$, at which point n is returned as the final factor. The trial divisor d takes on the values 2, 3, 5, 7; then for $d > 10$, d takes on those values that satisfy $(d - 10) \bmod 30 = 1, 3, 7, 9, 13, 19, 21$, or 27. Thus in the first cycle of 30 integers from 11 to 40, d takes on the values 11, 13, 17, 19, 23, 29, 31, and 37. This technique eliminates from the test those values of d ($d > 10$) which are divisible by 2, 3, or 5.

To list primes, a lower bound for the search must be specified. The upper bound is an optional input; if omitted, a default value of 2×10^9 is assumed. Upper and lower bounds need not be integers. The search for primes also uses LBL a to determine if an integer n has any factors or is indeed prime. Once an integer n ($n \geq 3$) has been tested and found to be either prime or non-prime, the next integer tested is $n + 2$.

Remarks:

1. The number n to be factored must be an integer in the range $0 < n \leq 2 \times 10^9$. Any other input will result in a program halt with a display of "Error".
2. The upper bound of the search for primes must be greater than or equal to the lower bound, or an Error halt will occur.
3. AUTO mode is available to allow automatic output of all calculated results through PRINT/PAUSE commands. The end of all calculations is signalled by a 0.00 in the display for both modes.
4. Either routine can be quite time-consuming for large integers.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	To allow automatic output of results, set AUTO mode.		E	1.00
3	To cancel AUTO mode later.		E	0.00

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
4	To find factors, go to step 5; to find primes, go to step 6.			
	FACTORS			
5	Key in the integer and find its prime factors (0.00 signals end).	n	A	Factors 0.00
	PRIMES			
6	Key in the lower bound of the search for primes.	FROM	B	FROM
7	(optional) Key in the upper bound of the search (if omitted, TO = 2×10^9).	TO	C	TO
8	Find all primes between FROM and TO (0.00 signals end of calculation).		D	Primes 0.00

Example 1:

Find the prime factors of 924. Do not set AUTO mode.

Keystrokes:

924 **A** →
R/S →
R/S →
R/S →
R/S →
R/S →

Outputs:

2.00	
2.00	
3.00	
7.00	
11.00	
0.00	(end)

Thus $924 = 2 \times 2 \times 3 \times 7 \times 11$.

01-03

Example 2:

Find the prime factors of 3623. Do not use AUTO mode.

Keystrokes:

Outputs:

3623	A	→	3623.00
	R/S	→	0.00 (end)

3623 is prime.

Example 3:

Find all prime numbers between 101 and 125. Use AUTO mode.

Keystrokes:

Outputs:

101	B	125	C	E	→	1.00 (AUTO set)
	D	→	101.00	***		
			103.00	***		
			107.00	***		
			109.00	***		
			113.00	***		
				0.00	(end)	

GREATEST COMMON DIVISOR, LEAST COMMON MULTIPLE, DECIMAL TO FRACTION



This program contains three different routines: greatest common divisor, least common multiple, and decimal to fraction.

Given integers a and b , the first routine finds their greatest common divisor, $\text{GCD}(a,b)$. Optional outputs of this routine are the values of the integers s and t which satisfy the equation $\text{GCD}(a,b) = sa + tb$. The second routine will calculate, for integers a and b , their least common multiple, $\text{LCM}(a,b)$. This routine is independent of the first, although both share a common subroutine, LBL E .

The basic algorithm used in finding $\text{GCD}(a,b)$ is as follows:

1. If $b = 0$, $\text{GCD}(a,b) \leftarrow a$ and the program halts.
2. If $b \neq 0$, $z \leftarrow a \bmod b$, $a \leftarrow b$, and $b \leftarrow z$. Return to 1.

The algorithm is actually extended somewhat to allow calculation of s and t . Full details may be found in the reference below.

$\text{LCM}(a,b)$ is found by

$$\text{LCM}(a,b) = \frac{ab}{\text{GCD}(a,b)}$$

The third routine in this program will find rational fractional approximations for decimal values by the method of continued fractions. Each successive approximation is closer to the decimal value than the previous one. For example, if the decimal keyed in is 0.33, the first fractional approximation computed will be $1/3$. The program will output first the numerator 1, then the denominator 3, then the 10-digit value of the approximation, 0.333333333, and finally the error in this approximation, displayed in scientific notation. The error is found by subtracting the original value, 0.33, from the value of this approximation. At this step the error is 3.333333300-03.

The program will then go on to compute a closer fractional approximation. In this example, the next approximation would be $33/100$. Since this is the exact equivalent of the original decimal value, the program will halt after this step displaying 0.000000000. The last fraction generated can be recalled by pressing **D**.

Equations:

The algorithm employed in this routine uses a method of continued fractions, so that the n th fractional approximation f_n is computed as

$$f_n = a_1 + \cfrac{1}{a_2 + \cfrac{1}{a_3 + \cfrac{1}{a_4 + \dots + \cfrac{1}{a_n}}}}$$

Each f_i is output as a numerator N_i and a denominator D_i , which are computed as follows:

$$N_i = a_i N_{i-1} + N_{i-2}$$

$$D_i = a_i D_{i-1} + D_{i-2}$$

where $N_{-1} = 0$, $D_{-1} = 1$, $N_0 = 1$, and $D_0 = 0$ by definition.

The values for the a_i may be found by the following algorithm:

Let Dec be the original decimal keyed in. Then $a_1 = \text{INT}(\text{Dec})$. Let $x_1 = 1$ and let $y_1 = \text{FRAC}(\text{Dec})$. Then

$$a_{i+1} = \text{INT}(x_i/y_i)$$

$$x_{i+1} = y_i$$

$$y_{i+1} = x_i - a_{i+1}y_i$$

Remarks:

AUTO mode is available on the Decimal to Fraction routine.

References:

(GCD,LCM) D. E. Knuth, *The Art of Computer Programming*, Vol. 2, Addison-Wesley, 1969.

(Decimal to fraction) Charles G. Moore, *An Introduction to Continued Fractions*, National Council of Teachers of Mathematics, 1964.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	For greatest common divisor, go to step 3; for least common multiple, go to step 5; for deci- mal to fraction, go to step 6.			
	GCD			
3	Key in integers a and b and find their greatest common divisor.	a	ENTER	
		b	A	GCD (a,b)
4	(optional) Compute coefficients s and t such that GCD (a,b) $= sa + tb$.		R/S	s
				t
	LCM			
5	Key in integers a and b and find their least common multiple.	a	ENTER	
		b	B	LCM (a,b)
	DECIMAL→FRACTION			
6	To allow automatic output of results, set AUTO mode.		E	1.00
7	To cancel AUTO Mode later.		E	0.00
8	Key in a decimal value and find successive fractional approxi- mations ($i = 1, 2, \dots$).	Dec	C	Num _i
				Den _i
				Num _i /Den _i
				Error _i

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
9	To re-output last fractional approximation (Error _n shown in display only).		D	Num _n
				Den _n
				Num _n /Den _n
				Error _n

Example 1:

Find the greatest common divisor of 406 and 266. Find also the constants s and t.

Keystrokes:

406 **ENTER** 266 **A** →

Outputs:

14.00 *** (GCD)
2.00 *** (s)
-3.00 *** (t)

That is, $(2 \times 406) + (-3 \times 266) = 14$.

Example 2:

Find the least common multiple of 406 and 266.

Keystrokes:

406 **ENTER** 266 **B** →

Outputs:

7714.00 *** (LCM)

Example 3:

A gear designer wants to reduce the angular speed of a rotating shaft by a factor of 0.45647. He will do this by having a *gear* on the driven shaft mesh with a smaller gear, called a *pinion*, on the drive shaft. If N_g and N_p are the number of teeth on the gear and pinion respectively, then the reduction in speed is by a factor of N_p/N_g. Find the best values for N_p and N_g subject to the constraint that neither value exceed 100. Do not use AUTO mode.

Keystrokes:

.45647 **C** →
R/S →
R/S →
R/S →

Outputs:

1.	(Num ₁)
2.	(Den ₁)
0.500000000	(Frac ₁)
4.353000000-02	(Error ₁)

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R/S	→	5.	(Num ₂)
R/S	→	11.	(Den ₂)
R/S	→	0.454545455	(Frac ₂)
R/S	→	-1.924545500-03	(Error ₂)
R/S	→	21.	(Num ₃)
R/S	→	46.	(Den ₃)
R/S	→	0.456521739	(Frac ₃)
R/S	→	5.173910000-05	(Error ₃)
R/S	→	173.	(Num ₄ > 100, so stop)

The best values are thus N_p = 21, N_g = 46.

Example 4:

Generate the series of fractional approximations to π . Use AUTO mode.

Keystrokes:	Outputs:
E	→ 1.00 (AUTO set)
π C	→ 3. *** 1. *** 3.000000000 *** -1.415926540-01 ***
	22. *** 7. *** 3.142857143 *** 1.264489000-03 ***
	333. *** 106. *** 3.141509434 *** -8.322000000-05 ***
	355. *** 113. *** 3.141592920 *** 2.660000000-07 ***

104348. ***

33215. ***

3.141592654 ***

0.000000000

BASE CONVERSIONS

BASE CONVERSIONS

x_b b B $+ x_B$ $x_b + x_B$

This program will convert a positive number in base b , x_b , to its equivalent representation in base B , x_B . The bases b and B may take on integer values from 2 to 99, inclusive. Inputs to the program are x_b , b , and B ; the single output is the value of x_B . Input of either base, b or B , may be omitted if its value is 10 since a default value of 10 is assigned to both b and B upon input of x_b to key **A**. If several conversions are to be done between the same two bases, i.e., there are several values of x_b for the same b and B , then the bases need not be re-input each time. Once the new value of x_b is keyed in, then pressing **E** will immediately cause the calculation of x_B , based on the most recent values for b and B .

The heart of this program is a routine under LBL e which actually converts numbers to and from base 10 representations. If either b or B is equal to 10, this routine is executed just once, and then the program halts displaying x_B . If, on the other hand, neither b nor B is 10, then x_b is first converted to its decimal representation, x_{10} , and next x_{10} is converted to x_B . Thus the routine is here executed twice.

A number such as $4B6_{16}$ cannot be represented directly on the display because the display is strictly numeric. Therefore, some convention must be adopted to represent numbers R_a when $a > 10$. We use the convention of allocating two digit locations for each single character in R_a when $a > 10$.

For example, $4B6_{16}$ is represented as 041106_{16} by our convention (in hexadeciml system, A = 10, B = 11, C = 12, D = 13, E = 14, F = 15).

When displayed, this number may appear as 41106 or with an exponent

4.1106 04

which is interpreted as $4.B6 \times 16^2$.

The displayed exponent 4 is for base 10 and only serves to locate the decimal point (in the same manner as for decimal numbers).

When base $a > 10$ (as in the above example), divide the displayed exponent by 2 to get the true exponent of the number. When the displayed exponent is an odd integer, shift the decimal point of the displayed number one place (to the left or right) and adjust its exponent accordingly to make the true exponent an integer.

For example, the displayed number

1.112 -03

is interpreted as $B.C \times 16^{-2}$ or $0.BC \times 16^{-1}$.

Remarks:

- When the magnitude of the number is very large or very small, this program will take a long time to execute.
- The program will not give any Error indication for invalid inputs for x_b . For example, 981_8 will be treated the same as 1201_8 .

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	To cause input values to be output, set Print/Pause mode.		f A	1.00
3	To cancel Print/Pause mode.		f A	0.00
4	Key in number in first base.	x_b	A	
5	(optional) Key in first base. (If omitted, default value of b is 10.)	b	B	
6	(optional) Key in second base (If omitted, default value of B is 10.)	B	C	
7	Calculate number in second base.		D	x_B
8	To convert another number between the same two bases (from b to B), key in the new x_b and find the new x_B .	x_b	E	x_B
9	To change either base, go to step 4.			

Example 1:

The following octal numbers ($b = 8$) are addresses of a segment of a program in an HP2100 minicomputer: 177700, 177735, 177777. What are the values of these addresses in base 10 ($B = 10$)?

Keystrokes:

177700 **A** 8 **B** **D** →

177735 **E** →

177777 **E** →

Outputs:

65472.00 ***
 65501.00 ***
 65535.00 ***

Example 2:

Find the ten-digit binary representation of π . ($x_b = 3.141592654$, $b = 10$, $B = 2$)

Keystrokes:

π **A** 2 **C** **D** **DSP** **9** → 11.00100100

Outputs:**Example 3:**

Convert the following octal numbers ($b = 8$) into hexadecimal ($B = 16$): 7.200067×8^{-10} , $1.513561778 \times 8^{17}$

Keystrokes:

7.200067 **EEX** **CHS** 10 **A** 8 **B**

16 **C** **D** →

1.513561778 **EEX** 17 **E**

Outputs:

1.130000031-14 ***

(1.D003A $\times 16^{-7}$)

1.302141404 25 ***

(13.02141404 24)

=D.2EE4 $\times 16^{12}$)

OPTIMAL SCALE FOR A GRAPH; PLOTTING



Two separate routines are included in this program. The first finds the optimal scale for a graph, given certain parameters of the graph. The second routine is designed to be of assistance in plotting functions of one variable by generating ordered pairs ($x, f(x)$) for a range of x -values specified by the user.

Optimal scale for a graph

In the first routine the input parameters are the minimum and maximum values on the graph (Min and Max) and the number of major divisions (tics) from top to bottom of the graph. The routine will select a "nice" scale for the graph, meaning that the graph will fill as much of the page as possible, subject to these constraints: (1) the quantity Δ represented by one major division will be 1, 2, 4 or 5 times an integral power of 10; (2) the bottom and the top of the graph will be integral multiples of one division; and (3) bottom \leq Min and top \geq Max. Outputs of the routine are values for the top and bottom of the graph; the amount of each major division, Δ ; and the "efficiency," or percentage of the page filled by the graph. Efficiency is found by $[(\text{Max} - \text{Min}) / (\text{Top} - \text{Bot})] \times 100$.

Plotting

In the second routine, the function $f(x)$ must be specified and loaded into program memory by the user. The user must also input beginning and ending values for x (Beginx and Endx), and the step size or increment used for x (Step). Then the routine will output the values of $(x, f(x))$ for the successive values of x represented by

$$x_j = \text{Beginx} + j\text{Step} \quad , \quad j=0, 1, 2, \dots, n$$

where n is such that $x_{n+1} > \text{Endx}$. The end of calculations is signalled by a 0.00 in the display.

The AUTO option is provided for output of the ordered pairs $(x, f(x))$ through Print/Pause commands. If AUTO is not selected, the values will be output one at a time by the use of **R/S**.

Although we have discussed only one $f(x)$, there may actually be up to five different functions $f_i(x)$, $i=1, 2, \dots, 5$, in program memory at one time. Each function should be under its own label, 1 through 5, and should be followed by

RTN. The function to be evaluated is specified by keying in 1, 2, 3, 4, or 5 and pressing **f E**.

92 program steps are available to the user for specifying functions $f_i(x)$. This includes all LBL and RTN statements. The functions should assume that upon entry the value of x will be found in the x -register. Registers R_0 through R_9 and R_{S0} through R_{S9} , as well as the stack, are available to the user. The functions $f_i(x)$ may use up to two levels of subroutines: note, however, that the only unused labels are 1 through 5.

To specify your functions, you may wish to record them on a blank magnetic card for rapid entry. Alternatively, you may key them into program memory after loading side 1 and side 2 of this card. To link in recorded functions, follow these steps:

1. Load side 1 and side 2 of *Optimal Scale, Plotting*.
2. Press **GTO** **•** **1** **3** **2**.
3. Press **MERGE**.
4. Load your own magnetic card with the functions $f_i(x)$ recorded.

To key in a new function:

1. Load side 1 and side 2 of *Optimal Scale, Plotting*.
2. Press **GTO** **•** **1** **3** **2**.
3. Key in your function(s), beginning each with LBL (1 through 5) and ending each with RTN.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	For optimal scale of a graph, go to step 3; for plotting, go to step 7.			
	OPTIMAL SCALE FOR			
	A GRAPH			
3	Key in the minimum value on the graph.	Min	A	Min
4	Key in the maximum value on the graph.	Max	B	Max
5	Key in the number of tics desired and find the graph top, bottom, value of one tic, and % efficiency.	Tics	C	Top Bottom Δ %
6	To change any value, go to the appropriate step, then to step 5.			
	PLOTTING			
7	Load subroutine(s) (either key them in with LBL and RTN , or link from step 132).			
8	Select function under LBL 1, 2, 3, 4 or 5.	i (1-5)	f E	i
9	Key in the beginning x-value.	Begin x	f A	Begin x
10	Key in the final or maximum x-value.	End x	f B	End x
11	Key in the step size for x.	Step	f C	Step
12	For automatic output of results, go to step 13; for manual output, go to step 16.			

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
	AUTO mode			
13	Set AUTO mode to allow automatic output of results.		E	1.00
14	To cancel AUTO mode later		E	0.00
15	Output successive ordered pairs; program will halt displaying 0.00 when $x > \text{End } x$.		f D	$f_i(x)$
	Manual mode			
16	Output first ordered pair.		f D	x
			R/S	$f_i(x)$
17	For all successive ordered pairs; 0.00 signals end ($x > \text{End } x$).		R/S	x
			R/S	$f_i(x)$
18	The value for i may be changed at any time. Begin x , End x , and Step need not be re-input if their values are unchanged.			

04-05

Example 1:

Find the best scale to graph a function whose minimum is 20, maximum is 40, with 5 major divisions from top to bottom (figure 1).

Keystrokes:

Outputs:

20 [A] 40 [B] 5 [C] →

40.00	(Top)
20.00	(Bottom)
4.00	(Δ)
100.00	(% Efficiency)

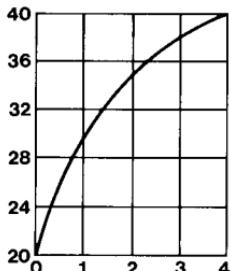


Figure 1

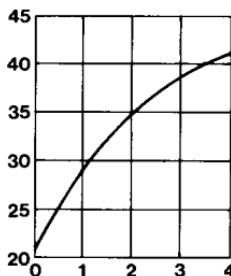


Figure 2

Example 2:

Suppose the minimum changes to 21, the maximum to 41, with the number of tics still 5. Find the new optimal scale (figure 2).

Keystrokes:

Outputs:

21 [A] 41 [B] 5 [C] →

45.00	(Top)
20.00	(Bottom)
5.00	(Δ)
80.00	(% Efficiency)

Example 3:

Two different functions are to be plotted in the range from 2.00 to 3.00. The first is $f_1(x) = e^x$, and the second is $f_2(x) = x^x$. Use a step size of 0.25 for $f_1(x)$ and 0.2 for $f_2(x)$. Load $f_1(x)$ under LBL 1 and $f_2(x)$ under LBL 2. Use AUTO mode with $f_2(x)$.

Keystrokes:

Outputs:

GTO [•] [1] [3] [2]

Switch to PRGM.

LBL [1] e^x RTN LBL [2]

ENTER y^x **RTN**

Switch to RUN.

1 **f E** 2 **f A** 3 **f B**

.25 **f C** **f D** \longrightarrow

R/S \longrightarrow

2 **f E** .2 **f C E** \longrightarrow

f D \longrightarrow

2.00 (x)

7.39 (e^x)

2.25

9.49

2.50

12.18

2.75

15.64

3.00

20.09

0.00 (end)

1.00 (AUTO set)

2.00 *** (x)

4.00 *** (x^x)

2.20 ***

5.67 ***

2.40 ***

8.18 ***

2.60 ***

11.99 ***

2.80 ***

17.87 ***

3.00 ***

27.00 ***

0.00 (end)

COMPLEX OPERATIONS



This program allows for chained calculations involving complex numbers. The four operations of complex arithmetic ($+$, $-$, \times , \div) are provided, as well as several of the most used functions of a complex variable z ($|z|$, $1/z$, z^n , $z^{1/n}$, and e^z). Functions and operations may be mixed in the course of a calculation to allow evaluation of expressions like $z_3/(z_1 + z_2)$, $e^{z_1 z_2}$, $|z_1 + z_2| + |z_2 - z_3|$, etc., where z_1 , z_2 , z_3 are complex numbers of the form $a + ib$.

Keying in a complex number

A complex number is input to the program by keying in its real part, pressing **ENTER**, keying in its imaginary part, and pressing **A**. For example, the complex number $z_1 = 2 + 3i$ is input as $2 \text{ ENTER } 3 \text{ A}$. This number is then stored by the program. There is room in the program to remember up to two complex numbers at a time. A second complex number $z_2 = 5 - i$ could be input as $5 \text{ ENTER } 1 \text{ CHS } \text{ A}$. The program would now contain both the first and the second complex number.

Functions

The complex functions in this program act on just one number. Thus to perform a function, you need simply to input a complex number z and then perform the appropriate function. For example, to find the reciprocal of $(2 + 3i)$, press $2 \text{ ENTER } 3 \text{ A } \text{ f } \text{ B}$. The result is calculated as $a + ib = 0.15 - 0.23i$. This result is now stored in place of the original number, and further calculations will operate on this result. All complex functions operate in this same manner, with one exception: since the function $|z|$ returns a real number, its result is not stored.

Arithmetic Operations

An arithmetic operation needs two numbers to operate on. Both numbers must be input before the operation can be performed. Suppose that $z_1 = 2 + 3i$, $z_2 = 5 - i$, and we wish to find $z_1 - z_2$. This can be calculated by the keystrokes $2 \text{ ENTER } 3 \text{ A } 5 \text{ ENTER } 1 \text{ CHS } \text{ A } \text{ C}$. The result $z_3 = a + ib$ is found to be $-3 + 4i$. This result is now stored by the program in place of the *second* complex number z_2 . A further calculation $z_3 \times z_4$ could be performed by inputting z_4 and pressing **D** for multiplication. This type of chaining can be continued indefinitely, and functions can be interspersed with arithmetic operations.

Equations:

Let $z_k = a_k + ib_k = r_k e^{i\theta_k}$, $k = 1, 2$

$$z = a + ib = re^{i\theta}$$

Let the result in each case be $u + iv$.

$$z_1 + z_2 = (a_1 + a_2) + i(b_1 + b_2)$$

$$z_1 - z_2 = (a_1 - a_2) + i(b_1 - b_2)$$

$$z_1 z_2 = r_1 r_2 e^{i(\theta_1 + \theta_2)}$$

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} e^{i(\theta_1 - \theta_2)}$$

$$|z| = \sqrt{a^2 + b^2}$$

$$\frac{1}{z} = \frac{a}{r^2} - i \frac{b}{r^2}$$

$$z^n = r^n e^{in\theta}$$

$$z^{1/n} = r^{1/n} e^{i(\frac{\theta}{n} + \frac{360k}{n})}, k=0,1,\dots,n-1$$

(All n roots will be output and temporarily stored, $k = 0, 1, \dots, n-1$; at the end of the calculation, the final root will be stored.)

$$e^z = e^a (\cos b + i \sin b), \text{ where } b \text{ is in radians.}$$

Remarks:

The logic system for this program may be thought of as a kind of Reverse Polish Notation (RPN) with a stack whose capacity is two complex numbers. Let the bottom register of the complex stack be ξ and the top register τ . These are analogous to the X- and T-registers in the calculator's own four-register stack.* A complex number z_1 is input to the ξ -register by the keystrokes $a_1 \text{ENTER} \downarrow b_1 \text{A}$. Upon input of a second complex number z_2 (as $a_2 \text{ENTER} \downarrow b_2 \text{A}$), z_1 is moved to τ and z_2 is placed in ξ . The previous contents of τ are lost.

*Each register of the complex stack must actually hold two real numbers: the real and the imaginary part of its complex contents. Thus it takes two of the calculator's registers to represent one register in the complex stack. We will speak of the complex stack registers as though they were each just one register.

Functions operate on the ξ -register, and the result (except for $|z|$) is left in ξ ; τ is unchanged. Arithmetic operations involve both the ξ - and τ -registers; the result of the operation is left in ξ and τ is unchanged.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	Key in first complex number $(a_1 + i b_1)$.	a_1	ENTER	
		b_1	A	
3	For a function, go to step 7; for arithmetic, go to step 4. A complex result is $u + iv$.			
	ARITHMETIC			
4	Key in second complex number $(a_2 + i b_2)$.	a_2	ENTER	
		b_2	A	
5	Select one of four operations: • Add (+)		B	u
				v
	• Subtract (-)		C	u
				v
	• Multiply (x)		D	u
				v
	• Divide (\div)		E	u
				v
6	The result of the operation has been stored; go to step 7 for a function or to step 4 for further arithmetic.			
	FUNCTIONS			
7	Select one of five functions: • Magnitude ($ z $)		f A	$ z $
	• Reciprocal ($1/z$)		f B	u

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
				v
	• Raise z to an integer power (z^n)	n	f C	u
				v
	• Find the n^{th} root of z ($z^{1/n}$)			
	Note: n roots ($u + iv$) will be found.	n	f D	u
				v
	• Raise e to the power z (e^z)		f E	u
				v
8	The result, if complex, has been stored; go to step 4 for arithmetic or to step 7 for another function.			

Example 1:

Evaluate the expression

$$\frac{z_1}{z_2 + z_3},$$

where $z_1 = 23 + 13i$, $z_2 = -2 + i$, $z_3 = 4 - 3i$. (Suggestion: since the program can remember only two numbers at a time, perform the calculation as

$$z_1 \times [1/(z_2 + z_3)].)$$

Keystrokes:

2 CHS ENTER ↴ 1 A 4 ENTER ↴ 3

CHS A B →

Outputs:2.00 *** real ($z_2 + z_3$)
-2.00 *** imag ($z_2 + z_3$)

f B →

0.25 *** $1/(z_2 + z_3)$
0.25 ***

23 ENTER ↴ 13 A D →

2.50 *** $(z_1/(z_2 + z_3))$
9.00 ***

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Example 2:

Find the 3 cube roots of 8.

Keystrokes:

8 [ENTER] 0 A 3 f D →

Outputs:

2.00 ***

0.00 ***

-1.00 ***

1.73 ***

-1.00 ***

-1.73 ***

Example 3:

Evaluate $e^{z^{-2}}$, where $z = (1 + i)$.

Keystrokes:

1 [ENTER] 1 A 2 f C →

Outputs:

0.00 *** (z^2)

2.00 ***

f B →

0.00 *** (z^{-2})

-0.50 ***

f E →

0.88 *** ($e^{z^{-2}}$)

-0.48 ***

POLYNOMIAL SOLUTIONS



This program will solve polynomial equations with real coefficients of degree 5 and below, provided the high-order coefficient is 1. The equation may be represented as

$$x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0 = 0 \quad , \quad n=2, 3, 4, \text{ or } 5.$$

If the leading coefficient is not 1, it should be made 1 by dividing the entire equation by that coefficient.

The user must store the coefficients of the equation beforehand, beginning with a_0 in R_0 through a_{n-1} in R_{n-1} . Zero must be input for those coefficients which are zero. It is not necessary to store the leading coefficient as 1, or any a_k where $k > n$.

After the coefficients have been stored, the user-definable key (**A** through **D**) which represents the order of the polynomial should be pressed. All roots of the equation, real and complex, will then be computed. For example, if coefficients a_0 , a_1 , a_2 , and a_3 have been stored in registers R_0 through R_3 , then key **B** should be pressed to compute the four roots of the fourth degree polynomial equation

$$x^4 + a_3 x^3 + a_2 x^2 + a_1 x + a_0 = 0.$$

Equations:

The routines for third and fifth degree equations use an iterative routine under LBL a to find one real root of the equation. This routine requires that the constant term a_0 not be zero for these equations. (If $a_0 = 0$, then zero is a real root and by factoring out x, the equation may be reduced by one order.) After one root is found, synthetic division is performed to reduce the original equation to a second or fourth degree equation.

To solve a fourth degree equation, it is first necessary to solve the cubic equation

$$y^3 + b_2 y^2 + b_1 y + b_0 = 0$$

where $b_2 = -a_2$

$$b_1 = a_3 a_1 - 4a_0$$

$$b_0 = a_0 (4a_2 - a_3^2) - a_1^2.$$

Let y_0 be the largest real root of the above cubic.

Then the fourth degree equation is reduced to two quadratic equations:

$$\begin{aligned}x^2 + (A + C)x + (B + D) &= 0 \\x^2 + (A - C)x + (B - D) &= 0\end{aligned}$$

where $A = \frac{a_3}{2}$, $B = \frac{y_0}{2}$

$$D = \sqrt{B^2 - a_0}$$

$$C = \begin{cases} \left(AB - \frac{a_1}{2} \right) / D & \text{if } D \neq 0 \\ \sqrt{A^2 - a_2 + y_0} & \text{if } D = 0 \end{cases}$$

Roots of the fourth degree equation are found by solving the two quadratic equations.

A quadratic equation $x^2 + a_1x + a_0 = 0$ is solved by the formula $x_{1,2} = -\frac{a_1}{2} \pm \sqrt{\frac{a_1^2}{4} - a_0}$. If $D = \frac{a_1^2}{4} - a_0 > 0$, the roots are real; if $D < 0$, the roots are complex, being $u \pm iv = -\frac{a_1}{2} \pm i\sqrt{-D}$.

A real root is output as a single number. Complex roots always occur in pairs of the form $u \pm iv$. They are output by loading the stack with u , v , u , and $-v$ in registers T, Z, Y, and X, respectively, and then executing the command Print Stack. If these roots are being output through a Pause (HP-67) rather than a Print (HP-97), some attention may be required to make sure that no roots go unnoticed.

Remarks:

1. Long execution times ($\sim 1-2$ minutes) may be expected for equations of degree 3, 4, or 5, as these use an iterative routine once or more.
2. There is one condition in the solution of fourth or fifth degree polynomials that can cause the program to halt displaying Error. It is a very rare condition and you may never encounter it. It will occur when $b_0 = a_0(4a_2 - a_3^2) - a_1^2 = 0$ in the solution of the cubic to find y_0 . If the calculator halts at line 161 displaying Error, then b_0 has been found to be zero and the following key sequence should be performed to recover from the error: 0 **STO** 7 **RCL** 1 **STO** 0 **RCL** 2 **STO** 1 **D**. After execution of **D**, press **GTO** 044 **R/S**. The program will now continue to execute normally.

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STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	Input coefficients below order of polynomial (i.e., for degree n, input through a_{n-1}). Coefficients = 0 must be so input.	a_0	STO 0	
		a_1	STO 1	
		a_2	STO 2	
		a_3	STO 3	
		a_4	STO 4	
3	Compute roots to polynomial of degree • 5		A	Roots 1-5
	• 4		B	Roots 1-4
	• 3		C	Roots 1-3
	• 2		D	Roots 1-2
4	A single number will be output for a real root; complex pairs of roots ($u \pm iv$) will output as shown:			u
				v
				u
				-v
5	For a new equation, return to step 2.			

Example 1:

$$\text{Solve } x^5 - x^4 - 101x^3 + 101x^2 + 100x - 100 = 0.$$

Keystrokes:

100 CHS STO 0 100 STO 1
101 STO 2 101 CHS STO 3

Outputs:

1 CHS STO 4 A →

10.00 *** (Root 1)
 1.00 *** (Root 2)
 1.00 *** (Root 3)
 -1.00 *** (Root 4)
 -10.00 *** (Root 5)

Example 2:Solve $4x^4 - 8x^3 - 13x^2 - 10x + 22 = 0$.Rewrite the equation as $x^4 - 2x^3 - \frac{13}{4}x^2 - \frac{10}{4}x + \frac{22}{4} = 0$.**Keystrokes:**

22 ENTER↑ 4 ÷ STO 0 10 ENTER↑

4 ÷ CHS STO 1 13 ENTER↑ 4 ÷

CHS STO 2 2 CHS STO 3 B →

Outputs:

-1.00 (Roots 1 & 2)
 1.00 are
 -1.00 -1.00 ± 1.00i)
 -1.00
 3.12 *** (Root 3)
 0.88 *** (Root 4)

Example 3:Solve $x^3 - 4x^2 + 8x - 8 = 0$.**Keystrokes:**

8 CHS STO 0 8 STO 1

4 CHS STO 2 C →

Outputs:

2.00 *** (Root 1)
 1.00 (Roots 2 & 3)
 1.73 are
 1.00 1.00 ± 1.73i)
 -1.73

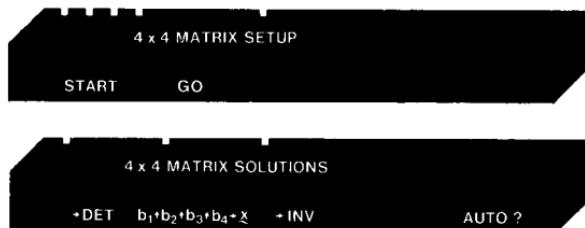
Example 4:Solve $2x^2 + 5x + 3 = 0$.Rewrite the equation as $x^2 + 2.5x + 1.5 = 0$.**Keystrokes:**

1.5 STO 0 2.5 STO 1 D →

Outputs:

-1.00 *** (Root 1)
 -1.50 *** (Root 2)

4x4 MATRIX OPERATIONS



This two-card program allows several of the most important operations involving 4x4 matrices, namely, the calculations of the determinant and inverse of a 4x4 matrix, and the solution of a system of simultaneous equations in 4 unknowns.

The method used in this program is that of Gaussian elimination with partial pivoting. Space does not allow a full treatment of the pertinent equations; however, the Comments section of the program listing shows the operations in detail, step by step.

Basically, the first of these two cards, 4x4 Matrix Setup, allows for input of the matrix A and transforms A into an upper triangular matrix U, assuming A is nonsingular. The multipliers used to accomplish this transformation form a lower triangular matrix, L, which has 1's along its diagonal. If we disregard pivoting, a technique of row interchanges which may improve accuracy and which may introduce one or more permutation matrices, then the relationship among these matrices is U = LA. At the end of execution of the first card, the original matrix A no longer exists in memory. The initial elements a_{ij} have been replaced by the elements of U ($i \leq j$) and of L ($i > j$). (The elements of U will still be referred to as a_{ij} ; those of L will be called m_{ij} in the program listing comments). The second card, 4x4 Matrix Solutions, uses the transformed matrices U and L to compute the determinant and inverse of A, and to solve systems of simultaneous equations.

Equations:

Let A =

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \\ a_{31} & a_{32} & a_{33} & a_{34} \\ a_{41} & a_{42} & a_{43} & a_{44} \end{bmatrix}$$

The determinant of A, Det A, is found *after* its transformation to U by the product of the diagonal elements:

$$\text{Det } A = (-1)^k a_{11} a_{22} a_{33} a_{44},$$

where k is the number of row interchanges required by pivoting.

A set of 4 simultaneous equations in 4 unknowns may be written as

$$a_{11}x_1 + a_{12}x_2 + a_{13}x_3 + a_{14}x_4 = b_1$$

$$a_{21}x_1 + a_{22}x_2 + a_{23}x_3 + a_{24}x_4 = b_2$$

$$a_{31}x_1 + a_{32}x_2 + a_{33}x_3 + a_{34}x_4 = b_3$$

$$a_{41}x_1 + a_{42}x_2 + a_{43}x_3 + a_{44}x_4 = b_4,$$

where the $\{x_i\}$ are unknowns and the $\{b_i\}$ constants.

In matrix notation, this becomes $A \mathbf{x} = \mathbf{b}$, where \mathbf{x} and \mathbf{b} are the column vectors

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} \quad \begin{bmatrix} b_1 \\ b_2 \\ b_3 \\ b_4 \end{bmatrix}$$

This problem is solved (neglecting pivoting) as $U\mathbf{x} = L\mathbf{b}$.

Let C be the inverse of A, i.e., the 4×4 matrix such that $AC = CA = I$, where I is the 4×4 matrix such that

$$I_{ij} = \begin{cases} 1, & i=j \\ 0, & i \neq j \end{cases}, \quad i, j = 1, 2, 3, 4.$$

C is computed a column at a time in the following way:

let $\mathbf{c}^{(j)}$ be the j^{th} column vector of C, i.e.,

$$\mathbf{c}^{(j)} = \begin{bmatrix} c_{1j} \\ c_{2j} \\ c_{3j} \\ c_{4j} \end{bmatrix}, \quad j = 1, 2, 3, 4.$$

Then $\mathbf{c}^{(j)}$ is found by the solution of the equation

$$\mathbf{A}\mathbf{c}^{(j)} = \mathbf{I}^{(j)} \quad \text{where } \mathbf{I}^{(j)} = \begin{cases} 1 & i=j \\ 0 & i \neq j \end{cases}, i = 1, 2, 3, 4.$$

For example, $\mathbf{c}^{(1)}$ is found by solution of

$$\mathbf{A} \mathbf{c}^{(1)} = \begin{bmatrix} 1 \\ 0 \\ 0 \\ 0 \end{bmatrix}$$

Remarks:

1. A halt during the execution of card 1 (Setup) with a display of "Error" indicates that the matrix A is singular.
2. If operations are to be carried out on the same matrix over a period of time, it might be convenient to record the elements of the matrix on a magnetic card for rapid input at a later date. Because the program immediately starts operating on the matrix after the last element has been keyed in, the program needs to be modified to halt after the input of a_{44} . This may be accomplished by the following steps:
 - a. Load side 1 and side 2 of 4×4 Matrix Setup.
 - b. Press **GTO** **C** 025.
 - c. Switch to PRGM, press **DEL**, **R/S**.
 - d. Switch to RUN and press **A** to start data input.
 - e. After the input of a_{44} , the program will halt. At this point, the data may be recorded for later use.
 - f. To continue execution, press **B**.

References:

George E. Forsythe, Michael A. Malcolm, and Cleve B. Moler, *Computer Methods in Mathematical Computation*, Computer Science Department, Stanford University, 1972.

G. Forsythe and C. Moler, *Computer Solution of Linear Algebraic Systems*, Prentice-Hall, 1967.

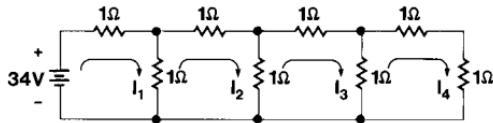
C. Moler, "Matrix Computations with Fortran and Paging," Comm. ACM, vol. 15, no. 4, pp. 268-270 (April, 1972).

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of 4×4 Matrix Setup.			
2	If data has already been stored on magnetic card, go to step 7; to key in data, go to step 3.			
3	To cause output of elements $\{a_{ij}\}$ of matrix as they are keyed in, set flag 0.		SF 0	
4	Prepare to input elements of matrix in <i>column</i> order (a_{11} , a_{21} , a_{31} , a_{41} , a_{12} , a_{22} , etc.)		A	1.1
5	Display shows i.j; key in element in row i, column j.	a_{ij}	R/S	next i, j
6	Repeat step 5 until all elements of matrix have been keyed in; after a_{44} has been keyed in, program execution will begin immediately. Go to step 9.			
7	If matrix data is already stored on magnetic card, load side 1 and side 2 of data card.			
8	Begin program execution.		B	
9	Load side 1 and side 2 of 4×4 Matrix Solutions.			
10	For automatic output of results, set AUTO mode.		E	1.00
11	To cancel AUTO mode later		E	0.00
12	(optional) Compute determinant.		A	Det A

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
13	To solve a system of four simultaneous equations, key in right-hand side and find \mathbf{x} .	b_1 b_2 b_3 b_4	ENTER ENTER ENTER B	x_1 x_2 x_3 x_4
14	Find the inverse of matrix A ($C = A^{-1}$), displayed in column order.		C	c_{11} c_{21} c_{31} c_{41} c_{12} c_{22} c_{32} c_{42} c_{13} c_{23} c_{33} c_{43} c_{14} c_{24} c_{34} c_{44} 0.00

Example 1:

By applying the technique of loop currents to the circuit below, find the currents I_1 , I_2 , I_3 , and I_4 . Do not use AUTO mode.



The equations to be solved are

$$\begin{array}{rcl} 2I_1 & -I_2 & = 34 \\ -I_1 & +3I_2 & = 0 \\ -I_2 & +3I_3 & = 0 \\ -I_3 & +3I_4 & = 0 \end{array}$$

In matrix form,

$$\left[\begin{array}{rrrr} 2 & -1 & 0 & 0 \\ -1 & 3 & -1 & 0 \\ 0 & -1 & 3 & -1 \\ 0 & 0 & -1 & 3 \end{array} \right] \begin{bmatrix} I_1 \\ I_2 \\ I_3 \\ I_4 \end{bmatrix} = \begin{bmatrix} 34 \\ 0 \\ 0 \\ 0 \end{bmatrix}$$

Load side 1 and side 2 of 4x4 Matrix Setup. Prepare to store matrix data on a magnetic card.

Keystrokes:

GTO **•** **0** **2** **5**

Switch to PRGM

DEL **R/S**

Switch to RUN

A **2** **R/S** **1** **CHS** **R/S** **0** **R/S** **0** **R/S**
1 **CHS** **R/S** **3** **R/S** **1** **CHS** **R/S**
0 **R/S** **0** **R/S** **1** **CHS** **R/S** **3** **R/S**
1 **CHS** **R/S** **0** **R/S** **0** **R/S** **1** **CHS** **R/S**
3 **R/S** ————— →

Outputs:

4.0

Program halts, displaying 4.0.

W/DATA

“Crd”

Insert side 1 of a blank magnetic card, see “Crd” and insert side 2.

B → 2.6

Load side 1 and side 2 of 4x4
Matrix Solutions. → 2.62

34	ENTER ↴	0	ENTER ↴			
0	ENTER ↴	0	B	→	21.00	(I ₁)
R/S	→				8.00	(I ₂)
R/S	→				3.00	(I ₃)
R/S	→				1.00	(I ₄)

Example 2:

Find the determinant and inverse of the matrix below. Use AUTO mode.

$$\begin{bmatrix} 7 & 5 & 1 & 3 \\ 5 & 7 & 7 & 7 \\ 3 & 3 & 3 & 5 \\ 1 & 1 & 5 & 1 \end{bmatrix}$$

Keystrokes: **Outputs:**

Load side 1 and side 2 of 4x4
Matrix Setup

A	7	R/S	5	R/S	3	R/S	1	R/S		
5	R/S	7	R/S	3	R/S	1	R/S			
1	R/S	7	R/S	3	R/S	5	R/S			
3	R/S	7	R/S	5	R/S	1	R/S	→	2.5	

Load side 1 and side 2 of 4x4

Matrix Solutions → 2.46

E	→	1.00	(AUTO set)
A	→	-256.00	(Det A)
DSP	6	C	→ 0.218750 *** (c ₁₁)
			-0.046875 *** (c ₂₁)
			-0.015625 *** (c ₃₁)
			-0.093750 *** (c ₄₁)

-0.281250 *** (c₁₂)
0.453125 *** (c₂₂)
-0.015625 *** (c₃₂)
-0.093750 *** (c₄₂)

0.218750 *** (c₁₃)
-0.546875 *** (c₂₃)
-0.015625 *** (c₃₃)
0.406250 *** (c₄₃)

0.218750 *** (c₁₄)
-0.296875 *** (c₂₄)
0.234375 *** (c₃₄)
-0.093750 *** (c₄₄)

0.000000 (End)

SOLUTION TO $f(x)=0$ ON AN INTERVAL



This program finds one real root of the equation $f(x) = 0$ in a finite interval $[b,c]$, where $f(x)$ is a function specified by the user which must be continuous and real on the interval. The program assumes without checking that of the values $f(b)$ and $f(c)$, one will be positive and one negative, i.e., $f(b) \times f(c) < 0$. In this way, b and c will bracket the root. An accuracy tolerance TOL (≥ 0) must also be specified. This number should be the greatest allowable error in the final approximation for the root. That is, the actual root will be no farther away than TOL from the program's solution for the root.

The function $f(x)$ should be keyed into program memory under LBL E and should assume that x will be in the X-register upon entry. 85 program steps, registers R_1 through R_7 , R_{S0} through R_{S9} , and the stack are available for defining $f(x)$.

The method used is a combination of bisection (interval-halving) and the secant method. Bisection is often slow but is guaranteed to converge to a root, if one exists in the interval; the secant method is fast but does not always converge. The algorithm employed in this program combines the safety of bisection with some of the speed of the secant method. If the function is known to be well-behaved on the interval in question, then the program in Standard Pac, *Calculus and Roots of f(x)*, may lead to a faster and more convenient solution.

Remarks:

As each value for b or c is input, its function value will be computed and displayed. If you are in doubt about values for b and c which will satisfy $f(b) \times f(c) < 0$, you may simply keep inputting different values until you strike a good combination. Each new value input overwrites the old.

References:

George E. Forsythe, Michael A. Malcolm, and Cleve B. Moler, *Computer Methods in Mathematical Computation*, Computer Science Department, Stanford University, 1972.

Richard P. Brent, *Algorithms for Minimization without Derivatives*, Prentice-Hall, 1973.

T. J. Dekker, "Finding a zero by means of successive linear interpolation," in B. Dejon and P. Henrici (editors), *Constructive Aspects of the Fundamental Theorem of Algebra*, Interscience, 1969.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	Prepare to key in function.		GTO E	
3	Switch to PRGM. See line 138.			
4	Key in the function $f(x)$ (need not add RTN).			
5	Switch to RUN.			
6	Key in the end points of the interval (remember $f(b) \times f(c) < 0$).	b c	A B	$f(b)$ $f(c)$
7	Key in the accuracy tolerance.	TOL	C	TOL
8	Compute a real root.		D	root
9	To evaluate the function at any point.	x	E	$f(x)$

Example 1:

Find an angle α between 100 and 101 radians such that $\sin \alpha = 0.1$. Hence let $f(x) = \sin x - 0.1$. Assume a tolerance of 10^{-3} .

Keystrokes:

Load side 1 and side 2.

GTO E

Switch to PRGM. See line 138.

RAD SIN .1 - DEG

Switch to RUN.

100 A	→	-0.61	(f(100))
101 B	→	0.35	(f(101))
EEX CHS 3 C	→	1.000000000-03	
D	→	100.63	(root)

Outputs:**Example 2:**

Find a root of the equation $\ln x + 3x - 10.8074 = 0$ in the interval $[1, 5]$. An accuracy of 10^{-4} is acceptable. Store the constant 10.8074 in R_1 .

Keystrokes:

Load side 1 and side 2.

GTO E

Outputs:

08-03

Switch to PRGM. See line 138.

LN LAST x 3 **x** + **RCL 1** -

Switch to RUN.

10.8074	STO 1	→	10.81		
1	A	→	-7.81	(f(1))	
5	B	→	5.80	(f(5))	
EEX CHS	4	C	→	1.000000000-04	
D	→		3.21	(root)	

Check the solution by computing its function value.

E → -1.901000000-05 (f(3.21))

NUMERICAL INTEGRATION

NUMERICAL INTEGRATION

h f(x_j) + TRAP + SIMP

This program will perform numerical integration whether a function is known explicitly or only at a finite number of equally spaced points (discrete case). The integrals of explicit functions are found using Simpson's rule; discrete case integrals may be approximated by either the trapezoidal rule or Simpson's rule.

Discrete case

Let x_0, x_1, \dots, x_n be n equally spaced points ($x_j = x_0 + jh$, $j = 1, 2, \dots, n$) at which corresponding values $f(x_0), f(x_1), \dots, f(x_n)$ of the function $f(x)$ are known. The function itself need not be known explicitly. After input of the step size h and the values of $f(x_j)$, $j = 0, 1, \dots, n$, then the integral

$$\int_{x_0}^{x_n} f(x) dx$$

may be approximated using

1. The trapezoidal rule:

$$\int_{x_0}^{x_n} f(x) dx \approx \frac{h}{2} \left[f(x_0) + 2 \sum_{j=1}^{n-1} f(x_j) + f(x_n) \right]$$

2. Simpson's rule:

$$\int_{x_0}^{x_n} f(x) dx \approx \frac{h}{3} \left[f(x_0) + 4f(x_1) + 2f(x_2) + \dots + 4f(x_{n-3}) + 2f(x_{n-2}) + 4f(x_{n-1}) + f(x_n) \right]$$

In order to apply Simpson's rule, n must be even. If n is not even, the calculator will halt displaying "Error" if **DE** is pressed.

Explicit functions

If an explicit formula is known for the function $f(x)$, then the function may be keyed into program memory and numerically integrated by Simpson's rule. The user must specify the endpoints a and b of the interval over which inte-

gration is to be performed, and the number of subintervals n into which the interval (a, b) is to be divided. This n must be even; if it is not, Error will be displayed. The program will go on to compute $x_0 = a$, $x_j = x_0 + jh$, $j = 1, 2, \dots, n-1$, and $x_n = b$ where

$$h = \frac{b-a}{n}.$$

The integral $\int_a^b f(x) dx$ is approximated by equation (2) above, Simpson's rule.

Up to five different functions $f_i(x)$, $i = 1, \dots, 5$, may be loaded into program memory at one time under labels 1 through 5. The function to be integrated is selected by keying in a digit 1, 2, 3, 4, or 5, and pressing **f E**. The function under the appropriate label will then be selected. 112 program steps are available for defining the $f_i(x)$, as well as registers R_1 through R_8 , R_{S0} through R_{S9} , and the four stack registers. The functions should assume x is in the X-register upon entry. Two levels of subroutines are allowed in the functions $f_i(x)$, but recall that the only labels available are 1 through 5.

Functions $f_i(x)$ may be keyed into program memory after loading side 1 of *Numerical Integration*, or you may record these functions beforehand on a magnetic card and load them in the following manner:

1. Load side 1 of Numerical Integration.
2. Press **GTO** **B** 112.
3. Press **MERGE**.
4. Load your card with the functions $f_i(x)$.

Remarks:

Note that the function values for the discrete case $f(x_j)$, $j = 0, 1, \dots, n$, are keyed into **B**. There are actually three routines in the program which begin with LBL B, one for $j = 0$, one for j odd, and one for j even. It is important that no other user-definable keys be pressed during the entry of the $f(x_j)$, lest the next $f(x_j)$ entered go into the wrong LBL B.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 of program.			
2	For explicit functions, go to step 8; for discrete case, go to step 3			
	DISCRETE			
3	Key in the spacing between x-values.	h	A	

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
4	Repeat this step for $j = 0, 1, \dots, n$: Key in the function value at x_j .	$f(x_j)$	B	j
5	Compute the area by the trapezoidal rule.		C	$\text{TRAP } \int$
6	Compute the area by Simpson's rule (n must be even).		D	$\text{SIMP } \int$
7	For a new case, go to step 2.			
	EXPLICIT FUNCTIONS			
8	Load the function(s) into program memory (either key them in with LBL and RTN , or link from step 112).			
9	Specify the function i to be selected.	$i(1 - 5)$	f E	
10	Key in the beginning and final endpoints of the integration interval.	a b	ENTER f A	
11	Key in the number of subintervals (must be even).	n	f B	
12	Compute the area by Simpson's rule.		f C	$\int_a^b f_i(x) dx$
13	To change a, b or n , go to the appropriate step; for a new case, go to step 2.			

Example 1:

Given the values below for $f(x_j)$, $j = 0, 1, \dots, 8$, compute the approximations to the integral

$$\int_0^2 f(x) dx$$

by the trapezoidal rule and by Simpson's rule.

The value for h is 0.25.

i	0	1	2	3	4	5	6	7	8
x_i	0	.25	.5	.75	1	1.25	1.5	1.75	2
$f(x_i)$	2	2.8	3.8	5.2	7	9.2	12.1	15.6	20

Keystrokes:

.25 [A] 2 [B] 2.8 [B] 3.8 [B]
 5.2 [B] 7 [B] 9.2 [B] 12.1 [B]
 15.6 [B] 20 [B] [C] ——————
 [D] ——————

Outputs:

16.68 *** (Trapezoidal)
 16.58 *** (Simpson's)

Example 2:

Find the value of

$$\int_0^{2\pi} \frac{dx}{1 - \cos x + 0.25}$$

for $n = 10$ and then for $n = 16$. Note that x is assumed to be in radians. For safety, if you work mostly in degrees, it is good programming practice to set the angular mode to radians at the beginning of the routine, then back to degrees at the end. Key the function in under LBL 1.

Keystrokes:

GTO [] 112
 Switch to PRGM.
 LBL [1] RAD COS [1] x^y [-]
 .25 + 1/x DEG RTN

Outputs:

Switch to RUN.
 0 ENTER 2 [π] x [f] [A] 10 [f] [B] ——————
 1 [f] E [f] [C] ——————
 16 [f] [B] [f] [C] ——————

8.22 *** (n=10)
 8.36 *** (n=16)

The exact solution is $\frac{8\pi}{3} = 8.38$.

GAUSSIAN QUADRATURE



This program will compute approximations for integrals over finite or infinite intervals by the six-point Gauss-Legendre quadrature method. If $f(x)$ is the function to be integrated, then either

$$\int_a^\infty f(x) dx \quad \text{or} \quad \int_a^b f(x) dx$$

may be found.

The function $f(x)$ must be explicitly known and keyed into program memory under LBL E by the user. Upon entry, the value of x will be in the X-register. 48 program steps are available for defining $f(x)$; registers R_1 through R_9 , R_{S6} through R_{S9} , R_D , R_E and the stack are also available to the user.

Equations:

$$\int_a^b f(x) dx \approx \frac{b-a}{2} \sum_{i=1}^6 w_i f\left(\frac{z_i(b-a) + b + a}{2}\right)$$

$$\int_a^\infty f(x) dx \approx 2 \sum_{i=1}^6 \frac{w_i}{(1+z_i)^2} f\left(\frac{2}{1+z_i} + a - 1\right)$$

where

$$\begin{aligned} z_1 &= -z_2 = .2386191861 \\ z_3 &= -z_4 = .6612093865 \\ z_5 &= -z_6 = .9324695142 \\ w_1 &= w_2 = .4679139346 \\ w_3 &= w_4 = .360761573 \\ w_5 &= w_6 = .1713244924 \end{aligned}$$

Remarks:

If more program steps are needed to define $f(x)$, all of **LBL A** (steps 001–076) may be deleted after executing it (pressing **A**) one time.

Reference:

Applied Numerical Methods, Carnahan, Luther and Wilks, John Wiley and Sons, 1969.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	Prepare to key in function $f(x)$.		GTO E	
3	Switch to PRGM. Line number is 177.			
4	Key in the function $f(x)$ (need not add RTN).			
5	Switch to RUN.			
6	Initialize.		A	
7	For a finite interval, key in the lower and upper bounds of the interval and compute the integral.	a	ENTER	
		b	B	$\int_a^b f(x) dx$
8	For an infinite interval, key in the lower bound of the interval and compute the integral.	a	C	$\int_a^{\infty} f(x) dx$

Example 1:

Find $\int_1^{10} \frac{dx}{x}$.

The function is $f(x) = \frac{1}{x}$; the only key required is **$\frac{1}{x}$** .

Keystrokes:**GTO E**

Switch to PRGM.

 $\frac{1}{x}$

Switch to RUN.

A 1 **ENTER** 10 **B** →**Outputs:**

2.30 ***

The exact answer is $\ln 10$.

10-03

Example 2:

Find $\int_0^{\infty} e^{-x} x^{0.8} dx$.

Keystrokes:

GTO E

Switch to PRGM.

(If Example 1 has been run, delete the key **1/x** .)

CHS **e^x** **LAST X** **CHS** **.8** **y^x** **x**

Switch to RUN.

A (need not be pressed if Example
1 has been run)

0 **C** → 0.92 ***

The correct answer is $\Gamma(1.8) = 0.9314$.

DIFFERENTIAL EQUATIONS

DIFFERENTIAL EQUATIONS

h	$x_0 + y_0$	y_0	$+ x_i, y_i$	$f(x \cdot y \cdot y')$
-----	-------------	-------	--------------	-------------------------

This program solves first- and second-order differential equations by the fourth-order Runge-Kutta method. A first-order equation is of the form $y' = f(x, y)$, with initial values x_0, y_0 ; a second-order equation is of the form $y'' = f(x, y, y')$, with initial values x_0, y_0, y_0' .

In either case, the function f should be keyed into program memory under LBL E, and should assume that x and y are in the X- and Y-registers respectively; y' will be in the Z-register for second-order equations. 56 program steps are available for defining the function, as well as registers $R_1 - R_8, R_{S0} - R_{S9}$, and I.

The solution is a numerical solution which calculates y_i for $x_i = x_0 + ih$ ($i = 1, 2, 3, \dots$), where h is an increment specified by the user. The value for h may be changed at any time during the program's execution. This allows solution of the equation arbitrarily close to a pole ($y \rightarrow \pm\infty$).

The values for x_i and y_i may be output in one of two ways. In its normal operation, the program will halt each time a value is calculated for x_i or y_i . The user may re-initiate execution by pressing **R/S**. Thus, in its normal use, the program outputs all results by halting and showing the result in the calculator's display. The other way to operate the program is under AUTO mode. In this case, all results are output by a PRINTx command, which means that on an HP-97, the result will appear on the printer, while on the HP-67, the program will pause briefly to display the answer. After that output, the program will automatically go on to calculate the next result.

Equations:

1st -order:

$$y_{i+1} = y_i + \frac{1}{6} (c_1 + 2c_2 + 2c_3 + c_4)$$

where

$$c_1 = hf(x_i, y_i)$$

$$c_2 = hf\left(x_i + \frac{h}{2}, y_i + \frac{c_1}{2}\right)$$

$$c_3 = hf\left(x_i + \frac{h}{2}, y_i + \frac{c_2}{2}\right)$$

$$c_4 = hf(x_i + h, y_i + c_3)$$

2nd -order:

$$y_{i+1} = y_i + h \left[y'_i + \frac{1}{6} (k_1 + k_2 + k_3) \right]$$

$$y'_{i+1} = y'_i + \frac{1}{6} (k_1 + 2k_2 + 2k_3 + k_4)$$

$$k_1 = hf(x_i, y_i, y'_i)$$

$$k_2 = hf \left(x_i + \frac{h}{2}, y_i + \frac{h}{2} y'_i + \frac{h}{8} k_1, y'_i + \frac{k_1}{2} \right)$$

$$k_3 = hf \left(x_i + \frac{h}{2}, y_i + \frac{h}{2} y'_i + \frac{h}{8} k_1, y'_i + \frac{k_2}{2} \right)$$

$$k_4 = hf \left(x_i + h, y_i + hy'_i + \frac{h}{2} k_3, y'_i + k_3 \right)$$

Remarks:

- When inputting values for a second-order solution, the values for x_0 and y_0 must be input before the value of y'_0 . All values must be input even if zero.
- If the program is to be run for different functions, be sure that the first function is no longer in program memory when the second is keyed in. The best way to ensure this is to load the program anew before keying in each function.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	Prepare to load function $f(x, y, y')$ under LBL E.		GTO E	
3	Switch to PRGM.			
4	Key in the function (need not add RTN).			
5	Switch to RUN.			
6	Input step size.	h	A	$h/2$
7	Input initial values for x and y .	x_0	ENTER	
		y_0	B	x_0
8	For a second-order solution, input initial value of y' .	y'_0	C	

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
9	For AUTO mode go to step 10; for manual use, go to step 13.			
	AUTO			
10	Select AUTO mode for output by Print/Pause.		f E	1.00
11	To cancel AUTO mode later.		f E	0.00
12	Output successive values of x and y.		D	x_1
				y_1
				x_2
				y_2
				etc.
	Manual			
13	Output successive values of x and y.		D	x_1
			R/S	y_1
			R/S	x_2
			R/S	y_2
				etc.

Example 1:

Solve numerically the first-order differential equation

$$y' = \frac{\sin x + \tan^{-1}(y/x)}{y - \ln(\sqrt{x^2+y^2})}$$

where $x_0 = y_0 = 1$. Let $h = 0.5$. The angular mode must be set to radians.**Keystrokes:****Outputs:**

Load side 1 and side 2 of program

GTO E

Switch to PRGM. See line 148.

RAD **STO** **1** **X²Y** **STO** **2** **X²Y**
→P **LN** **STO** **3** **R↓** **RCL** **1**
SIN **+** **RCL** **2** **RCL** **3** **-** **÷** **DEG**

Switch to RUN. Do not set

Auto mode.

.5 A 1 ENTER 1 B D	→	1.50	(x ₁)
R/S	→	2.06	(y ₁)
R/S	→	2.00	(x ₂)
R/S	→	2.78	(y ₂)
R/S	→	2.50	(x ₃)
R/S	→	3.28	(y ₃)

Example 2:

Solve the second-order equation

$$(1 - x^2) y'' + xy' = x$$

where $x_0 = y_0 = y_0' = 0$ and $h = 0.1$.

Rewrite the equation as

$$y'' = \frac{x(1-y')}{1-x^2}, \quad x \neq 1$$

Keystrokes:

Outputs:

Load side 1 and side 2 of program.

GTO E

Switch to PRGM. See line 148.

STO 8 R↑ R↑ 1 - RCL 8 X
RCL 8 X² 1 - ÷

Switch to RUN.

.1 A 0 ENTER 0 B 0 C f E ►
DSP 4 D →

1.00	(AUTO mode)
0.1000 ***	(x ₁)
0.0002 ***	(y ₁)
0.2000 ***	(x ₂)
0.0013 ***	(y ₂)
0.3000 ***	(x ₃)
0.0046 ***	(y ₃)
0.4000 ***	(x ₄)
0.0109 ***	(y ₄)
0.5000 ***	(x ₅)
0.0217 ***	(y ₅)
etc.	

INTERPOLATIONS

INTERPOLATIONS

$x_0 + y_0$

$x_1 + y_1$

$x_2 + y_2$

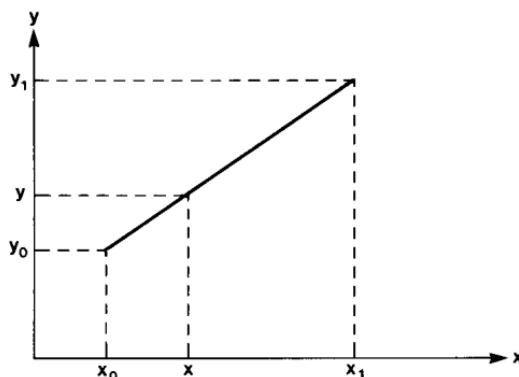
$x + y$

This program allows selection of one of three different interpolation routines: linear, Lagrangian, and finite difference.

Linear interpolation

If y is a function of x , let y_0 and y_1 be known function values corresponding to x_0 and x_1 respectively. Then if $x_0 < x < x_1$, the function value of x can be approximated in a linear fashion by

$$y = \frac{(x_1 - x)y_0 + (x - x_0)y_1}{x_1 - x_0}$$



Lagrangian interpolation

Given three points, (x_0, y_0) , (x_1, y_1) , and (x_2, y_2) , the program will evaluate for an argument x the Lagrangian interpolating polynomial $P_2(x)$ of degree two which passes through the three points. Let the value of $P_2(x)$ also be denoted y .

$$P_2(x) = \sum_{i=0}^2 L_i(x) y_i$$

where

$$L_i(x) = \prod_{\substack{j=0 \\ i \neq j}}^2 \frac{(x - x_j)}{(x_i - x_j)}, \quad i=0, 1, 2$$

Finite difference interpolation

This program interpolates for data points in the region of tabulated data for uniformly spaced abscissas, with spacing h . The equation used is the backward-interpolation formula of Gauss which uses four pairs of data points and sets up the polynomial for cubic interpolation.

The equation used is:

$$y = y_3 + u\delta y_{-1/2} + \frac{1}{2}u(u+1)\delta^2 y_0 + \frac{1}{3!}u(u+1)(u-1)\delta^3 y_{-1/2}$$

The difference table is:

u	x	y			
-2	x_1	y_1			
-1	x_2	y_2	$y_2 - y_1$		
0	x_3	y_3	$y_3 - y_2$	$y_3 - 2y_2 + y_1$	
1	x_4	y_4	$y_4 - y_3$	$y_4 - 2y_3 + y_2$	$y_4 - 3y_3 + 3y_2 - y_1$

where $\delta y_{-1/2} = y_3 - y_2$
 $\delta^2 y_0 = y_4 - 2y_3 + y_2$
 $\delta^3 y_{-1/2} = y_4 - 3y_3 + 3y_2 - y_1$

and $u = \frac{x - x_3}{h}$

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	For linear, go to step 3; for Lagrangian, go to step 7; for finite difference, go to step 12.			
	LINEAR			
3	Input first point.	x_0	ENTER	
		y_0	A	x_0
4	Input second point.	x_1	ENTER	
		y_1	B	x_1

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
5	Input an x and find the interpolated y .	x	D	y
6	Repeat step 5 any number of times.			
LAGRANGIAN				
7	Input first point.	x_0	ENTER↑	
		y_0	A	x_0
8	Input second point.	x_1	ENTER↑	
		y_1	B	x_1
9	Input third point.	x_2	ENTER↑	
		y_2	C	x_2
10	Input an x and find the interpolated y , where $y = P_2(x)$.	x	D	y
11	Repeat step 10 any number of times.			
FINITE DIFFERENCE				
12	Input third abscissa.	x_3	f A	x_3
13	Input abscissa spacing.	h	f B	h
14	Input ordinates 1 through 4.	y_1	ENTER↑	
		y_2	ENTER↑	
		y_3	ENTER↑	
		y_4	f C	$\delta^2 y_0$
15	Input an x and find the interpolated y .	x	f D	y
16	Repeat step 15 any number of times.			

Example 1:

The points $(7.3, 1.9879)$ and $(7.4, 2.0015)$ are known to lie along a curve which may be approximated by a straight line. Use linear interpolation to find approximations for the function values at 7.33 and 7.37 .

Keystrokes:

DSP [4] 7.3 ENTER ↴ 1.9879 A
 7.4 ENTER ↴ 2.0015 B 7.33 D ►
 7.37 D —————→

Outputs:

1.9920 ***
 1.9974 ***

Example 2:

The points $(1, -5)$, $(3, 1)$ and $(10, 25)$ lie on a curve which is to be approximated by a second-degree polynomial. Find by Lagrangian interpolation the function values corresponding to $x = 1.7$ and $x = 9$.

Keystrokes:

DSP [2] 1 ENTER ↴ 5 CHS A
 3 ENTER ↴ 1 B 10 ENTER ↴ 25 C
 1.7 D —————→
 9 D —————→

Outputs:

-2.94 ***
 21.29 ***

Example 3:

The following table lists four data points with uniformly spaced abscissas (x -values) of spacing 2.

i	1	2	3	4
x_i	-1	1	3	5
y_i	-1	2	9	30

Use finite difference interpolation to approximate the y -values for x -values of -0.5 , 2.567 , and 4.8 .

Keystrokes:

3 f A 2 f B 1 CHS
 ENTER ↴ 2 ENTER ↴ 9 ENTER ↴ 30
 f C —————→
 .5 CHS f D —————→
 2.567 f D —————→
 4.8 f D —————→

Outputs:

14.00
 -0.08 ***
 6.64 ***
 26.99 ***

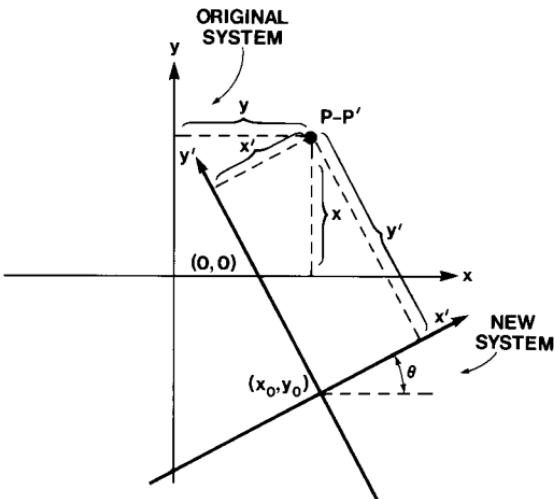
COORDINATE TRANSFORMATIONS

COORDINATE TRANSFORMATIONS

 $x_0 + y_0 + \theta$ $x + y + P'$ $x' + y' + P$

This program provides 2-dimensional and 3-dimensional coordinate translation and/or rotation.

For the 2-dimensional case, the coordinates of the origin of the translated system (x_0, y_0) and the rotation angle (θ) relative to the original system, specify the new coordinate axis. These quantities are input with the **A** key. Subsequently, points specified in the original system (x, y) may be converted to the translated rotated system (x', y') using the **C** key. Points in the new (x', y') system may be converted to points in the original (x, y) system using the **E** key.



The 3-dimensional case is analogous to the 2-dimensional case. The only important difference is the specification of the rotation. The rotation axis passes through the translated origin (x_0, y_0, z_0) and is parallel to an arbitrary direction vector ($a\hat{i}, b\hat{j}, c\hat{k}$). The sign of the rotation angle (θ) is determined by the right-hand rule and the direction of the rotation vector. For instance, the special case of 2-dimensional rotation (rotation in the (x, y) plane) could be achieved using a direction vector of $(0, 0, 1)$ and a positive rotation angle for counter-clockwise rotations. The direction vector and angle are input using the **f B** key. The coordinates of the translated origin (x_0, y_0, z_0) are input using **f A**. Conversions from the original system (x, y, z) to the new system (x', y', z') are initiated using **f C** while the inverse conversion is performed with **f E**.

Equations:

$$\begin{bmatrix} x' \\ y' \\ z' \end{bmatrix} = \begin{bmatrix} l_1 & m_1 & n_1 \\ l_2 & m_2 & n_2 \\ l_3 & m_3 & n_3 \end{bmatrix} \begin{bmatrix} x - x_0 \\ y - y_0 \\ z - z_0 \end{bmatrix}$$

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} l_1 & l_2 & l_3 \\ m_1 & m_2 & m_3 \\ n_1 & n_2 & n_3 \end{bmatrix} \begin{bmatrix} x' \\ y' \\ z' \end{bmatrix} + \begin{bmatrix} x_0 \\ y_0 \\ z_0 \end{bmatrix}$$

where

$$\begin{bmatrix} l_1 & m_1 & n_1 \\ l_2 & m_2 & n_2 \\ l_3 & m_3 & n_3 \end{bmatrix} = \begin{bmatrix} a^2(1-\cos\theta) + \cos\theta & ab(1-\cos\theta) - c\sin\theta & ac(1-\cos\theta) + b\sin\theta \\ ba(1-\cos\theta) + c\sin\theta & b^2(1-\cos\theta) + \cos\theta & bc(1-\cos\theta) - a\sin\theta \\ ca(1-\cos\theta) - b\sin\theta & cb(1-\cos\theta) + a\sin\theta & c^2(1-\cos\theta) + \cos\theta \end{bmatrix}$$

Two dimensional transformations are handled as a special case of three dimensional transformation with (a, b, c) set to (0, 0, 1).

Remarks:

1. Degree mode is set when the card is loaded. However, any angular mode will work.
2. For pure translation, input zero for θ .
3. For pure rotation, input zeros for x_0 , y_0 , and z_0 .

Reference:

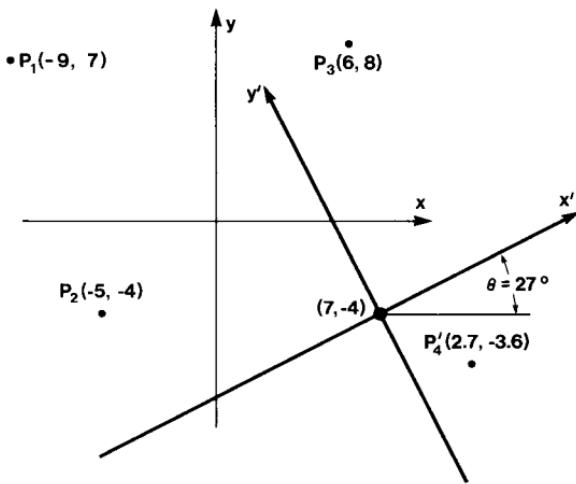
Julian, Rene S., Rotations in Three-Dimensional Space, HP-65 Users' Library Program—01368A

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2.			
2	For 2-dimensional transformations go to step 3. For 3-dimensional transformations go to step 6.			
3	Input the origin of the translated system and the rotation angle.	x_0 y_0 θ	ENTER ENTER A	1.00
4	Transform coordinates from the original system to the translated-rotated system. <i>or</i> From the translated-rotated system to the original system.	x y x' y'	ENTER C ENTER E	x' y' x y
5	For a new set of coordinates, go to step 4. For a new 2-dimensional transformation, go to step 3.			

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
6	Input the origin of the translated system.	x_0	[ENTER]	
		y_0	[ENTER]	
		z_0	[f] [A]	x_0
	and			
	Input the rotation direction vector and angle.	a	[ENTER]	
		b	[ENTER]	
		c	[ENTER]	
		θ	[f] [B]	$\sqrt{a^2+b^2+c^2}$
7	Transform coordinates from original system to translated rotated system.	x	[ENTER]	
		y	[ENTER]	
		z	[f] [C]	x'
				y'
				z'
	or			
	From the translated-rotated system to the original system.	x'	[ENTER]	
		y'	[ENTER]	
		z'	[f] [E]	x
				y
				z
8	For a new set of coordinates, go to step 7.			
	For a new 3-dimensional transformation go to step 6 (either (x_0, y_0, z_0) or (a, b, c, θ) may be changed independently).			

Example 1:

The coordinate systems (x, y) and (x', y') are shown below:



Convert the points P_1 , P_2 and P_3 to equivalent coordinates in the (x', y') system.
 Convert the point P_4' to equivalent coordinates in the (x, y) system.

Keystrokes:

7 [ENTER] 4 [CHS] [ENTER] 27 [A] →
 9 [CHS] [ENTER] 7 [C] →

Outputs:

1.00
 $-9.26 \text{ *** } (x'_1)$
 $17.06 \text{ *** } (y'_1)$

5 [CHS] [ENTER] 4 [CHS] [C] →

$-10.69 \text{ *** } (x'_2)$
 $5.45 \text{ *** } (y'_2)$

6 [ENTER] 8 [C] →

$4.56 \text{ *** } (x'_3)$
 $11.15 \text{ *** } (y'_3)$

2.7 [ENTER] 3.6 [CHS] [E] →

$11.04 \text{ *** } (x_4)$
 $-5.98 \text{ *** } (y_4)$

Example 2:

A 3-dimensional coordinate system is translated to $(2.45, 4.00, 4.25)$. After translation, a 62.5 degree rotation occurs about the $(0, -1, -1)$ axis. In the original system, a point had the coordinates $(3.9, 2.1, 7.0)$. What are the coordinates of the point in the translated rotated system?

Keystrokes:**Outputs:**

2.45 ENTER ↴ 4.00 ENTER ↴ 4.25

f A →

0 ENTER ↴ 1 CHS ENTER ↴ 1 CHS

ENTER ↴ 62.5 f B →

3.9 ENTER ↴ 2.1 ENTER ↴ 7.0

f C →

2.45

1.41

3.59 *** (x')

0.26 *** (y')

0.59 *** (z')

In the translated rotated system above, a point has the coordinate (1, 1, 1). What are the corresponding coordinates in the original system?

Keystrokes:**Outputs:**

1 ENTER ↴ 1 ENTER ↴ 1 f E →

2.91 *** (x)

4.37 *** (y)

5.88 *** (z)

INTERSECTIONS OF LINES AND LINES, LINES AND CIRCLE AND CIRCLES AND CIRCLES



This program calculates the point of intersection of two coplanar lines, the points of intersection of a coplanar circle and line, or the points of intersection of two coplanar circles.

Lines may be specified by two points (x, y and x', y'), or by one point (x, y) and an angle (θ), where θ is the angle from the positive x -axis to the line. Circles are specified by their center coordinates (x_0, y_0) and the radius (r).

To find the intersection of two lines, input lines specified by two points using **f A** and/or **f B**. Input lines specified by one point and an angle using **A** and/or **B**. Calculate the point of intersection using **f D**. The coordinates of the point of intersection (x_p, y_p) will be output. "Error" will be displayed if you input parallel (non-intersecting) lines unless they were also vertical in which case an overflow will be generated.

Calculation of the intersections of a line and a circle requires that the line be input using **A** for point-angle representation or **f A** for point-point representation. The circle is input using **D**. **B**, **f B** and **E** must not be used during circle-line intersection calculations. Once the line parameters and circle parameters have been input, pressing **f D** initiates calculation of one point of intersection and **f E** initiates calculation of the other point. If the line is tangent to the circle, both calculated points will be identical. If the line does not intersect the circle, "Error" will be displayed.

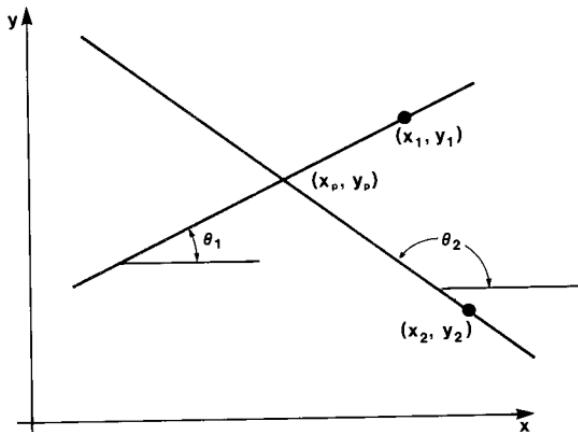
Calculation of the intersections of two circles is accomplished using the **D** and **E** keys to input the circles and **f D** and **f E** to initiate calculation of the points of intersection. If the circles are tangent both calculated points will be identical. If the two circles do not intersect "Error" will be displayed.

Equations:

Line-Line Intersection:

$$x_p = \frac{x_1 \tan \theta_1 - x_2 \tan \theta_2 + y_2 - y_1}{\tan \theta_1 - \tan \theta_2}$$

$$y_p = y_1 + (x_p - x_1) \tan \theta_1$$



Circle-Line intersections:

$$x_{p1} = x_1 + P_1 \cos \theta$$

$$y_{p1} = y_1 + P_1 \sin \theta$$

$$x_{p2} = x_1 + P_2 \cos \theta$$

$$y_{p2} = y_1 + P_2 \sin \theta$$

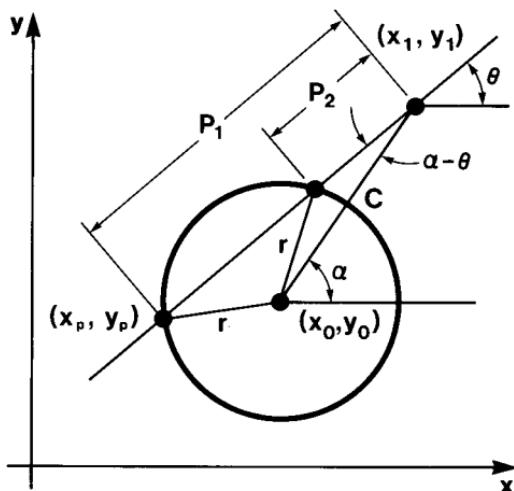
where P_1 and P_2 are the roots of

$$P^2 - 2 D \cos(\theta - \alpha) P + D^2 - r^2 = 0$$

$$\theta = \tan^{-1} \left[\frac{y_2 - y_1}{x_2 - x_1} \right]$$

$$\alpha = \tan^{-1} \left[\frac{y_0 - y_1}{x_0 - x_1} \right]$$

$$D = \sqrt{(x_0 - x_1)^2 + (y_0 - y_1)^2}$$



Circle-Circle intersections:

$$x_{p1} = x_{01} + r_1 \cos(\theta + \alpha)$$

$$y_{p1} = y_{01} + r_1 \sin(\theta + \alpha)$$

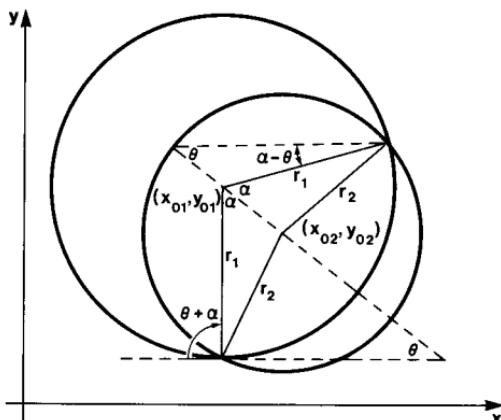
$$x_{p2} = x_{01} + r_1 \cos(\theta - \alpha)$$

$$y_{p2} = y_{01} + r_1 \sin(\theta - \alpha)$$

$$\theta = \tan^{-1} \left(\frac{y_{02} - y_{01}}{x_{02} - x_{01}} \right)$$

$$\alpha = \cos^{-1} \left[\frac{D^2 + r_1^2 - r_2^2}{2Dr_1} \right]$$

$$D = \sqrt{(x_{02} - x_{01})^2 + (y_{02} - y_{01})^2}$$



Remarks:

You may specify any angular mode (degree, radian, grad) after loading the card. When the card is loaded degree mode is set.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 (degree mode is set).			
2	For line/line intersections go to step 3. For line/circle inter- sections go to step 6. For circle/circle intersections go to step 10.			
	LINE/LINE			
3	Input two points on each line: First point on line one.	x_1	ENTER	
		y_1	ENTER	
	Second point on line one.	x_1'	ENTER	
		y_1'	f A	x_1'
	First point on line two.	x_2	ENTER	
		y_2	ENTER	
	Second point on line two.	x_2'	ENTER	
		y_2'	f B	x_2'
	or input one point and the angle of each line. Point on line one.			
		x_1	ENTER	
		y_1	ENTER	
	Angle of line one.	θ_1	A	x_1
	Point on line two.	x_2	ENTER	
		y_2	ENTER	
	Angle of line two.	θ_2	B	x_2
4	Calculate intersection point.		f D	x_p, y_p
5	For a new case go to step 3 and change either or both lines.			

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
LINE/CIRCLE				
6	Input two points on line: First point on line.	x	ENTER+	
		y	ENTER+	
	Second point on line.	x'	ENTER+	
		y'	f A	x'
	or input one point.	x	ENTER+	
		y	ENTER+	
	and angle of line.	θ	A	x
7	Input circle center and radius.	x ₀ y ₀ r	ENTER+ ENTER+ D	
8	Calculate one intersection point. Calculate the other intersection point.		f D f E	x _{p1} , y _{p1} x _{p2} , y _{p2}
9	For a new case go to step 6 or 7 and change line or circle or both.			
CIRCLE/CIRCLE				
10	Input circle one.	x ₀₁ y ₀₁ r ₁	ENTER+ ENTER+ D	
	Input circle two.	x ₀₂ y ₀₂ r ₂	ENTER+ ENTER+ E	x ₀₂
11	Calculate one intersection point. Calculate the other intersection point.		f D f E	x _{p1} , y _{p1} x _{p2} , y _{p2}
12	For a new case go to step 10 and change either or both circles.			

Example 1:

Find the intersection of the vertical line specified by two points:

$$P_1 = (0, 0)$$

$$P'_1 = (0, 50)$$

And the oblique line specified by one point and an angle:

$$P_2 = (10, 20)$$

$$\theta = 45^\circ$$

Keystrokes:

0 [ENTER] 0 [ENTER] 0 [ENTER]
50 [f] [A] —————→

Outputs:

0.00

10 [ENTER] 20 [ENTER] 45 [B] →

10.00

[f] [D] —————→

0.00 *** (x_p)

10.00 *** (y_p)

Example 2:

Calculate the points of intersection for circles at (0, 0) radius 50 and (90, 30) radius 70.

Keystrokes:

0 [ENTER] 0 [ENTER] 50 [D] →

Outputs:

0.00

90 [ENTER] 30 [ENTER] 70 [E] →

90.00

[f] [D] —————→

21.64 *** (x_{p1})

45.07 *** (y_{p1})

[f] [E] —————→

44.36 *** (x_{p2})

-23.07 *** (y_{p2})

Example 3:

Find the points of intersection for a circle with center at (0, 0) and radius 50, and the line containing the points (20, 30) and (0, -10).

Keystrokes:

0 [ENTER] 0 [ENTER] 50 [D] →

Outputs:

0.00

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20 [ENTER] 30 [ENTER] 0 [ENTER]

10 [CHS] [f] [A] →

0.00

[f] [D] →

-18.27 *** (x_{p1})

-46.54 *** (y_{p1})

[f] [E] →

26.27 *** (x_{p2})

42.54 *** (y_{p2})

CIRCLE COMPUTATIONS

CIRCLE COMPUTATIONS

$x_0 + y_0 + r$ $\theta = x \cdot y$ $\theta_0 + \Delta\theta$ $\theta_0 + n$ $+ \theta : i \cdot x \cdot y$

This card combines two separate circle programs. One program calculates the center (x_0 , y_0) and radius (r) of a circle given three non-collinear points. The other program calculates the coordinates of points on a circle (x_i , y_i), given the center and radius of the circle.

To find the center and radius of a circle, simply input three points P_1 , P_2 , P_3 (represented by x and y coordinates) using **f A**, **f B**, and **f C** respectively. After all three points have been input, press **f D** to generate the coordinates of the center (x_0 , y_0) and the radius (r).

To find coordinates of points on a circle with a known center and radius, you may choose one of three options:

1. You may key in an angle θ , press **B**, and calculate the coordinates of the point on the circle at angle θ , where θ is measured counterclockwise from a radius parallel to and in the direction of the positive x -axis.
2. You may manually increment around the circle one point at a time by successively pressing **E**. The outputs are angle (θ), number of the point (i), and (x , y) coordinates of the point.
3. You may automatically increment around the circle by pressing **f E** once. The outputs are the same as those of option two above.

For options two and three above, two input options exist:

1. An initial angle (θ) and an incremental angle ($\Delta\theta$) are specified and **C** is pressed.
2. An initial angle and the number of increments around a complete circle are specified and **D** is pressed.

Equations:

Circle determined by three points:

$$y_0 = \frac{K_2 - K_1}{N_2 - N_1}, \quad x_0 = K_2 - N_2 y_0$$

$$r = \sqrt{(x_3 - x_0)^2 + (y_3 - y_0)^2}$$

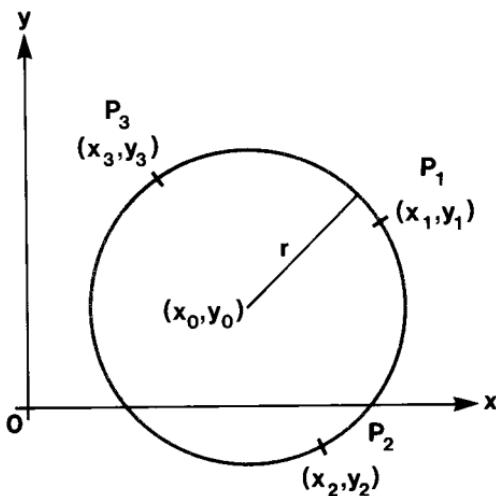
where

$$K_1 = \frac{(x_2 - x_1)(x_2 + x_1) + (y_2 - y_1)(y_2 + y_1)}{2(x_2 - x_1)}$$

$$K_2 = \frac{(x_3 - x_1)(x_3 + x_1) + (y_3 - y_1)(y_3 + y_1)}{2(x_3 - x_1)}$$

$$N_1 = \frac{y_2 - y_1}{x_2 - x_1}$$

$$N_2 = \frac{y_3 - y_1}{x_3 - x_1}$$



Points on a circle:

$$x_i = x_c + r \cos (\theta_0 + (i - 1) \Delta\theta)$$

$$y_i = y_c + r \sin (\theta_0 + (i - 1) \Delta\theta)$$

$$\Delta\theta = \frac{2\pi}{n} \quad (\text{for } n \text{ evenly spaced points})$$

$$\theta_i = \theta_0 + (i - 1) \Delta\theta$$

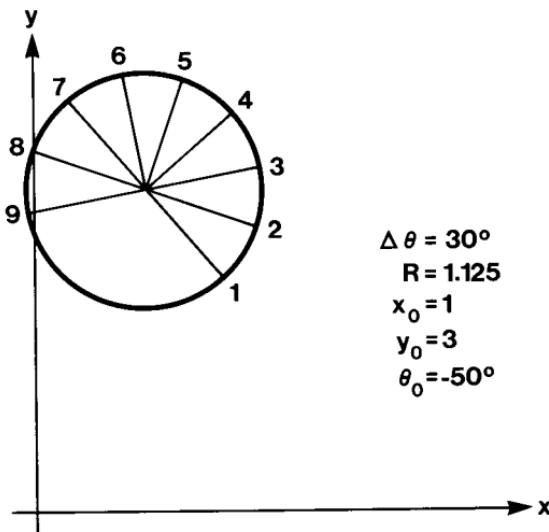
Remarks:

- If $x_1 = x_2$ or $x_1 = x_3$ in the calculation of the center and radius of a circle, then point 1 replaces point 3, point 3 replaces point 2 and point 2 replaces point 1.
- Degree mode is set when the card is loaded. However the program will also work for radians and grads provided the appropriate mode is set after loading the program.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
9	Manually increment around circle by pressing E for each successive increment.		E	θ_i, i, x_i, y_i
	or			
	automatically increment around circle.		I E	θ_i, i, x_i, y_i
10	For a new increment size go to step 8. For a new circle go to step 6.			

Example 1:

Find the coordinates of the points shown on the circle below.



i	x _i	y _i
1	1.72	2.14
2	2.06	2.62
3	2.11	3.20
4	1.86	3.72
5	1.38	4.06
6	0.80	4.11
7	0.28	3.86
8	-0.06	3.38
9	-0.11	2.80

Keystrokes**Outputs**

1 [ENTER] 3 [ENTER] 1.125 [A] ► 1.00

50 [CHS] [ENTER] 30 [C] → 30.00

[f] [E] → -50.00 *** (θ)
 1.00 *** (i)
 1.72 *** (x)
 2.14 *** (y)

-20.00 ***
 2.00 ***
 2.06 ***
 2.62 ***

10.00 ***
 3.00 ***
 2.11 ***
 3.20 ***

40.00 ***
 4.00 ***
 1.86 ***
 3.72 ***

70.00 ***
 5.00 ***
 1.38 ***
 4.06 ***

100.00 ***
 6.00 ***
 0.80 ***
 4.11 ***

130.00 ***
 7.00 ***
 0.28 ***
 3.86 ***

160.00 ***
 8.00 ***
 -0.06 ***
 3.38 ***

190.00 ***
 9.00 ***
 -0.11 ***
 2.80 ***

R/S (stops program short of a complete circle.)

Example 2:

What circle contains the points (1,1), (3.5,-7.6), and (12,0.8)?

Keystrokes:

1 **ENTER** 1 **f** **A** 3.5 **ENTER** 7.6
CHS **f** **B** —————→

Outputs:

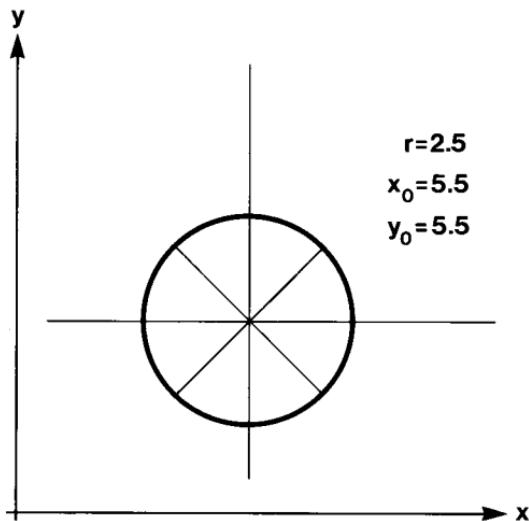
3.50

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12 ENTER .8 f C	→	12.00
f D	→	6.45 *** (x_0) -2.08 *** (y_0) 6.26 *** (r)

Example 3:

For the circle below calculate x and y coordinates at 4 equally spaced points, starting at 225° . Use the manual increment feature (**E** key). Also compute x and y at 37° .



Keystrokes:

5.5 **ENTER** 5.5 **ENTER** 2.5 **A** → 5.50

Outputs:

225 ENTER 4 D	→	90.00 ($\Delta\theta$)
E	→	225.00 *** 1.00 *** 3.73 *** 3.73 ***
E	→	315.00 *** 2.00 *** 7.27 *** 3.73 ***

E	→	405.00 *** 3.00 *** 7.27 *** 7.27 ***
E	→	495.00 *** 4.00 *** 3.73 *** 7.27 ***
37 B	→	7.50 *** 7.00 ***

SPHERICAL TRIANGLES

SPHERICAL TRIANGLES

S+S+S

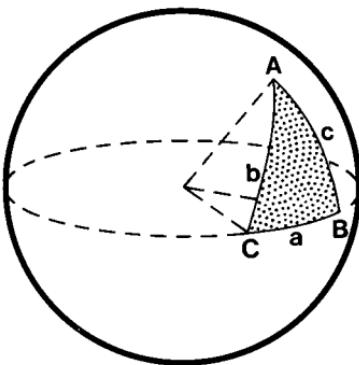
S+A+S

S+S+A

A+A+A

A+S+A

This program will compute solutions to all six cases of spherical triangles, including the two ambiguous cases. In spherical triangles, as opposed to plane triangles, sides and angles have completely reciprocal qualitites. Thus a spherical triangle is well defined by the specification of its three angles. Let the angles of the triangle be A, B, C and the sides a, b, c.



Equations:

The four unambiguous cases are three sides (SSS), three angles (AAA), two sides and the included angle (SAS), and two angles and the included side (ASA). The following equations are used for the four unambiguous cases (laws of cosines):

$$\begin{aligned}\cos a &= \cos b \cos c + \sin b \sin c \cos A \\ \cos A &= -\cos B \cos C + \sin B \sin C \cos a\end{aligned}$$

The two ambiguous cases are two sides and an opposite angle (SSA), and two angles and an opposite side (AAS). The case of SSA is equivalent to specifying a, b, A ($a \neq b$). The solution is found by the following equations:

$$\sin B = \sin b \sin A / \sin a$$

$$\tan \frac{c}{2} = \sin \left(\frac{A+B}{2} \right) \tan \left(\frac{a-b}{2} \right) / \sin \left(\frac{A-B}{2} \right)$$

$$\cos C = \frac{\cos c - \cos a \cos b}{\sin a \sin b}$$

If $a < b$, two solutions exist. The alternate solution is found by replacing B by its supplementary angle $\cos^{-1}(-\cos B)$. The program computes both solutions.

The case of AAS is equivalent to specifying A, B, a ($A \neq B$). The solution is found by the following equations:

$$\sin b = \sin B \sin a / \sin A$$

$$\cot C/2 = \sin \left(\frac{a+b}{2} \right) \tan \left(\frac{A-B}{2} \right) / \sin \left(\frac{a-b}{2} \right)$$

$$\cos c = \frac{\cos C + \cos A \cos B}{\sin A \sin B}$$

If $A < B$, two solutions exist. The alternate solution is found by replacing b by its supplementary angle $\cos^{-1}(-\cos b)$.

In the ambiguous cases, two sets of outputs will be given if two solutions exist. Whether one or two solutions exist in these cases, the end of all output for the cases SSA and AAS is signalled by a 0.00 in the display.

For all six cases, the output is similar in format and consists of the output of every parameter of the triangle. The first value output will be the first value input, whether an angle or a side. The second output will be the adjacent value to the first output. Each successive output is adjacent to the one before, thus alternating between sides and angles. For example, if the first value input is a side, the order of the outputs will be first side, first angle, second side, second angle, third side, third angle.

Remarks:

1. AUTO mode is available to allow automatic output of all results through Print/Pause commands. If AUTO is not selected, each result will be output through a **R/S**.
2. The area of a spherical triangle is determined by the formula $\text{Area} = r^2(A + B + C - \pi)$, where r is the radius of the sphere and A, B, C are in radians.
3. The program works in any angular mode. If in DEG mode, decimal degrees must be used. Note that the program sets DEG mode when read in.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	Select AUTO mode to allow automatic output by Print/Pause.		f E	1.00
3	To cancel AUTO mode later.		f E	0.00
4	Go to appropriate step for case (SSS, SAS, SSA, AAA, ASA, AAS).			
	SSS			
5	Input three sides.	S ₁	ENTER ↴	
		S ₂	ENTER ↴	
		S ₃	A	OUTPUT
	SAS			
6	Input two sides and included angle.	S ₁	ENTER ↴	
		A	ENTER ↴	
		S ₂	B	OUTPUT
	SSA (ambiguous)			
7	Input two sides and angle opposite first side (Two sets of outputs will be found if S ₁ < S ₂).	S ₁	ENTER ↴	
		S ₂	ENTER ↴	
		A	C	OUTPUT
				0.00
	AAA			
8	Input three angles.	A ₁	ENTER ↴	
		A ₂	ENTER ↴	
		A ₃	D	OUTPUT

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
	ASA			
9	Input two angles and included side.	A ₁	ENTER	
		S	ENTER	
		A ₂	E	OUTPUT
	AAS (ambiguous)			
10	Input two angles and side opposite first angle (Two sets of outputs will be found if A ₁ < A ₂).	A ₁	ENTER	
		A ₂	ENTER	
		S	f A	OUTPUT
				0.00
	OUTPUT consists of the six parameters of the triangle in the order			
	First side (angle) input			
	Adjacent angle (side)			
	Adjacent side (angle)			
	Adjacent angle (side)			
	Adjacent side (angle)			
	Adjacent angle (side)			
	If two solutions exist, this schema			
	will be repeated.			

Example 1:

The three sides of a spherical triangle are 0.20 radians, 0.91 radians, and 0.93 radians. What are the three angles? Do not use AUTO mode.

Keystrokes:

RAD .2 **ENTER** .91 **ENTER**

.93 **A** → 0.20

R/S → 1.59 (A₁)

R/S → 0.91

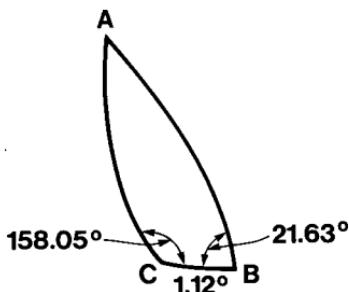
Outputs:

16-05

R/S	→	0.25	(A ₂)
R/S	→	0.93	
R/S	→	1.40	(A ₃)

Example 2:

Solve the spherical triangle below for the missing parameters. Do not use AUTO mode.



Note that this is an angle-side-angle (ASA) case.

Keystrokes:

DEG 21.63 ENTER ↴ 1.12 ENTER ↴

158.05 E →

R/S →

R/S →

R/S →

R/S →

Outputs:

21.63

1.12

158.05

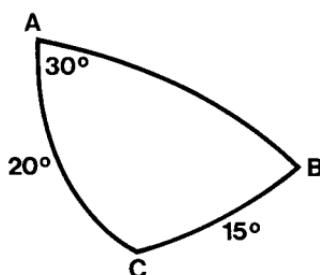
51.90 (b)

0.52 (A)

52.94 (c)

Example 3:

In the spherical triangle ABC below, $A = 30^\circ$, $a = 15^\circ$, and $b = 20^\circ$. Find B, C, and c. Use AUTO mode. (Note that as this is a case of SSA, two solutions may exist.)



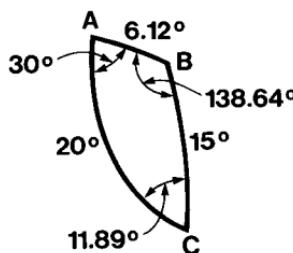
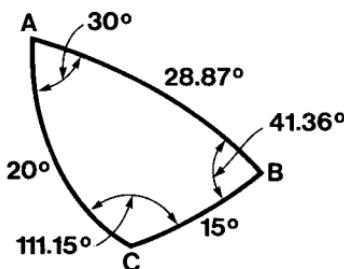
Keystrokes:

DEG **f E** →
15 **ENTER** **20** **ENTER** **30** **C** →

Outputs:

1.00	(AUTO set)
15.00	***
111.15	*** (C)
20.00	***
30.00	***
28.87	*** (c)
41.36	*** (B)
15.00	***
11.89	*** (C)
20.00	***
30.00	***
6.12	*** (c)
138.64	*** (B)
0.00	(end)

The two possible solutions are pictured below.

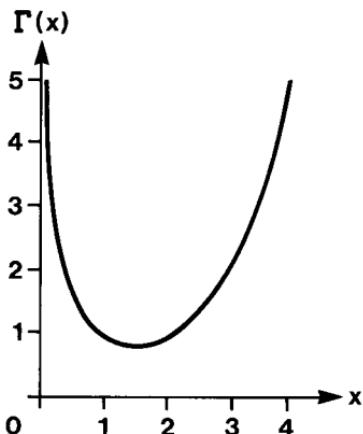


GAMMA FUNCTION

This program approximates the value of the gamma function, $\Gamma(x)$, for $1 \leq x \leq 70$.

Equations:

$$\Gamma(x) = \int_0^{\infty} t^{x-1} e^{-t} dt$$



1. $\Gamma(x) = (x - 1) \Gamma(x - 1)$
2. For $1 \leq x \leq 2$, polynomial approximation can be used.

$$\Gamma(x) \cong 1 + b_1(x - 1) + b_2(x - 1)^2 + \dots + b_8(x - 1)^8$$

where $b_1 = -0.577191652$, $b_2 = 0.988205891$
 $b_3 = -0.897056937$, $b_4 = 0.918206857$
 $b_5 = -0.756704078$, $b_6 = 0.482199394$
 $b_7 = -0.193527818$, $b_8 = 0.035868343$

Remarks:

1. This program can be used to find the generalized factorial $x!$ for $0 \leq x \leq 69$, where $x! = \Gamma(x+1)$.
2. When the value keyed in for x is an integer, $\Gamma(x)$ is evaluated as the factorial of $(x-1)$.
3. If $x < 1$, the program will halt and display "Error".

References:

Handbook of Mathematical Functions, Abramowitz and Stegun, National Bureau of Standards, 1968.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	Initialize.		A	0.00
3	Key in x and compute $\Gamma(x)$.	x	B	$\Gamma(x)$
4	Repeat step 3 any number of times.			

Example:

Find the gamma function for the following arguments:

5.25, 8, 3.34.

Keystrokes:

A 5.25 B →

8 B →

3.34 B →

Outputs:

35.21 ***

5040.00 ***

2.80 ***

BESSEL FUNCTIONS, ERROR FUNCTION

BESSEL FUNCTIONS, ERROR FUNCTION

n x+ J_n(x) + J₀;J₁ x+ I_n(x) x+erf.erfc

This card combines two separate programs in one. The first routine computes the Bessel functions $J_n(x)$ and $I_n(x)$, where n is a positive integer and $x > 0$. The second of the two routines finds the error function and complementary error function for positive arguments.

Bessel Functions

The Bessel functions $J_n(x)$ and $I_n(x)$ are computed by generating trial values T_k through the use of recurrence relations. The recurrence is begun at an index m given by

$$m = 2 \text{ INT} \left[\frac{6 + \max(n, z) + \frac{9z}{z + 2}}{2} \right]$$

where

$$z = \frac{3x}{2}$$

The initial values selected for recurrence are $T_{m+1} = 10^{-9}$, $T_{m+2} = 0$.

For the functions $J_n(x)$, each term T_k , $0 \leq k \leq m$, is computed by the relation

$$T_k(x) = \frac{2(k+1)}{x} T_{k+1}(x) - T_{k+2}(x),$$

beginning with $k = m$.

$J_n(x)$ is then found by dividing the term $T_n(x)$ by the normalizing constant

$$K = T_0(x) + 2 \sum_{k=1}^{m/2} T_{2k}(x).$$

After calculating a $J_n(x)$, the values of $J_0(x)$ and $J_1(x)$ may also be found with very little additional computation.

For the functions $I_n(x)$, each T_k is calculated from the recurrence relation

$$T_k(x) = \frac{2(k+1)}{x} T_{k+1}(x) + T_{k+2}(x),$$

$0 \leq k \leq m$, beginning with $k = m$.

$I_n(x)$ is then found from the equation

$$I_n(x) = e^x \frac{T_n(x)}{T_0(x) + 2 \sum_{k=1}^m T_k(x)}$$

Error Function

The error function is defined as

$$\text{erf}(x) = \frac{2}{\sqrt{\pi}} \int_0^x e^{-t^2} dt$$

and the complementary error function as

$$\text{erfc}(x) = 1 - \text{erf}(x).$$

For large values of x (≥ 3), the error function is very close to 1. If $\text{erfc}(x)$ is computed as $1 - \text{erf}(x)$, most of the significant figures of $\text{erfc}(x)$ will be lost for $x > 3$. Hence two different algorithms are employed in this program, one for $x \leq 3$ and one for $x > 3$. For $x \leq 3$, the error function is computed by a series sum

$$\text{erf}(x) = \frac{2}{\sqrt{\pi}} e^{-x^2} \sum_{n=0}^{\infty} \frac{2^n}{1 \cdot 3 \cdot \dots \cdot (2n+1)} x^{2n+1}$$

and the complementary error function by

$$\text{erfc}(x) = 1 - \text{erf}(x).$$

For $x > 3$, the complementary error function is computed first, by the asymptotic expansion

$$\operatorname{erfc}(x) = \frac{1}{x \sqrt{\pi}} e^{-x^2} \left[1 + \sum_{n=1}^{\infty} \frac{(-1)^n 1 \cdot 3 \cdot \dots \cdot (2n-1)}{(2x^2)^n} \right]$$

and the error function by

$$\operatorname{erf}(x) = 1 - \operatorname{erfc}(x).$$

The accuracy of the calculation of $\operatorname{erf}(x)$ and $\operatorname{erfc}(x)$ from series sums may be controlled by the user's specification of the display setting. If the display is set at DSP 6, for example, the program will halt when two successive terms of the series are equal when rounded to 6 places. Thus if the display is set to DSP N, the result will have N places of significance. Alternatively, the digit N may be keyed into the program on key and the display will be set automatically by the program. For $x \leq 3$, it is quite reasonable to specify DSP 9 for maximum accuracy; for $x > 3$, the series may not ever converge with DSP 9, and a safer specification would be DSP 6.

Remarks

1. The range of values $0 \leq x \leq 10^{-6}$ is out of bounds for the Bessel functions in this program. In this range, however, one may take $J_0(x) = J_0(0) = I_0(x) = I_0(0) = 1$, and $J_n(x) = J_n(0) = I_n(x) = I_n(0) = 0$, $n \neq 0$.
2. The computation of $\operatorname{erfc}(x)$ will halt on overflow for $x \geq 15$.

Reference

Handbook of Mathematical Functions, Abramowitz and Stegun, National Bureau of Standards, 1968.

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	For Bessel functions, go to step 3; for error function, go to step 6.			
	BESSEL FUNCTIONS			
3	To find $J_n(x)$, go to step 4; to find $I_n(x)$, go to step 5.			
4	For $J_n(x)$:			
	• Input n ($n = 0, 1, 2, \dots$)	n	A	$J_n(x)$
	• Input x and find $J_n(x)$	x	B	
	• (optional) Find $J_0(x)$ and $J_1(x)$		C	$J_0(x)$
			R/S	$J_1(x)$
5	For $I_n(x)$:			
	• Input n ($n = 0, 1, 2, \dots$)	n	A	$I_n(x)$
	• Input x and find $I_n(x)$	x	D	
	ERROR FUNCTION			
6	Specify places of accuracy desired by setting display or by inputting N.	N	F E	N
7	Key in x and find error function and complementary error function.	x	E	$\text{erf}(x)$ $\text{erfc}(x)$

Example 1:

Find $J_5(9.2)$; also find $J_0(9.2)$ and $J_1(9.2)$. Display results to 9 places and compare to table values.

Keystrokes:

DSP **9** **A** 5 **A** 9.2 **B** → -0.100528623 *** $J_5(9.2)$
C → -0.136748371 $J_0(9.2)$
R/S → 0.217408655 $J_1(9.2)$

Outputs:

The actual values from tables are $J_5(9.2) = -0.10053$, $J_0(9.2) = -0.1367483708$, and $J_1(9.2) = 0.2174086550$.

Example 2:

Find $I_3(4.7)$ and $I_3(5.0)$.

Keystrokes:

DSP 2 3 A 4.7 D →
5 D →

Outputs:

7.42 *** $I_3(4.7)$
10.33 *** $I_3(5.0)$

Example 3:

Find erf and erfc of 1.34 to full 9-place accuracy.

Keystrokes:

DSP 9 1.34 E →

Outputs:

0.941913715 *** erf (1.34)
0.058086285 *** erfc (1.34)

Example 4:

Find erf and erfc of 4.55 to 6 places.

Keystrokes:

6 f E 4.55 E →

Outputs:

1.000000 *** erf (4.55)
1.237404615-10 *** erfc (4.55)

HYPERBOLICS

HYPERBOLICS

ARC SINH COSH TANH

This program computes the hyperbolic functions and their inverses. The stack is preserved during execution of any of the functions on this card. The argument, however, is not saved in the LASTx register.

Note, in the equations below, the appropriate restrictions on the values of the argument in each case.

Equations:*Hyperbolic functions*

$$\sinh x = \frac{e^x - e^{-x}}{2}$$

$$\cosh x = \frac{e^x + e^{-x}}{2}$$

$$\tanh x = \frac{e^x - e^{-x}}{e^x + e^{-x}}$$

$$\operatorname{csch} x = \frac{1}{\sinh x} \quad (x \neq 0)$$

$$\operatorname{sech} x = \frac{1}{\cosh x}$$

$$\operatorname{coth} x = \frac{1}{\tanh x} \quad (x \neq 0)$$

Inverse Hyperbolic Functions

$$\sinh^{-1} x = \ln [x + (x^2 + 1)^{1/2}]$$

$$\cosh^{-1} x = \ln [x + (x^2 - 1)^{1/2}] \quad x \geq 1$$

$$\tanh^{-1} x = \frac{1}{2} \ln \left[\frac{1+x}{1-x} \right] \quad x^2 < 1$$

$$\operatorname{csch}^{-1} x = \sinh^{-1} \left[\frac{1}{x} \right] \quad x \neq 0$$

$$\operatorname{sech}^{-1} x = \cosh^{-1} \left[\frac{1}{x} \right] \quad 0 < x \leq 1$$

$$\coth^{-1} x = \tanh^{-1} \left[\frac{1}{x} \right] \quad x^2 > 1$$

STEP	INSTRUCTIONS	INPUT DATA/UNITS	KEYS	OUTPUT DATA/UNITS
1	Load side 1 and side 2 of program.			
2	For hyperbolics, go to step 3; for inverse hyperbolics, go to step 4.			
	HYPERBOLIC FUNCTIONS			
3	Key in argument and compute			
	• hyperbolic sine	x	B	$\sinh x$
	• hyperbolic cosine	x	C	$\cosh x$
	• hyperbolic tangent	x	D	$\tanh x$
	• hyperbolic cosecant	x	f B	$\operatorname{csch} x$
	• hyperbolic secant	x	f C	$\operatorname{sech} x$
	• hyperbolic cotangent	x	f D	$\operatorname{coth} x$
	INVERSE HYPERBOLIC			
	FUNCTIONS			
4	Key in argument and compute			
	• inverse hyperbolic sine	x	A B	$\sinh^{-1} x$
	• inverse hyperbolic cosine	x	A C	$\cosh^{-1} x$
	• inverse hyperbolic tangent	x	A D	$\tanh^{-1} x$
	• inverse hyperbolic cosecant	x	A	
			f B	$\operatorname{csch}^{-1} x$
	• inverse hyperbolic secant	x	A	
			f C	$\operatorname{sech}^{-1} x$
	• inverse hyperbolic cotangent	x	A	
			f D	$\operatorname{coth}^{-1} x$

Example 1:

Evaluate the following hyperbolic functions:

$\sinh 2.5$; $\cosh 3.2$; $\tanh 1.9$; $\text{csch } 4.6$; $\text{sech } -0.25$; $\coth -2.01$.

Keystrokes:**Outputs:**

2.5 [B]	→	6.05	$(\sinh 2.5)$
3.2 [C]	→	12.29	$(\cosh 3.2)$
1.9 [D]	→	0.96	$(\tanh 1.9)$
4.6 [f] [B]	→	0.02	$(\text{csch } 4.6)$
.25 [CHS] [f] [C]	→	0.97	$(\text{sech } -0.25)$
2.01 [CHS] [f] [D]	→	-1.04	$(\coth -2.01)$

Example 2:

Evaluate the following inverse hyperbolic functions:

$\sinh^{-1} (2.4)$; $\cosh^{-1} (90)$; $\tanh^{-1} (-0.65)$; $\text{csch}^{-1} (2)$; $\text{sech}^{-1} (0.4)$; $\coth^{-1} (3.4)$.

Keystrokes:**Outputs:**

2.4 [A] [B]	→	1.61	$(\sinh^{-1} 2.4)$
90 [A] [C]	→	5.19	$(\cosh^{-1} 90)$
.65 [CHS] [A] [D]	→	-0.78	$(\tanh^{-1} -0.65)$
2 [A] [f] [B]	→	0.48	$(\text{csch}^{-1} 2)$
.4 [A] [f] [C]	→	1.57	$(\text{sech}^{-1} 0.4)$
3.4 [A] [f] [D]	→	0.30	$(\coth^{-1} 3.4)$

PROGRAM LISTINGS

The following listings are included for your reference. A table of keycodes and keystrokes corresponding to the symbols used in the listings can be found in Appendix E of your Owner's Handbook.

Program	Page
1. Factors and Primes	L01-01
2. GCD, LCM, Decimal to Fraction	L02-01
3. Base Conversions	L03-01
4. Optimal Scale for a Graph; Plotting	L04-01
5. Complex Operations	L05-01
6. Polynomial Solutions	L06-01
7. 4×4 Matrix Operations (2 cards)	L07-01
8. Solution to $f(x) = 0$ on an Interval	L08-01
9. Numerical Integration	L09-01
10. Gaussian Quadrature	L10-01
11. Differential Equations	L11-01
12. Interpolations	L12-01
13. Coordinate Transformations	L13-01
14. Intersections	L14-01
15. Circles	L15-01
16. Spherical Triangles	L16-01
17. Gamma Function	L17-01
18. Bessel Functions, Error Function	L18-01
19. Hyperbolics	L19-01

Factors and Primes

001 *LBLA 002 STOB 003 ENT1 004 INT 005 X#Y? 006 GT05 007 8 008 STOD 009 X#Y 010 X#Y? 011 GT05 012 2 013 EEX 014 9 015 X#Y 016 X#Y? 017 GT05 018 CF1 019 GSBA 020 RTN 021 #LBLB 022 STOA 023 X#B? 024 GT05 025 ENT1 026 INT 027 X=Y? 028 GT08 029 1 030 + 031 *LBLB 032 2 033 X#Y 034 X=Y? 035 GT08 036 2 037 + 038 INT 039 2 040 x 041 1 042 + 043 #LBLB 044 STOB 045 STOC 046 2 047 EEX 048 9 049 STOE 050 X#Y? 051 GT05 052 SF1 053 RCLA 054 RTN 055 #LBLC 056 STOA	Factor integer n. If non-integer, halt on Error. Initialize d. If n ≤ 0, halt on Error. If n > 2 × 10 ⁹ , halt on Error. F1 clear for factors. Find factors. ----- Lower bound for primes. ----- Handle 2 as special case. (only even prime).	057 RCLE 058 - 059 X#B? 060 GT05 061 RCLA 062 INT 063 2 064 X#Y 065 X=Y? 066 GT08 067 2 068 + 069 . 070 5 071 + 072 INT 073 2 074 x 075 1 076 - 077 *LBLB 078 STOE 079 RCLA 080 RTN 081 #LBLD 082 8 083 STOD 084 RCLE 085 2 086 X#Y 087 X#Y? 088 GT08 089 1 090 X#Y? 091 GT01 092 GSBe 093 + 094 RCLE 095 X#Y 096 X#Y? 097 GT04 098 #LBLB 099 GSBe 100 1 101 GT08 102 #LBL1 103 GSBA 104 RCLE 105 RCLC 106 X#Y? 107 GSBe 108 2 109 #LBLB 110 + 111 STOC 112 STOB		
			If upper < lower, halt on Error.	Handle 2 as special case.
			This routine finds greatest potential prime ≤ user's input.	----- Routine to list primes.
			Store final prime U.	----- Initialize d=0
			If L = 2, print 2, add 1 and go.	If L = 1, print 1, 2, add 1 and go.
			If L ≠ 1 and L ≠ 2, go directly to LBL 1.	----- Output 2.
			Begin main loop.	Check for factors of current n (R _B). If R _B = R _C , n is prime. Output n.
			Set n to next potential prime.	-----
REGISTERS				
0	1	2	3	4
S0	S1	S2	S3	S4
A Used	B n	C Potential prime	D d	E U
				F

		LABELS		FLAGS		SET STATUS		
A n → Factors	B Primes from	C Primes to	D → Primes	E AUTO?	F Auto	FLAGS	TRIG	DISP
^a Factor n	b	c	d	e Output	f Primes	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
⁰ Used	¹ Primes loop	² Divisor loop	³ d n?	⁴ Exit	⁵ 2	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
⁵ Non-existent	⁶	⁷	⁸ L = 1 or 2	⁹	³	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>		n <u>2</u>
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>		
113 RCL E		169 RTN		Loop again for next 30.			-----	
114 X#Y		170 GTD2		-----			-----	
115 X>Y?		171 #LBL3		Tests if d n.			-----	
116 GTD4		172 RCL D		d ← d + x			-----	
117 0		173 +		n			-----	
118 STD0		174 STD0		n/d			-----	
119 GTD1		175 RCL B		d, n/d			-----	
120 #LBL4		176 X>Y		If d > n/d, then d > \sqrt{n}			-----	
121 2		177 ÷		Exit.			-----	
122 GSB3		178 LSTX		-----			-----	
123 X=0?		179 X>Y?		-----			-----	
124 RTN		180 GTD8		-----			-----	
125 1		181 X>Y		[n/d] := INT (n/d)			-----	
126 GSB3		182 INT		n/d, [n/d]			-----	
127 X=0?		183 LSTX		If non-integer, d does			-----	
128 RTN		184 X#Y?		not divide n.			-----	
129 2		185 RTN		Else n ← n/d			-----	
130 GSB3		186 STD8		If finding primes, exit.			-----	
131 X=0?		187 F1?		-----			-----	
132 RTN		188 CLX		-----			-----	
133 2		189 F1?		-----			-----	
134 GSB3		190 RTN		-----			-----	
135 X=0?		191 RCL D		-----			-----	
136 RTN		192 GSB E		If factoring, output d.			-----	
137 #LBL2		193 0		Check for d a multiple			factor.	
138 4		194 GTD3		-----			-----	
139 GSB3		195 #LBL8		Coming here means n			prime.	
140 X=0?		196 F1?		-----			-----	
141 RTN		197 CLX		If finding primes, exit.			-----	
142 2		198 F1?		-----			-----	
143 GSB3		199 RTN		Else output last n.			-----	
144 X=0?		200 RCL B		-----			-----	
145 RTN		201 GSB E		-----			-----	
146 4		202 #LBL4		-----			-----	
147 GSB3		203 CLX		Exit displaying 0.			-----	
148 X=0?		204 FB?		-----			-----	
149 RTN		205 SPC		-----			-----	
150 2		206 RTN		-----			-----	
151 GSB3		207 #LBL E		-----			-----	
152 X=0?		208 FB?		Auto toggle.			-----	
153 RTN		209 GTD8		-----			-----	
154 4		210 SF0		-----			-----	
155 GSB3		211 1		-----			-----	
156 X=0?		212 RTN		-----			-----	
157 RTN		213 #LBL8		-----			-----	
158 6		214 CF0		-----			-----	
159 GSB3		215 0		-----			-----	
160 X=0?		216 RTN		-----			-----	
161 RTN		217 #LBL E		-----			-----	
162 2		218 FB?		Output routine.			-----	
163 GSB3		219 PR TX		Print if AUTO.			-----	
164 X=0?		220 FB?		-----			-----	
165 RTN		221 RTK		-----			-----	
166 E		222 R/S		-----			-----	
167 GSB3		223 RTN		-----			-----	
168 X=0?		224 R/S		Halt if not.			-----	

GCD, LCM, Decimal to Fraction

001 *LBLA	GCD	057 R↓	
002 STOB	b	058 PRTX	
003 XZY		059 SPC	
004 STOA	a	060 R↓	
005 1		061 R↓	
006 STOC		062 R/S	
007 CLX		063 *LBLB	
008 STOD		064 STOB	
009 X=Y?	If b = 0, list a as GCD.	065 XZY	
010 GTOB		066 STOA	
011 STOC		067 x	
012 STOE	s←x←0	068 STOC	
013 1		069 X#0?	
014 STOD	t←y←1	070 GTOD	
015 STOI		071 *LBL8	
016 *LBL8	Main loop.	072 GSBE	
017 GSBE		073 X#0?	
018 X=B?	If b = 0, list a as GCD.	074 GTOB	
019 GTOB		075 RCLC	
020 RCLI		076 RCLA	
021 RCLC	p←s + yq	077 ÷	
022 STOI	y←s	078 ABS	
023 RCL9		079 *LBL3	
024 x		080 PRTX	
025 +		081 SPC	
026 STOC	s←p	082 RTN	
027 RCLC		083 *LBL6	
028 RCLC		084 RCLA	
029 STOE	p←t + xq	085 RCLA	
030 RCL9		086 RCLB	
031 x	x←t	087 STOA	
032 +		088 ÷	
033 STOD	t←p	089 INT	q← -INT (a/b)
034 GTOS	Loop again.	090 CHS	
035 *LBL8	At end, a is GCD	091 STO9	
036 RCLA		092 RCLB	p ← a + bq = a mod b
037 X#0?		093 x	a←b
038 GT01	(a < 0)	094 +	
039 CLX	Load stack with	095 STOE	
040 RCLD		096 RTN	b←p
041 CHS	t→Z	097 *LBLC	
042 RCLC		098 E	
043 CHS		099 STOA	
044 RCLA	s→Y	100 STOD	
045 CHS		101 R↓	
046 GT02	GCD→X	102 ENT	
047 *LBL1		103 STOE	R_E ← Original value.
048 CLX	(a > 0)	104 1	
049 RCLD		105 STOE	
050 RCLC		106 STOC	
051 RCLA	t	107 SF1	
052 *LBL2	s	108 *LBL7	
053 PRTX	GCD	109 FIX	
054 R/S		110 DSPE	
055 R↓	Output routine.	111 ÷	
056 PRTX		112 LSTX	
(optional) Print s, t.			

REGISTERS

0	1	2	3	4	5	6	7	8	9	q
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9	
A a; Num _{i-1}	B b; Den _{i-1}	C s; Num _i	D t; Den _i	E x; Value	I y; Temp					

113 ENT†			169 GSB5	Output Num _i .
114 R4			170 RCLD	Output Den _i .
115 X#Y	a _j		171 GSB5	Output Num _i /Den _i .
116 INT			172 +	Halt displaying error.
117 STOI			173 DSP9	-----
118 X			174 GSB5	AUTO output.
119 -			175 GSB6	If FO set, print and rtn.
120 RCLI			176 RCLE	Else halt.
121 RCLC			177 -	-----
122 X			178 RTN	Space if FO set.
123 RCLA			179 #LBL5	-----
124 +			180 F0?	AUTO toggle.
125 X=0?			181 PRTX	-----
126 CF1			182 F0?	-----
127 RCLC			183 RTN	-----
128 STDA			184 R/S	-----
129 R4			185 RTN	-----
130 STOC			186 #LBL6	-----
131 F1?			187 F0?	-----
132 GSB5			188 SPC	-----
133 CLX			189 RTN	-----
134 RCLI			190 #LBL6	-----
135 RCLD			191 F0?	-----
136 X			192 GT08	-----
137 RCLE			193 SF0	-----
138 +			194 1	-----
139 RCLD			195 RTN	-----
140 STOB			196 #LBL6	-----
141 R↓			197 CF0	-----
142 STOD			198 0	-----
143 F1?			199 RTN	-----
144 GSB5				
145 RCLC				
146 X#Y				
147 +				
148 DSP9				
149 F1?				
150 GSB5				
151 RCLE				
152 -				
153 X=0?				
154 GSB6				
155 X=0?				
156 RTN				
157 SCI				
158 F1?				
159 GSB5				
160 F1?				
161 GSB6				
162 R4				
163 SF1				
164 GT07				
165 #LBL6				
166 FIX				
167 DSP0				
168 RCLC				
LABELS				
^a a↑b→GCD	^B a↑b→LCM	^C Dec→Frac	^D →Last Frac	^E AUTO?
a	b	c	d	^E GCD/LCM ^F Num _i ≠ 0
0 Exit GCD	¹ GCD, a > 0	² Output GCD	³ Exit LCM	^G 4 ^H 2
5 AUTO out	6 Space	7 Dec→Frac loop	8 LCM loop	9 GCD loop
FLAGS				
⁰ AUTO	¹ ON	² OFF	³ DEG	⁴ FIX
			⁵ GRAD	⁶ SCI
			⁷ RAD	⁸ ENG
			⁹ n	¹⁰ 2
SET STATUS				
^A Flags	^B Trig	^C Disp		

Base Conversions

001	*LBLA		057	GSBe	Convert
002	STOE	Input x_b (no. in base b to be converted).	058	GTO5	Exit
003	F0?		059	*LBL2	-----
004	SPC		060	RCLD	Here $b \neq 10$, $B \neq 10$.
005	F0?		061	GSBd	
006	PRTX		062	STOC	Convert x_b to x_{10} .
007	1		063	GSBe	
008	0	Default bases b & B are 10.	064	RCLB	
009	STOC		065	STOE	
010	STOD		066	RCLA	
011	EEX		067	STOC	Convert x_{10} to x_B .
012	1		068	GSBd	
013	2		069	STOD	
014	STOB		070	GSBe	
015	R4		071	*LBL5	-----
016	R4		072	PRTX	Exit
017	RTN		073	F0?	
018	*LBL6	Input base b.	074	SPC	-----
019	STOB		075	R/S	Subroutine tests input in X-register > 10.
020	F0?		076	*LBL4	If > 10, returns value 100.
021	PRTX		077	1	If ≤ 10 , returns value 10.
022	F0?		078	0	
023	SPC		079	STO7	
024	SF2		080	X?Y	
025	RTN		081	X?Y?	
026	*LBLC	Input base B, to which x_b is to be converted.	082	EEX	
027	STOC		083	1	
028	F2?		084	STX?	
029	GTO8		085	RCL7	
030	F0?		086	RTN	
031	SPC		087	*LBL6	
032	*LBL8		088	0	Main subroutine;
033	F0?		089	STO9	actually converts to/from
034	PRTX		090	STOB	base 10.
035	RTN		091	RCL6	
036	*LBLD	Find x_B . Save b and B.	092	*LBL9	Shift right until < 1 .
037	RCLC		093	1	
038	STOA		094	X?Y?	
039	RCLD		095	GTO8	
040	STOI		096	ST+9	
041	1		097	CLX	
042	0		098	RCLC	
043	X?Y?		099	\div	
044	GTO1	Is b = 10?	100	STOE	
045	RCLC	No, try B = 10	101	GTO9	
046	GSBd	Yes, test B > 10	102	*LBL8	On entry, RE contains
047	STOD	(Choose 10 or 100).	103	RCLC	normalized x_B :
048	Convert		104	RCL6	$0 < x_B < 1$.
049	GSBe	Exit	105	X	
049	GTO5		106	STOE	
050	*LBL1	b $\neq 10$	107	EEX	
051	RCLC	Is B = 10?	108	4	
052	X?Y?	No, branch.	109	+	
053	GTO2	Yes, test b > 10.	110	EEX	
054	RCLD	(Choose 10 or 100).	111	4	
055	GSBd		112	-	
056	STOC				

REGISTERS

0	1	2	3	4	5	6	7	10, 100	8	10 ¹²	9	Used
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9			
A B	B x_B	C B, Used	D b, Used	E x_b , Used	I b							

LABELS						FLAGS		SET STATUS							
A	x _b	B	b	C	B	D	→ x _B	E	x _b → x _B	0	Print	FLAGS	TRIG	DISP	
a P7		b		c		d		e	Convert	1		ON OFF	DEG SCI RAD	FIX 2	
0 Used	1	b ≠ 10	2	b, B ≠ 10	3	4		4	End fE	2	Input b	1	GRAD		
5 Used	6		7		8	Build x _B		9	Shift loop	3		2	RAD		

Optimal Scale for a Graph; Plotting

001 *LBLA	Min	057 RCLB	% efficiency =
002 STOE		058 RCL8	
003 RTN		059 RCL9	
004 *LBLB	-----	060 -	
005 STOD	Max	061 ÷	
006 RTN	-----	062 EEX	
007 *LBLC	-----	063 2	
008 STOC	#Tics	064 x	
009 1		065 RCL8	
010 STOI	R _B ← Max - Min	066 RCL9	
011 RC LD	n = Floor (R _B /#Tics).	067 RCLA	Fill stack and print:
012 RC LE	First guess: Δ = 10 ⁿ .	068 RT	Top → T
013 -	-----	069 PRST	Bot → Z
014 STOE	Begin loop.	070 RTN	Δ → Y
015 RCLC	Trial bottom = Δ × Floor (Min/Δ).	071 *LBLD	% → X
016 ÷		072 XC?	-----
017 LOG		073 GT08	Subroutine to find "floor"
018 GSBD		074 INT	of x, where floor = greatest
019 10 ^x		075 RTN	integer ≤ x.
020 STOA		076 *LBL0	
021 *LBL9		077 ENT†	
022 ISZI		078 INT	
023 RC LE		079 X=Y?	
024 RCLA		080 RTN	
025 ÷		081 1	
026 GSBD		082 -	
027 RCL4		083 RTN	
028 x		084 *LBLc	-----
029 ST09		085 STOE	Begin x.
030 RCLA		086 RTN	-----
031 RCLC		087 *LBLb	End x.
032 x		088 STOD	
033 +	Top = Bot + Δ (#Tics).	089 RTN	
034 STOE		090 *LBLc	
035 RC LD		091 STOC	Step size.
036 X=Y?	If Max ≤ Top, exit.	092 RTN	-----
037 GT07		093 *LBLd	Compute (x, f _i (x)).
038 RCLI		094 RC LE	-----
039 4	Else try new Δ: If I mod 4 = 0, Δ ← 1.25 Δ; else Δ ← 2Δ.	095 STOB	
040 ÷		096 *LBLB	
041 FRC		097 GS87	Output x.
042 X=0?		098 GS81	Output f _i (x).
043 GT08		099 GS87	
044 2		100 FB?	
045 GT06	This sets Δ to 2, 4, 5, 10, 20, 40, 50 etc., times initial guess.	101 SPC	End x.
046 *LBL0		102 RC LD	
047 1		103 RC LE	x ← x + Step.
048 .		104 RCLC	
049 2		105 +	
050 5		106 X>Y?	If x > End x, exit.
051 *LBL5		107 GT08	
052 RCLA		108 STOB	
053 x	Loop again.	109 GT08	
054 STOA	-----	110 *LBL0	
055 GT09		111 CLX	
056 *LBL7	Exit routine.	112 RTN	Exit.

REGISTERS

0	1	2	3	4	5	6	7	8 Top	9 Bottom
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A Δ	B Max - Min; x	C #Tics; Step	D Max; End x	E Min; Begin x	I Used				

113 *LBL7	Output subroutine If AUTO set, print.		
114 F0?	Otherwise halt.		
115 PRTX			
116 F0?			
117 RTN			
118 R/S			
119 RTN			
120 *LBLe	Select LBL i.		
121 STOI			
122 RTN			
123 *LBL	AUTO toggle.		
124 F0?			
125 GT08			
126 SF0			
127 1			
128 RTN			
129 *LBL0			
130 CF0			
131 0			
132 RTN			

LABELS					FLAGS		SET STATUS		
A Min	B Max	C #Tics	D Floor (x)	E AUTO	0 AUTO	FLAGS	TRIG	DISP	
^a Begin x	^b End x	^c Step	^d →(x, f _i)	^e i	1	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>	
⁰ Used	1	2	3	4	2	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>	
5	⁶ Used	⁷ Used	⁸ Plot loop	⁹ Opt. loop	3	2 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>	
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n <u>2</u>		

Complex Operations

001	*LBLA	Input a+b	057	STOD	
002	RCLD	Last b → R _B (b ₁)	058	PRTX	
003	STOB		059	SPC	
004	R↓	Present b → R _D (b ₂)	060	RTN	
005	STOD		061	*LBLB	Divide (÷)
006	R↓		062	RCLB	
007	RCLE	Last a → R _C (a ₁)	063	RCLC	r ₁ θ ₁
008	STOC		064	+P	
009	R↓	Present a → R _E (a ₂)	065	RCLD	
010	STOE		066	RCLE	
011	RTN		067	+P	
012	*LBLB	Add (+)	068	X×Y	r ₂ θ ₂ r ₁ θ ₁
013	RCLC		069	CHS	
014	RCLE		070	X×Y	1/r ₂ -θ ₂ r ₁ θ ₁
015	+		071	1/X	
016	STOE	a ₂ ← a ₁ + a ₂	072	GT09	
017	PRTX		073	*LBLa	z
018	RCLB		074	RCLD	
019	RCLD		075	RCLE	
020	+		076	+P	
021	STOD	b ₂ ← b ₁ + b ₂	077	PRTX	r = √a ² + b ²
022	PRTX		078	SPC	
023	SPC		079	RTN	
024	RTN		080	*LBLb	1/z
025	*LBLC	Subtract (-)	081	RCLD	
026	RCLC		082	RCLE	
027	RCLE		083	+P	
028	-		084	X×Y	r θ
029	STOE	a ₂ ← a ₁ - a ₂	085	CHS	
030	PRTX		086	X×Y	
031	RCLB		087	1/X	1/r -θ
032	RCLD		088	GT08	
033	-		089	*LBLc	z^n
034	STOD	b ₂ ← b ₁ - b ₂	090	STOI	n→1
035	PRTX		091	RCLD	
036	SPC		092	RCLE	
037	RTN		093	+P	
038	*LBLD		094	RCLI	r θ
039	RCLB	Multiply (x)	095	Y^x	
040	RCLC		096	X×Y	
041	+P		097	RCLI	
042	RCLD	r ₁ θ ₁	098	X	
043	RCLE		099	X×Y	
044	+P		100	GT08	
045	*LBL9	r ₂ θ ₂ r ₁ θ ₁	101	*LBLd	r^n nθ
046	X×Y		102	STOI	
047	R↑		103	3	
048	+		104	6	
049	X×Y		105	8	
050	R↑		106	X×Y	
051	X		107	÷	
052	*LBL8	r ₁ r ₂ (θ ₁ + θ ₂)	108	STOA	360/n→RA
053	+R		109	RCLD	
054	STOE		110	RCLE	
055	PRTX	Output routine.	111	+P	
056	X×Y		112	RCLI	r θ

REGISTERS

REGISTERS									
0	1	2	3	4	5	6	7	8	9
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A . 380/n	B b ₁	C a ₁	D	b ₂	E	a ₂	I	n	

113	I/X		
114	Y ^x		
115	X ^y Y		
116	RCLI		
117	÷		
118	X ^y Y	$r^{1/n} \cdot \frac{\theta}{n}$	
119	#LBL7		Convert → R and print.
120	GSB8		
121	DSZI		
122	GTO8		Loop n times.
123	RTN		
124	#LBL8		
125	X ^y Y		
126	+P		Back → P $\left(r^{1/n}, \frac{\theta}{n} \right)$
127	X ^y Y		
128	RCLA		
129	+	$\frac{\theta}{n} + \frac{360}{n} k$	
130	X ^y Y		
131	GTO7		
132	#LBL9		
133	RAD		
134	RCLD		
135	RCLE		
136	e ^x		
137	+R		$e^a \cdot b$
138	PRTX		
139	STOE		
140	X ^y Y		$e^a \cos b$
141	PRTX		
142	SPC		
143	STOD		
144	DEG		$e^a \sin b$
145	RTN		

LABELS					FLAGS		SET STATUS				
A \uparrow b	B +	C -	D x	E \div	0	FLAGS		TRIG		DISP	
a z	b 1/z	c $n \rightarrow z^n$	d $n \rightarrow z^{1/n}$	e e^z	1	ON	OFF	DEG	<input checked="" type="checkbox"/>	FIX	<input checked="" type="checkbox"/>
0 Used	1	2	3	4	2	0	<input type="checkbox"/>	GRAD	<input type="checkbox"/>	SCI	<input type="checkbox"/>
5	6	7 Used	8 Output	9 Multiply	3	1	<input type="checkbox"/>	RAD	<input type="checkbox"/>	ENG	<input type="checkbox"/>
					n 2	2	<input type="checkbox"/>				

Polynomial Solutions

801	#LBLA				857	2			
802	4				858	ST \pm 6	A		
803	STO5				859	ST \pm 7	B		
804	STO1				860	RCL7			
805	GSB _a				861	X ²			
806	RCL7				862	RCLA			
807	PRTX				863	-			
808	RCL4				864	JX			
809	1				865	STO9	D		
810	GSB _b				866	X=0?			
811	GSB _b				867	GT08			
812	GSB _b				868	RCL6			
813	GSB _b				869	RCL7			
814	*LBLB				870	x			
815	RCL2				871	RCLB			
816	STOC				872	2			
817	CMS				873	\div			
818	STO2				874	-			
819	RCL1				875	RCL9			
820	STOB				876	\div			
821	RCL3				877	GT01			
822	STOD				878	*LBL0			
823	x				879	RCL6			
824	RCL8				880	X ²			
825	STOA				881	RCLC			
826	4				882	-			
827	x				883	RCL7			
828	-				884	2			
829	STO1				885	x			
830	RCLC				886	+			
831	4				887	JX			
832	x				888	*LBL1			
833	RCLD				889	STOB			
834	X ²				890	SF0	C		
835	-				891	GSB7	Print roots.		
836	RCLA				892	*LBL7			
837	x				893	RCL6			
838	RCLB				894	RCL8			
839	X ²				895	CMS			
840	-				896	STOB			
841	STOB				897	+			
842	CF8				898	STO1			
843	GSBC				899	RCL7			
844	F2?				900	RCL9			
845	GT08				901	CMS			
846	RCL7				902	STO9			
847	RCL3				903	+			
848	X>Y?				904	STOB			
849	STO7				905	GSBD			
850	RCL7				906	RTN			
851	RCL4				907	*LBLC			
852	X>Y?				908	2			
853	STO7				909	STOE			
854	*LBL8				910	STO1			
855	RCLD				911	GSB _a			
856	STOD				912	RCL7			
REGISTERS									
0 a ₀ , b ₀	1 a ₁ , b ₁	2 a ₂ , b ₂	3 a ₃ , Root	4 a ₄ , Root	5 $\sqrt{-D}$	6 A, ΔX	7 B, Root	8 C, ± 1	9 D
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A a ₀	B a ₁	C a ₂		D a ₃		E 2 or 4		I Counter	

LABELS						FLAGS			SET STATUS		
A	B	C	D	E	0	Print?	FLAGS	TRIG	DISP		
\pm One root	\pm Syn. div.	\pm Eval. poly.	\pm 2nd deg	\pm E	0	Print?	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>		
0 Used	1 Used	2	3	4	1		0 <input checked="" type="checkbox"/> <input type="checkbox"/>	GRAD <input checked="" type="checkbox"/>	SCI <input checked="" type="checkbox"/>		
5	6	7 Quartic	8 Loop in fA	9 Loop in fA	3		1 <input checked="" type="checkbox"/> <input type="checkbox"/>	RAD <input checked="" type="checkbox"/>	ENG <input checked="" type="checkbox"/>		
166	167	168 INT	$ a_0 $ or $ a_4 $ (k)	Let E = $ a_0 + k$	222	X \bar{Y}	2 <input checked="" type="checkbox"/> <input type="checkbox"/>			n	2
169	170	171	172	173 X \bar{Y} ?	174 X \bar{Y}	175 ST06	176 *LBL9				
177	178	179 ST+6	180 RCL8	181 CHS	182 ST08	183 *LBL8	184 RCL7	185 RCL7	186 RCL6	187 RCL8	R ₆ \leftarrow R ₆ /10
188	189	190 ST07	191 X=Y?	192 RTN	193 ENT?	194 ENT?	195 GSBC	196 X=0?	197 RTN	R ₇ \leftarrow R ₇ + R ₆ R ₈	If no change, done.
198	199	200 ST07	201 X=Y?	202 RTN	203 *LBL6	204 RCL8	205 +	206 X	207 DSZI	208 RCL6	Evaluate f(R ₇). If f(R ₇) = 0, R ₇ is a root; done.
208	209	210 DSZI	211 RCL6	212 ST01	213 R↓	214 RTN	215 *LBL6	216 DSZI	217 *LBL8	218 RCL7	Else loop again.
216	217	218 RCL7	219 X	220 +	221 RCL6	222 X \bar{Y}	223 ST01	224 RTN			Evaluate the polynomial. E.g., for cubic, I = 2 $f(x) = ((x + a_2) x + a_1) x + a_0$.
225	226	227	228	229	230	231	232	233	234	235	Restore I before exiting.
236	237	238	239	240	241	242	243	244	245	246	Synthetic division. E.g., for degree 5, let c _i be coeffs. of new poly. of degree 4: c ₃ = R ₇ + a ₄ ; c ₂ = c ₃ R ₇ + a ₃ ; c ₁ = c ₂ R ₇ + a ₂ ; c ₀ = c ₁ R ₇ + a ₁ .

4 × 4 Matrix Setup

<pre> 001 #LBLA 002 5 003 STO1 004 1 005 STOB 006 STOC 007 #LBL9 008 RCLB 009 RCLC 010 1 011 0 012 + 013 + 014 R/S 015 F0? 016 PRTX 017 STO1 018 ISZJ 019 4 020 RCLB 021 X#Y? 022 GT08 023 RCLC 024 X=Y? 025 GT08 026 1 027 STOB 028 + 029 STOC 030 GT09 031 #LBL0 032 1 033 + 034 STOE 035 GT05 036 #LBLB 037 0 038 STOB 039 1 040 STOE 041 STOD 042 STOE 043 RCL5 044 AES 045 STOC 046 2 047 RCL6 048 GSB6 049 3 050 RCL7 051 GSB6 052 4 053 RCL8 054 GSB6 055 1 056 RCLB </pre>		<p>Input matrix by columns:</p> <p>R_B is index i, R_C is index j for element a_{ij}, i, j = 1, 2, 3, 4.</p> <p>----- Begin execution. Note: pivot is element of greatest absolute value in column.</p> <p>Prepare to find pivot, column 1.</p> <p>R_C= a₁₁ n=k-1 n=2</p> <p>a₁₁ a₁₃ a₂₁ a₂₃ a₃₁ a₃₃ a₄₁</p> <p>-----</p>		<pre> 057 X=Y? 058 GT08 059 GSB6 060 1 061 GSB6 062 2 063 GSB6 064 3 065 GSB6 066 4 067 GSB6 068 #LBL0 069 RCL5 070 CHS 071 ST÷6 072 ST÷7 073 ST÷8 074 9 075 STO1 076 GSBd 077 GSBd 078 GSBd 079 2 080 STOB 081 STOD 082 P÷S 083 RCL6 084 ABS 085 STOC 086 3 087 RCL1 088 GSBd 089 4 090 RCL2 091 GSBd 092 P÷S 093 2 094 RCL6 095 X=Y? 096 GT08 097 1 098 0 099 x 100 GSB6 101 2 102 GSB6 103 3 104 GSB6 105 4 106 GSB6 107 #LBL0 108 P÷S 109 RCL6 110 CHS 111 ST÷1 112 ST÷2 </pre> <p>If n = 1, no row interchange. Else increment R₀ by n.</p> <p>Swap row n with row 1.</p> <p>Store multipliers: m_{j1} ← -a_{j1}/a₁₁, j = 2, 3, 4.</p> <p>Adjust remaining elts. by multipliers: a_{ij} ← a_{ij} + m_{i1} × a_{1j}, i, j = 2, 3, 4.</p> <p>----- Begin 3 x 3, n=k-2 Repare to find pivot, column 2.</p> <p>R_C= a₂₂ n=3 a₃₂</p> <p>n=4 a₄₂</p> <p>If n = 2, no interchange.</p> <p>Otherwise, increment R₀ by 10n.</p> <p>Swap row n with row 2 of 3 x 3.</p> <p>Store multipliers: m_{j2} ← -a_{j2}/a₂₁, j = 3, 4.</p>	
REGISTERS					
0 Pivots	1	2	3	4	5 a ₁₁
S0 a ₂₂	S1 a ₃₂ , m ₃₂	S2 a ₄₂ , m ₄₂	S3 a ₁₃	S4 a ₂₃	S5 a ₃₃
A a ₄₄	B i, n	C j	D k	E ±1	F Used
S6 a ₄₃ , m ₄₃	S7 a ₁₄	S8 a ₂₄	S9 a ₃₄		

LABELS					FLAGS		SET STATUS		
A Input	B Execute	C	D	E RCL a_{ij}	0 Print?	FLAGS	TRIG	DISP	
^a Find pivot	^b Store pivot	^c $a_{mj} \neq a_{kj}$	^d Adjust 3x3	^e Col. Mult.	1	ON OFF			
0 Used	1	2	3	4	2	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>	
5	6	7	8	9 Input loop	3	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>	
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>	
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n <input checked="" type="checkbox"/>		
113 RCL1 114 RCL4 115 x 116 ST+5 117 RCL2 118 RCL4 119 x 120 ST+6 121 RCL1 122 RCL8 123 x 124 ST+9 125 RCL2 126 RCL8 127 x 128 RCLA 129 + 130 ST0A 131 RCL5 132 ABS 133 RCL6 134 ABS 135 X>Y? 136 GT08 137 RCL5 138 RCL6 $a_{43} \neq a_{33}$ 139 ST05 140 X>Y $a_{44} \neq a_{34}$ 141 ST0E 142 RCL9 143 RCLA 144 ST09 145 X>Y 146 ST0A 147 . 148 4 149 P=S ^f Increment R_0 by 0.4. ^g Store multiplier: $m_{43} \leftarrow m_{43}/m_{33}$. ^h Used to find pivots. ⁱ R _c contains largest element yet found in column, ignoring sign. 150 GSB6 151 P=S ^j *LBL0 153 RCL5 154 CHS 155 ST+6 156 RCL9 157 RCL6 158 x 159 RCLA 160 + $a_{44} \leftarrow a_{44} + m_{43} \times a_{34}$ 161 ST0A 162 P=S 163 RTN ^k DONE ^l RTN ^m *LBLa ⁿ ABS ^o RCLC ^p X>Y? ^q RTN	169 R↓ ^r ST0C ^s R↓ ^t ST0B ^u RTN ^v *LBLb ^w ST+θ ^x RCLE ^y CHS ^z ST0E ^{aa} RTN ^{ab} #LBLc ^{ac} ST0C ^{ad} RCLD ^{ae} RCLC ^{af} GSBE ^{ag} RCLB ^{ah} RCLC ^{ai} GSBE ^{aj} X>Y ^{ak} ST0i ^{al} X>Y ^{am} RCLD ^{an} RCLC ^{ao} 4 ^{ap} x ^{ar} + ^{as} ST0i ^{au} R↓ ^{av} ST0i ^{aw} RTN ^{ax} #LBLd ^{ay} RCLi ^{az} ST0B ^{ba} ISZ1 ^{bc} RCL6 ^{bd} RTN ^{be} GSBe ^{bf} RCL7 ^{bg} GSBe ^{bh} RCL8 ^{bi} GSBe ^{bj} RTN ^{bk} *LBLe ^{bl} RCLB ^{bm} X ^{bn} RCLB ^{bo} RTN ^{bp} *LBLf ^{br} RCLB ^{bs} ST+i ^{bt} ISZI ^{bu} RTN ^{bv} RTN ^{bw} RTN	^r n → R _B ^s Store pivot info in R ₀ . ^t CHS of R _E for each swap. ^u Swap j th (R _c) elts. in rows m (R _B) and k (R _D). ^{ah} a _{ki} ^{ai} a _{mj} ($\rightarrow t$) ^{aj} a _{mj} \leftarrow a _{ki} ^{ao} a _{ki} \leftarrow t ^{av} Given i in Y, j in X, recalls a _{ij} . ^{az} Used to adjust each column of 3 x 3 sub-matrix by multipliers in R ₆ , R ₇ , and R ₈ . ^{ba} R _B contains a _{1j} , j = 2, 3, 4. ^{bw} Goes down column.							

4 × 4 Matrix Solutions

001 #LBLA	Find determinant.	054 X=0?	If n = 0, no interchange.
002 RCLC	R_E = ± 1 depending on number of row interchanges.	058 CT08	
003 RCL5		059 ST01	If n ≠ 0, swap b_n and b_1.
004 x		060 RCLI	
005 P2S		061 RCL2	
006 RCL0		062 ST01	
007 x		063 X \leftrightarrow Y	
008 RCL5		064 ST02	
009 x	Det = a ₁₁ a ₂₂ a ₃₃ a ₄₄	065 #LBLB	
010 P2S		066 P2S	
011 RCLA		067 RCL2	
012 x		068 RCL1	
013 RTN		069 P2S	
014 #LBLB	Input vector b = (b ₁ , b ₂ , b ₃ , b ₄)	070 RCL2	b ₃ ← b ₃ + m ₃₂ b ₂
015 ST04		071 x	
016 R↓		072 ST+3	
017 ST03		073 CLX	
018 R↓		074 RCL2	
019 ST02		075 x	
020 R↓		076 ST+4	
021 ST01		077 RCL0	b ₄ ← b ₄ + m ₄₂ b ₂
022 #LBLa		078 FRC	Begin k = 3.
023 RCL0	Solves A _X = b ₀	079 RCLD	Pick off fractional digit of R ₀ (= n).
024 1	First find L _b	080 x	
025 0		081 X=0?	
026 ST0D		082 CT08	If n = 0, no interchange.
027 ÷	Pick off units digit of R ₀ (= n).	083 ST01	
028 FRC		084 RCLI	If n ≠ 0, swap b _n and b ₁ .
029 RCLD		085 RCL3	
030 x		086 ST01	
031 INT		087 X \leftrightarrow Y	(n can only be 4)
032 X=0?	If n = 0, no interchange.	088 ST03	
033 GT08		089 #LBL0	
034 ST01	If n ≠ 0, swap b _n and b ₁ .	090 P2S	
035 RCLI		091 RCL6	b ₄ ← b ₄ + m ₄₃ b ₃
036 RCL1		092 P2S	Now solve U _X = L _b
037 ST01		093 RCL3	b ₄ ← b ₄ / a ₄₄
038 X \leftrightarrow Y		094 x	t ← - b ₄
039 ST01		095 ST+4	
040 #LBL0		096 RCLA	R _c ← a ₃₃
041 RCL1		097 ST+4	a ₃₄
042 RCL6		098 RCL4	a ₂₄
043 x		099 CHS	a ₁₄
044 ST+2	b ₂ ← b ₂ + m ₂₁ b ₁	100 ST08	
045 RCL1		101 P2S	
046 RCL7		102 RCL5	
047 x		103 ST0C	
048 ST+3	b ₃ ← b ₃ + m ₃₁ b ₁	104 RCL9	
049 RCL1		105 RCL8	
050 RCL8		106 RCL7	
051 x		107 P2S	
052 ST+4	b ₄ ← b ₄ + m ₄₁ b ₁	108 RCLB	
053 RCL0		109 x	
054 RCLD	Begin k = 2.	110 ST+1	b ₁ ← b ₁ - a ₁₄ b ₄
055 ÷	Pick off tens digit of R ₀ (= n).	111 CLX	
056 INT		112 RCLB	

REGISTERS

0 Pivots	1 b ₁	2 b ₂	3 b ₃	4 b ₄	5 a ₁₁	6 m ₂₁	7 m ₃₁	8 m ₄₁	9 a ₁₂
S ₀ a ₂₂	S ₁ m ₃₂	S ₂ m ₄₂	S ₃ a ₁₃	S ₄ a ₂₃	S ₅ a ₃₃	S ₆ m ₄₃	S ₇ a ₁₄	S ₈ a ₂₄	S ₉ a ₃₄
A a ₄₄	B Used	C Used	D 10	E ±1	F Used	G	H	I	J Used

113	x		b ₂ ← b ₂ - a ₃₄ b ₄		169	ST02		
114	ST+2		b ₃ ← b ₃ - a ₃₄ b ₄		170	CSB _a		
115	CLX		-----		171	CSB _c		
116	RCLB		b ₃ ← b ₃ - b ₃ /a ₃₃		172	1		
117	x		R _B ← - b ₃		173	ST03		
118	ST+3				174	CSB _a		
119	RCLC				175	CSB _c		
120	ST÷3				176	1		
121	RCL3				177	ST04		
122	CHS				178	CSB _a		
123	ST0B				179	CLX		
124	P/S				180	RTN		
125	RCLB	R _C ← a ₂₂			181	#LBL _c		
126	ST0C	a ₂₃			182	CLX		
127	RCL4	a ₁₃			183	ST01		
128	RCL3				184	ST02		
129	P/S				185	ST03		
130	RCLB				186	ST04		
131	x				187	RTN		
132	ST+1	b ₁ ← b ₁ - a ₁₃ b ₃			188	#LBL _E		
133	CLX				189	F0?		
134	RCLB				190	ST08		
135	x				191	SF0		
136	ST+2	b ₂ ← b ₂ - a ₁₃ b ₃			192	1		
137	RCLC	-----			193	RTN		
138	ST÷2	b ₂ ← b ₂ /a ₂₂			194	#LBL _D		
139	RCL9				195	CF0		
140	RCL2				196	0		
141	CHS				197	RTN		
142	x							
143	ST+1	b ₁ ← b ₁ - a ₁₂ b ₂						
144	RCL5	-----						
145	ST÷1	b ₁ ← b ₁ /a ₁₁						
146	F0?							
147	SPC							
148	RCL1							
149	CSB ₅	Output						
150	RCL2	b ₁						
151	CSB ₅	b ₂						
152	RCL3	b ₃						
153	CSB ₅	b ₄						
154	RCL4	-----						
155	#LBL ₅	Output routine.						
156	F0?	Print for AUTO.						
157	PRTX							
158	F0?							
159	RTN							
160	R/S							
161	RTN							
162	#LBL _C	Compute inverse by 4 calls						
163	CSB _c	to LBL a, each one solving						
164	1	A _X = _J _i ; i = 1, 2, 3, 4,						
165	ST01							
166	CSB _a							
167	CSB _c							
168	1							
LABELS								
FLAGS								
A → Det	B Input _J _b	C Inverse	D	E AUTO?	⁰ AUTO	FLAGS	TRIG	DISP
^a Solve	b	^c Clear _J _b	d	e	1	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
0 Used	1	2	3	4	2	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
5 Output	6	7	8	9	3	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>		n <u>2</u>

Solution to $f(x) = 0$ on an Interval

001 #LBLA	b	057 1	If $s \geq 1$, reject b' .
002 STOB	f(b)	058 X#Y?	
003 GSBE		059 GT01	
004 STOB		060 RCLB	
005 RTN	-----	061 RCLC	
006 #LBLB		062 -	
007 STOA	c	063 ABS	
008 STOC		064 4	
009 GSBE		065 ÷	
010 STOB	f(c)	066 RCLD	
011 ST09	-----	067 RCLC	
012 RTN		068 -	
013 #LBLC	TOL	069 ABS	
014 STOE		070 X#Y?	
015 RTN	-----	071 GT01	
016 #LBLD		072 RCLI	
017 RCLB	If $f(b) = 0$, exit.	073 RCLD	
018 X#?		074 RCLB	
019 GT05		075 -	
020 RCLB		076 ABS	
021 RCLC		077 X>Y?	
022 -		078 GT02	
023 ABS		079 X#Y	
024 RCLC	If $TOL > b - c $, exit.	080 RCLC	
025 X>Y?		081 RCLB	
026 GT05		082 -	
027 2		083 ENT1	
028 ÷		084 ABS	
029 EEX		085 ÷	
030 CHS		086 x	
031 9	TOL1 = $10^{-9}b + \frac{1}{2}TOL$.	087 RCLB	
032 RCLB		088 +	
033 x		089 STOD	
034 +		090 GT02	
035 STOI		091 #LBL1	-----
036 RCLB		092 RCLB	Reject b' , set
037 RCLB		093 RCLC	$b' = \frac{b+c}{2}$, i.e., midpoint
038 RCLB		094 +	of $[b, c]$.
039 -		095 2	-----
040 RCLA	$b' = b - \frac{f(b)}{f(a) - f(b)}$	096 ÷	Set new values for next
041 RCLB	$a - b$	097 STOD	iteration.
042 -		098 #LBL2	$a \leftarrow b$
043 ÷		099 RCLB	$f(a) \leftarrow f(b)$
044 ÷	b' may be next b .	100 STOA	$b \leftarrow b'$
045 RCLB		101 RCLC	$f(b) \leftarrow f(b')$
046 X#Y		102 STOB	If $f(b) \times f(c) < 0$, leave c unchanged.
047 -		103 RCLD	Else replace $c \leftarrow a$.
048 STOD	Test if $b' \in [b, c]$.	104 STOB	
049 RCLB		105 GSBE	
050 -		106 STOB	
051 RCLC	$s = \frac{b' - b}{c - b}$	107 RCL9	
052 RCLB		108 x	
053 -		109 X<?	
054 ÷		110 GT03	
055 X<?	If $s < 0$, reject b' .	111 RCLA	
056 GT01		112 STOC	

REGISTERS

⁰ f(a)	¹	²	³	⁴	⁵	⁶	⁷	⁸ f(b)	⁹ f(c)
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A b	B b	C c	D b'	E TOL	I TOL1				

113	RCL0	f(c)←f(a)						
114	ST09	-----						
115	#LBL3							
116	RCL9							
117	ABS							
118	RCLB							
119	ABS	If f(b) < f(c) , loop again.						
120	X≤Y?							
121	GTOD							
122	RCLB	Else swap b and c and set						
123	RCLC	a←(new) c.						
124	STOB							
125	X≥Y							
126	STOC							
127	STOA							
128	RCLB							
129	RCL9							
130	STOB							
131	X≥Y	Loop again.						
132	ST09	-----						
133	STOB	Display root.						
134	GTOD	-----						
135	#LBL5	-----						
136	RCLB							
137	RTN							
138	#LBL6							
139	RTN	User-defined f(x).						

LABELS						FLAGS	SET STATUS		
A	B	c	C TOL	D → root	E f(x)	0	FLAGS	TRIG	DISP
a	b	c	d	e	1		ON OFF	DEG	FIX
0	1 Reject b'	2 New a, b, c	3 End loop	4	2		0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD	SCI
5 Exit	6	7	8	9	3		1 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD	ENG
							2 <input type="checkbox"/> <input checked="" type="checkbox"/>		n <u>2</u>

Numerical Integration

001 #LBLA	Input h.	057 #LBL7	If n is not even, display "Error" by call to E.
002 STOD		058 2	
003 RTN		059 ÷	
004 #LBLB	Input f(x ₀)	060 FRC	
005 STOB	R ₀ contains TRAP Σ.	061 X#0?	
006 STO9	R ₀ contains SIMP Σ.	062 GTOE	
007 0	n = 0	063 RTN	
008 STOC		064 #LBLc	Compute Simpson area.
009 #LBL9		065 RCLA	
010 RTN		066 GSBi	
011 #LBLB	Input f(x _j), j odd.	067 STOB	R ₀ ← f(a)
012 STDA	R ₀ ← R ₀ + 2 f(x _j)	068 RCLB	
013 GSB6		069 GSBi	
014 ENT1		070 ST+0	
015 +		071 RCLB	
016 ST+9	R ₀ ← R ₀ + 4 f(x _j)	072 RCLA	
017 RCLC		073 STOE	
018 1		074 -	
019 +	n ← n + 1	075 RCLC	Set initial x to a.
020 STOC		076 ÷	
021 RTN		077 STOD	
022 #LBLB		078 0	
023 STOA	Input f(x _j), j even.	079 ST09	
024 GSB6	R ₀ ← R ₀ + 2 f(x _j)	080 #LBL8	
025 ST+9		081 RCLD	
026 RCLC		082 RCLE	
027 1	R ₀ ← R ₀ + 2 f(x _j)	083 +	
028 +		084 STOE	x ← x + h
029 STOC	n ← n + 1	085 GSBi	
030 GT09	Exit	086 GSB6	
031 #LBLC		087 ST+0	
032 2	Compute trapezoidal area.	088 2	R ₀ ← R ₀ + 4 f(x)
033 RCL8		089 ST+9	
034 GT08		090 RCLC	
035 #LBLD		091 RCL9	
036 RCLC	Compute Simpson area.	092 X=Y?	If R ₀ = n, exit.
037 GSB7		093 GT08	
038 3	Test n even.	094 RCLD	
039 RCL9		095 RCLE	
040 #LBL0		096 +	
041 RCLA		097 STOE	x ← x + h
042 -		098 GSBi	
043 #LBLd	2 f(x _n) were added, so subtract f(x _n).	099 GSB6	
044 RCLD		100 GT08	
045 x		101 #LBL0	
046 X#Y		102 3	
047 ÷		103 RCL8	
048 PRTX		104 GT0d	
049 RTN	Area	105 #LBL6	
050 #LBLa		106 ENT1	
051 STOB	Input a and b .	107 +	
052 X#Y	Store b.	108 ST+0	
053 STDA		109 RTN	
054 RTN	Store a.	110 #LBLc	
055 #LBLb	Input n.	111 STOI	R ₀ ← R ₀ + 2 f(x)
056 STOC		112 RTN	Input i to select function 1-5.

REGISTERS

0 Used	1	2	3	4	5	6	7	8	9 Used
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A f(x _j), a	B b	C n	D h	E x	I Function i				

--	--	--	--	--

LABELS					FLAGS	SET STATUS		
A h	B f(x _i)	C →TRAP f	D →SIMP f	E None	0	FLAGS	TRIG	DISP
a atb	b n	c →f f _i	d Output	e i	1	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
0 Used	1	2	3	4	2	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
5	6 2 f(x)	7 Test n	8 Loop fc	9 Loop B	3	2 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n <u>2</u>	

Gaussian Quadrature

001	*LBLA										
002	P=S										
003	.										
004	2										
005	3										
006	8										
007	6										
008	1										
009	9										
010	1										
011	8										
012	6										
013	:										
014	ST08										
015	.										
016	4										
017	6										
018	7										
019	9										
020	1										
021	3										
022	9										
023	3										
024	4										
025	6										
026	ST01										
027	.										
028	6										
029	6										
030	1										
031	2										
032	0										
033	9										
034	3										
035	8										
036	6										
037	5										
038	ST02										
039	.										
040	3										
041	6										
042	8										
043	7										
044	6										
045	1										
046	5										
047	7										
048	3										
049	ST03										
050	.										
051	9										
052	3										
053	2										
054	4										
055	6										
056	9										
REGISTERS											
0 Σ	1	2	3	4	5	6	7	8	9		
S0 z_1	S1 w_1	S2 z_3	S3 w_3	S4 z_5	S5 w_5	S6	S7	S8	S9		
A $(b-a)/2$	B $(b+a)/2$	C Used	D	E	I	10-15					

113	GSBE		w _j = w _{j+1}		169	#LBL8	Finds one term.
114	RCL i		w _{j+1} f(x _{j+1})		170	RCL i	
115	x				171	x	
116	ST+8				172	RCLB	
117	RCLC				173	X ²	
118	RCLA		Compute term j.		174	÷	
119	x				175	ST+8	
120	RCLB				176	RTN	
121	+				177	#LBL8	
122	GSBE		w _j f(x _j)		178	RTN	
123	RCL i						
124	x						
125	ST+8		I points at z _{j+2} .				
126	ISZI						
127	RTN						
128	#LBL8		Integral from a to ∞.				
129	STOA		a				
130	θ						
131	STOB		R ₀ will accumulate Σ.				
132	1						
133	θ		I points at z ₁ .				
134	STOI						
135	GSBc		Each call to c computes 2 terms for Σ.				
136	GSBc						
137	GSBc						
138	RCLB						
139	2						
140	x						
141	PRTX		2 $\sum \frac{w_j}{(1+z_j)^2} f(x_j)$				
142	RTN						
143	#LBLc						
144	RCL i		Computes terms of Σ.				
145	ISZI		z _i (i = 1, 3, 5).				
146	STOC		I points to w _j .				
147	CHS		R _c ← z _j				
148	GSB9		z _{j+1} ← -z _j				
149	GSBE		f(x _{j+1})				
150	GSB8						
151	RCLC						
152	GSB9						
153	GSBE						
154	GSB8						
155	ISZI						
156	RTN						
157	#LBL9		I points to z _{j+2} .				
158	1						
159	+		Computes argument.				
160	STOB		x _j = $\frac{2}{1+z_j} + a - 1$				
161	2						
162	X#Y						
163	÷						
164	RCLA						
165	+						
166	1						
167	-						
168	RTN						

LABELS

FLAGS

SET STATUS

A	B	C	D	E	F	FLAGS	TRIG	DISP
START	a ₁ b → j _a ^b t	c _a → j _a ^c t	d	User f(x)	0	ON OFF	DEG SCI	FIX SCI
a	^b Σ terms (B)	^c Σ terms (C)	d	e	1	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD RAD	ENG n <u>2</u>
0	1	2	3	4	2	1 <input type="checkbox"/> <input checked="" type="checkbox"/>		
5	6	7	8 Used in c	9 Used in c	3	2 <input type="checkbox"/> <input checked="" type="checkbox"/>		

Differential Equations

001	#LBLA		057	RCLC		
002	2	h/2	058	+		$y_{i+1} = y_i + \Delta$
003	÷	-----	059	STOC		
004	STOA	F1 clear for 1 st -order.	060	RCLB		
005	RTN		061	RCLD		
006	#LBLB	Y ₀	062	+		$x_{i+1} = x_i + h$
007	CF1	X ₀	063	STOB		
008	STOC		064	GSB8		
009	R4		065	RCLC		
010	STOB		066	GSB8		
011	RTN	F1 set for 2 nd -order.	067	F8?		Loop again.
012	#LBLC	Y ₀	068	SPC		2 nd -order solution.
013	SF1		069	STO9		
014	STOD		070	*LBLd		
015	RTN	Compute solution.	071	RCLD		
016	#LBLD	Branch for 2 nd -order.	072	RCLC		
017	F1?	1 st -order solution.	073	RCLB		
018	CT0d		074	GSBE		
019	#LBL9		075	STOE		
020	RCLC		076	STO9		
021	RCLB		077	RCLA		
022	GSBE	K ₁ /2	078	GSB8		
023	STOE		079	STO8		k ₂ /2
024	RCLC	Y ₁ + (K ₁ /2)	080	STO9		
025	+		081	RCLA		
026	RCLB		082	RCL9		
027	RCLA	X ₁ + (h/2)	083	RCLD		
028	+		084	+		
029	GSBE	K ₂ /2	085	RCLE		
030	STO8		086	GSB8		
031	RCLC	Y ₁ + (K ₂ /2)	087	ST+8		
032	+		088	ENT†		
033	RCLB		089	+		
034	RCLA	X ₁ + (h/2)	090	STO9		
035	+		091	RCLA		
036	GSBE	K ₃ /2	092	ENT†		
037	ST+8		093	+		
038	ENT†		094	GSB8		
039	+		095	RCL8		
040	RCLC	Y ₁ + K ₃	096	ENT†		
041	+		097	+		
042	RCLB		098	+		
043	RCLA		099	RCLE		
044	ENT†	H	100	+		
045	+		101	3		
046	STOD	X ₁ + H	102	÷		
047	+	K ₄ /2	103	RCLD		
048	GSBE		104	+		
049	RCLE		105	STOD		
050	+		106	LSTX		
051	RCL8		107	RCL8		
052	ENT†		108	RCLE		
053	+		109	+		
054	+		110	3		
055	3	$\Delta = \frac{1}{6} (k_1 + 2k_2 + 2k_3 + k_4)$	111	÷		
056	÷		112	+		$y'_1 + (k_1 + k_2 + k_3 + k_4)/6$
REGISTERS						
0 Used	1	2	3	4	5	6
S0	S1	S2	S3	S4	S5	S6
A h/2	B X ₁	C Y ₁	D Y ₁ ', h	E Used	F	G Used

						LABELS			FLAGS			SET STATUS		
A	B	C	D	E	F	G	H	I	J	K	L	M	N	
a Used	b Used	c	d 2nd-order	e AUTO?	f 2nd-order	0	AUTO	FLAGS	TRIG	DISP				
0 Auto toggle ¹	1	2	3	4	5	0	ON OFF	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>				
5	6	7	B Output	C 1st-order	D	1	GRAD <input type="checkbox"/>	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	SCI <input type="checkbox"/>				
						2	RAD <input type="checkbox"/>	2 <input type="checkbox"/> <input checked="" type="checkbox"/>	ENG <input type="checkbox"/>	SCI <input type="checkbox"/>				
						3	ENG <input type="checkbox"/>	3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n 2					

113 RCL A
114 ENT[†]
115 +
116 STOE
117 x
118 RCL C
119 +
120 STOC
121 RCLE
122 RCL B
123 +
124 STOB
125 GSBS
126 RCL C
127 GSBS
128 F0?
129 SPC
130 GT0d
131 #LBL e
132 RCL 9
133 RCL D
134 +
135 RCL 9
136 #LBL b
137 2
138 +
139 RCL D
140 +
141 RT
142 x
143 RCL C
144 +
145 RCL B
146 RT
147 +
148 #LBL E
149 RCL A
150 x
151 RTN
152 #LBL B
153 F0?
154 PRTX
155 F0?
156 RTN
157 R/S
158 RTN
159 #LBL e
160 F0?
161 GT0B
162 SF0
163 1
164 RTN
165 #LBL B
166 CF0
167 0
168 RTN

h
y_i+h[y'_i+(k₁+k₂+k₃)/6]
x_{i+1} = x_i + h
y_{i+1}
Loop again.

Routine to find k₁, k₂, k₃, k₄

User-defined f(x, y) or
f(x, y, y')
Output routine.
If F0 set, have AUTO
mode: print/pause and
return.
If F0 clear, halt to display
result.

AUTO toggle.

Interpolations

001	#LBLA	F1 set for linear.	057	-		
002	SF1	y_0	058	STOI	$(x - x_1)(x - x_2)$	
003	ST07	x_0	059	x	$L_0(x)$	
004	X2Y		060	RCL7		
005	ST08		062	RCL6		
006	RTN		063	RCLA		
007	#LBLB		064	-		
008	STOB	y_1	065	STOD		
009	X2Y		066	RCLI	$(x - x_0)(x - x_2)$	
010	STOB	x_1	067	x		
011	RTN		068	RCL8		
012	#LBLC		069	x	$L_1(x)$	
013	ST09	y_2	070	+		
014	X2Y		071	RCLD		
015	STOC	x_2	072	RCLE		
016	CF8		073	x	$(x - x_0)(x - x_1)$	
017	CF1		074	RCL9	$L_2(x)$	
018	RTN		075	x		
019	#LBLD		076	+		
020	ST06		077	PRTX	$P_2(x)$	
021	F1?	If linear, GTO 1.	078	RTN		
022	GTO1		079	#LBL1		
023	F8?	If second time through, GTO 0.	080	RCL8		
024	GTO8		081	RCL6		
025	RCLA		082	-		
026	RCLB		083	RCL7		
027	-		084	x		
028	RCLA		085	RCL6		
029	RCLC		086	RCLA		
030	-		087	-		
031	x		088	RCL8		
032	ST÷7	$y_0 / [(x_0 - x_1)(x_0 - x_2)]$	089	x		
033	RCLB		090	+		
034	RCLA		091	RCLB	$y = \frac{(x_1 - x)y_1 + (x - x_0)y_0}{x_1 - x_0}$	
035	-		092	RCLA		
036	RCLB		093	-		
037	RCLC		094	÷		
038	-		095	PRTX		
039	x		096	RTN		
040	ST÷8	$y_1 / [(x_1 - x_0)(x_1 - x_2)]$	097	#LBLA		
041	RCLC		098	STOA		
042	RCLA		099	RTN		
043	-		100	#LBL6		
044	RCLC		101	STOB		
045	RCLB		102	RTN		
046	-		103	#LBLc		
047	x		104	STOI		
048	ST÷9	$y_2 / [(x_2 - x_0)(x_2 - x_1)]$	105	R4		
049	SF8		106	STOE		
050	#LBL0	F0 set from now on.	107	R4		
051	RCL6		108	STOD		
052	RCLB		109	R†		
053	-		110	-		
054	STOE		111	3		
055	RCL6		112	x		
056	RCLC					

REGISTERS

0	1	2	3	4	5	6	7	8	9
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A x_0, x_3	B x_1, h	C x_2, u	D $x - x_0, y_2, \text{Used}$	E $x - x_1, y_3$	I $x - x_3, y_4$				

113	X ₂ Y	-3y ₃ + 3y ₂ - y ₁						
114	-	y ₄						
115	R ₁	$\delta^3 y - y_4$						
116	+							
117	ST09							
118	RCLE							
119	RCLD							
120	-	$\delta y - y_4$						
121	ST07							
122	RCLI							
123	RCLD							
124	+							
125	RCLE							
126	²							
127	x							
128	-	$\delta^2 y_0$						
129	ST08							
130	RTN							
131	#LBLd	Compute y given x.						
132	RCLA							
133	-							
134	RCLB							
135	÷	$u = (x - x_3)/h$						
136	STOC							
137	RCL7							
138	x							
139	RCLE							
140	+	$y_3 + u \delta y - y_4$						
141	RCLC							
142	RCLC							
143	1							
144	+							
145	x							
146	STOD	$u(u+1)$						
147	²							
148	÷							
149	RCL8							
150	x	$\frac{1}{2} u(u+1) \delta^2 y_0$						
151	+							
152	RCLD							
153	RCLC							
154	1							
155	-							
156	x							
157	6							
158	÷							
159	RCL9							
160	x	$\frac{1}{6} u(u+1)(u-1) \delta^3 y - y_4$						
161	+							
162	PRTX	y						
163	RTN							

LABELS					FLAGS		SET STATUS		
A	B	C	D	E	0	2 nd time	FLAGS	TRIG	DISP
^a x ₃	^b h	^c x ₂ ↑y ₂	^d x→y	^e	⁰	Linear	ON OFF	DEG	FIX
0 2 nd time	1 Linear	2	3	4	1		0 □ <input checked="" type="checkbox"/>	GRAD	SCI
5	6	7	8	9	2		1 □ <input checked="" type="checkbox"/>	RAD	ENG
					3		2 □ <input checked="" type="checkbox"/>		n <u>2</u>

Coordinate Transformations

001	#LBLA		Store θ .	057	STO1					
002	ST03			058	GSB1					
003	CLX			059	STO4					
004	GSB _a		Store $0, y_0, x_0$.	060	1					
005	RCL9		Set rotation axis of $0, 0, 1$	061	2					
006	RCL9		in display and recall θ .	062	STO1					
007	1		-----	063	GSB1					
008	RCL3			064	STO5					
009	#LBL6			065	F2?					
010	CF0		Store $\theta, a, b, \text{ and } c$.	066	RTN					
011	ST03			067	1					
012	R↑			068	3					
013	ST00			069	STO1					
014	R↑			070	GSB1					
015	ST01			071	STO6					
016	R↑			072	8					
017	ST02			073	RCL4					
018	+P		Calculate $\sqrt{a^2 + b^2 + c^2}$	074	RCL5					
019	X#Y			075	RCL6					
020	R↓			076	RTN					
021	+P			077	#LBLc					
022	ST=0		Calculate unit vector components.	078	SF0					
023	ST=1			079	CTOC					
024	ST=2			080	#LBLc					
025	RTN			081	SF0					
026	#LBL4		Store z_0, y_0, x_0 .	082	CTOC					
027	CF0			083	#LBL1					
028	ST09			084	0					
029	R↓			085	RCLA					
030	ST08			086	GSB4					
031	R↓			087	RCLB					
032	ST07			088	GSB4					
033	RTN			089	RCLC					
034	#LBL4			090	P _{ZS}					
035	SF2		Set 2-D flag and input dummy zero.	091	RCL <i>i</i>					
036	0			092	P _{ZS}					
037	#LBLc			093	STOD					
038	RCL9		Store $(x - x_0), (y - y_0), (z - z_0)$.	094	R↓					
039	-			095	GSB4					
040	STOC			096	RCLD					
041	CLX			097	X#Y					
042	RCL8			098	F1?					
043	-			099	+					
044	STOB			100	PTRX					
045	CLX			101	RCL4					
046	RCL7			102	X#Y					
047	-			103	RTN					
048	ST0A			104	#LBL4					
049	F0?			105	RCL <i>i</i>					
050	CTOB			106	x					
051	GSB5			107	+					
052	#LBL6		Calculate matrix coefficients if not already done.	108	ISZI					
053	CF0			109	ISZI					
054	SPC		Calculate x or x' coefficient.	110	ISZI					
055	1			111	RTN					
056	1			112	#LBL5					

REGISTERS

0	s	1	b	2	c	3	θ	4	$x(x')$	5	$y(y')$	6	$z(z')$	7	x_0	8	y_0	9	z_0
S0	S1	ℓ_1	S2	ℓ_2	S3	ℓ_3	S4	m_1	S5	m_2	S6	m_3	S7	n_1	S8	n_2	S9	n_3	

A $x(x')$	B $y(y')$	C $z(z')$	D $\cos\theta, (x_0, y_0, z_0)$	E $\sin\theta$	I control
-----------	-----------	-----------	---------------------------------	----------------	-----------

113	RCL3		Calculate $\sin\theta$, $\cos\theta$ and $1 - \cos\theta$.	169	ST-2	c sinθ		
114	1			170	ST+4			
115	+R			171	CLX			
116	STOD			172	LSTX			
117	CHS			173	x	b sinθ		
118	X ² Y			174	ST+3			
119	STOE			175	ST-7			
120	CLX			176	CLX			
121	1			177	LSTX			
122	+			178	x	a sinθ		
123	RCL0		Recall unit vector components.	179	ST+8			
124	RCL1			180	ST-6			
125	RCL2			181	P ² S			
126	R ²			182	RTN			
127	P ² S		Store 1 - cosθ in R _{S1} - R _{S9} .	183	#LBL#E			
128	ST01			184	SF2			
129	ST02			185	0			
130	ST03			186	#LBL#E			
131	ST04			187	STOC			
132	ST05			188	R ₄			
133	ST06			189	STOB			
134	ST07			190	R ₄			
135	ST08			191	STOA			
136	ST09			192	SF1			
137	R ₄		Multiply by c unit vector component.	193	F ⁸ ?	Set inverse flag.		
138	STx7			194	GT06	Calculate matrix coeffi-		
139	STx8			195	GS85	cients if not previously		
140	STx9			196	#LBL#E	done.		
141	STx9			197	GSB#			
142	STx6			198	CF1			
143	STx3			199	RTN			
144	R ₄			200	#LBL#E			
145	STx5		Multiply by b unit vector component.	201	SF#	Set matrix done flag.		
146	STx5			202	GT0e			
147	STx2			203	#LBL#E			
148	STx8			204	SF#			
149	STx4			205	GT0E			
150	STx6					Set matrix done flag.		
151	R ₄							
152	STx2		Multiply by a unit vector component.					
153	STx1							
154	STx1							
155	STx4							
156	STx7							
157	STx3							
158	R ₄							
159	R ₄		c → X					
160	RCLD							
161	ST+1		Add cosθ.					
162	ST+5							
163	ST+9							
164	CLX							
165	RCLE							
166	F1?							
167	CHS							
168	x		sinθ CHS for P' → P.					
LABELS								
A ₀ ↑V ₀ ↑θ	B	C xty→P'	D	E x'y'→P	0 Matrix done	FLAGS	TRIG	SET STATUS
B ₀ ↑V ₀ ↑θ	B ₀ atbctfθ	C xtytz→P'	D	E x'y'z'→P	1 P'→P	FLAGS	TRIG	SET STATUS
0 Used	1 Mult.	2	3	4 Mult.	2 2D	0 ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
5 Matrix	6	7	8	9	3	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n <input type="checkbox"/>	

Intersections

001	#LBL _a	Input P ₁ , P' ₁ .	057	RCL6				
002	GSBS		058	RCL7				
003	#LBL _A	Input P ₁ and θ ₁ .	059	LSTX				
004	1		060	RTN				
005	STOE		061	#LBL _e				Set flag for alternate point solution.
006	R↓		062	SF1				
007	STOD		063	GT08				
008	R↓		064	#LBL _d				
009	STOC		065	CF1				
010	R↓		066	#LBL _B				
011	STOB		067	CF2				
012	RTN		068	SPC				
013	#LBL _b	Input P ₂ , P' ₂ .	069	GT01				
014	GSBS		070	#LBL ₂				
015	#LBL _B	Input P ₂ and θ ₂ .	071	RCLE				
016	2		072	1				Check for input error.
017	STO1		073	X#Y?				
018	R↓		074	GT06				
019	STOA		075	RCLD				
020	R↓		076	COS				
021	STO9		077	X=θ?				If θ ₂ = ± 90° go to special solution 8.
022	R↓		078	GT08				
023	STOB		079	RCLA				
024	RTN		080	COS				
025	#LBLD		081	X=θ?				
026	3	Input x ₀₁ , y ₀₁ , r ₁ .	082	GT07				
027	STO1		083	RCLB				
028	R↓		084	RCLD				
029	STOA		085	TAN				
030	R↓		086	ST06				Calculate x _p .
031	STO9		087	x				
032	R↓		088	RCL8				
033	STOB		089	RCLA				
034	RTN		090	TAN				
035	#LBLE		091	ST07				
036	4	Input x ₀₂ , y ₀₂ , r ₂ .	092	x				
037	STOE		093	-				
038	R↓		094	RCL9				
039	STOD		095	+				
040	R↓		096	RCLC				
041	STOC		097	-				
042	R↓		098	RCL6				
043	STOB		099	RCL7				
044	RTN		100	-				
045	#LBL5		101	±				
046	STO7		102	#LBL9				
047	X#Y		103	ENT†				
048	STO6	Transform P and P' to P - δ form.	104	ENT†				
049	R↓		105	PRTX				Calculate y _p .
050	-		106	RCLB				
051	X#Y		107	-				
052	R↑		108	RCL6				
053	-		109	x				
054	+P		110	RCLC				
055	R↓		111	+				
056	+		112	PRTX				

REGISTERS

0	1	2	3	4	5	6 Used	7 Used	8 x ₂ , x _{c1}	9 y ₂ , y _{c1}
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A θ ₂ , r ₁	B x ₁ , x _{c2}	C y ₁ , y _{c2}	D θ ₁ , r ₂	E Code	F	G	H	I Code	J

LABELS		FLAGS		SET STATUS		
A	B	C	D	E	F	G
$x_1 \downarrow y_1 \downarrow \theta_1$	$x_2 \downarrow y_2 \downarrow \theta_2$	C	$x_01 \downarrow y_{01} \downarrow r_1$	$x_{02} \downarrow y_{02} \downarrow r_2$	0	FLAGS
$x_1 \downarrow y_1 \downarrow x_2 \downarrow y_2$	$x_2 \downarrow y_2 \downarrow x_3 \downarrow y_3$	C	$\rightarrow x_{01}, y_{01}$	$\rightarrow x_{02}, y_{02}$	1	ON OFF
Used	x_p	Line-line	Used	x_p	2	DEG <input checked="" type="checkbox"/>
Lin spec.	6	Vert. line	Vert. line	y_p	3	GRAD <input type="checkbox"/>
					2	SCI <input type="checkbox"/>
					3	RAD <input type="checkbox"/>
					n 2	ENG <input type="checkbox"/>

Circles

801	#LBL _a		857	x							
802	ST04	Store x ₁ , y ₁ .	858	RCL7							
803	R ₄		859	RCL3							
804	ST03		860	-							
805	RTN	-----	861	ST÷2							
806	#LBL _b		862	ST00							
807	ST06	Store x ₂ , y ₂ .	863	RCL7							
808	R ₄		864	RCL3							
809	ST05		865	+							
810	RTN	-----	866	x							
811	#LBL _c		867	+							
812	ST08		868	2							
813	R ₄	Store x ₃ , y ₃ .	869	÷							
814	ST07		870	RCLD							
815	RTN	-----	871	÷							
816	#LBL _d	If x ₁ = x ₂ or x ₁ = x ₃ then	872	STOE							
817	SPC	P ₁	873	RCLC							
818	RCL5	✓ ↗	874	-							
819	RCL3	P ₃ → P ₂	875	RCL2							
820	X=Y?		876	RCL1							
821	GT08		877	-							
822	RCL7		878	÷							
823	RCL3		879	STOD							
824	X=Y?		880	RCLE							
825	GT08		881	X ² Y							
826	#LBL1		882	RCL2							
827	RCL6	Calculate k ₁ and N ₁ .	883	x							
828	RCL4		884	-							
829	-		885	STOC							
830	ST01		886	PRTX							
831	RCL6		887	RCL7							
832	RCL4		888	-							
833	+		889	RCLD							
834	x		890	PRTX							
835	RCL5		891	RCL8							
836	RCL3		892	-							
837	+		893	+P							
838	RCL5		894	RCLD							
839	RCL3		895	X ² Y							
840	-		896	RCLC							
841	ST÷1		897	X ² Y							
842	STOC		898	STOE							
843	x		899	SPC							
844	+		900	PRTX							
845	RCLC		901	RTW							
846	÷		902	#LBL0							
847	2		903	RCL7							
848	÷		904	RCL8							
849	STOC		905	RCL3							
850	RCL8		906	ST07							
851	RCL4		907	CLX							
852	-	Calculate k ₂ and N ₂ .	908	RCL5							
853	ST02		909	ST03							
854	RCL8		910	CLX							
855	RCL4		911	RCL4							
856	+		912	ST08							

REGISTERS

0	¹ N ₁ , i	² N ₂ , θ ₀	³ x ₁	⁴ y ₁	⁵ x ₂	⁶ y ₂	⁷ x ₃	⁸ y ₃	⁹ θ		
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9		
A Δθ	B n	C x _c , k ₁	D Y _c	E r	F	G	H	I n - i	J	K	L

113 CLX		169 PRTX	
114 RCL6		170 DSZI	
115 ST04		171 #LBL0	
116 R4		172 RCLB	
117 ST06		173 RCLI	
118 R4		174 -	
119 ST05		175 PRTX	
120 GT01		176 ST01	
121 #LBLA	Input x_0, y_0 , and r .	177 GS82	
122 ST0E		178 RT	
123 R4		179 CLX	
124 ST0D		180 RCL9	
125 R4		181 RT	
126 ST0C		182 CLX	
127 RTN		183 RCL1	
128 #LBLC	Calculate n from $\Delta\theta$.	184 RT	
129 1		185 RT	
130 CHS		186 RTN	
131 COS-		187 #LBL4	Set to begin automatic loop.
132 ENT†		188 RCLB	
133 +		189 ST01	
134 X#Y		190 RCL2	
135 ÷		191 RCLA	
136 LSTX		192 -	
137 GT08		193 ST09	
138 #LBLD		194 #LBL4	Automatic loop.
139 1		195 GS8E	
140 CHS		196 ISZI	
141 COS-		197 #LBL8	
142 ENT†		198 DSZI	
143 +		199 GT04	
144 X#Y		200 RTN	
145 ÷		201 #LBL8	
146 LSTX		202 SPC	
147 X#Y		203 GT08	
148 #LBL8		204 #LBL2	
149 ST0A	Store $\Delta\theta$, n , θ_0 and $\theta_0 - \Delta\theta$.	205 RCL9	
150 RT		206 #LBL8	
151 ABS		207 RCLE	
152 .		208 +R	
153 5		209 RCLC	
154 +		210 +	
155 INT		211 PRTX	
156 ST0E		212 X#Y	
157 ST01		213 RCLD	
158 RT		214 +	
159 ST02		215 PRTX	
160 ST09		216 RTN	
161 RCLA			
162 ST-9			
163 RTN			
164 #LBLE	Calculate and output θ , i , x_i and y_i .		
165 SPC			
166 RCLA			
167 ST+9			
168 RCL9			
LABELS			
A $x_0 \uparrow y_0 \uparrow r$	B $\theta \rightarrow x, y$	C $\theta_0 \uparrow \Delta\theta$	D $\theta_0 \uparrow n$
a $x_1 \uparrow y_1$	b $x_2 \uparrow y_2$	c $x_3 \uparrow y_3$	d $\rightarrow x_0, y_0, r$
0 Used	1 $\rightarrow x_0, y_0, r$	2 $\rightarrow x_i, y_i$	3 $\rightarrow x_0, y_0, r$
s	6	7	8
FLAGS			
0	1	2	3
SET STATUS			
FLAGS		TRIG	DISP
ON	OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
1 <input type="checkbox"/>	<input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
2 <input type="checkbox"/>	<input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
3 <input type="checkbox"/>	<input checked="" type="checkbox"/>	n <u>2</u>	

Spherical Triangles

001 #LBL E		ASA (AcB)	057 FB?		
002 SF1		SAS (aCb)	058 SPC		
003 #LBL B		Second S (or A)	059 RTN		
004 STOB		Angle (or S)	060 #LBL b		Subroutine to find one angle (side).
005 R↓			061 RCLA		
006 STOC		First S (or A)	062 RCLB		
007 R↓			063 STOA		Rotate sides (angles)
008 STOA			064 RCLC		
009 RCLC			065 STOB		
010 COS			066 R↓		
011 RCLA			067 R↓		
012 SIN		$\cos c = \cos a \cos b + \sin a \sin b \cos C$	068 STOC		$\cos A = \frac{\cos a - \cos b \cos c}{\sin b \sin c}$
013 X			069 COS		
014 RCLB			070 RCLA		
015 SIN			071 COS		
016 X			072 RCLB		
017 RCLA			073 COS		
018 COS		$\cos C = -\cos A \cos B + \sin A \sin B \cos c$	074 X		$\cos a = \frac{\cos A + \cos B \cos C}{\sin B \sin C}$
019 RCLB			075 F1?		
020 COS			076 CHS		
021 X			077 -		
022 F1?			078 RCLA		
023 CHS			079 SIN		
024 +			080 ÷		
025 COS^-			081 RCLB		
026 STOC		Third S (or A)	082 SIN		
027 CT08			083 ÷		
028 #LBL D		AAA (ABC)	084 COS^-		
029 SF1			085 RTN		
030 #LBL A		SSS (abc)	086 #LBL B		AUTO output.
031 STOC			087 FB?		Print if FO set.
032 R↓		Store three sides (or angles).	088 PRTX		
033 STOB			089 FB?		
034 R↓			090 RTN		
035 STOA			091 R/S		Else halt.
036 #LBL B			092 RTN		
037 CSB8		LBL b finds one angle (or side)	093 #LBL a		
038 STOE			094 SF1		
039 CSB8			095 #LBL C		AAS (A,B,a)
040 STOI			096 STOE		Ambiguous cases.
041 CSB8			097 R↓		
042 STOD			098 STOB		SSA (a, b, A)
043 CF1			099 SIN		Angle (or side)
044 #LBL 9			100 XY?		Second side (or angle)
045 RCLA		Output routine.	101 STOA		First side (or angle)
046 CSBB		First side (or angle)	102 SIN		
047 RCLD		First angle (or side)	103 ÷		$\sin B = \frac{\sin b \sin A}{\sin a}$
048 CSB8		Second side (or angle)	104 RCLE		
049 RCLB		Second angle (or side)	105 SIN		$\sin b = \frac{\sin B \sin a}{\sin A}$
050 CSBB		Third side (or angle)	106 X		Find one solution.
051 RCLE			107 SIN^-		If $a < b$ ($A < B$), have 2 solutions.
052 CSBB			108 CSBD		
053 RCLC			109 RCLA		
054 CSBB			110 RCLB		
055 RCLI			111 XY?		
056 CSBB			112 CT08		

REGISTERS

0	1	2	3	4	5	6	7	8	9
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A First S (or A)	B Second S (or A)	C Third S (or A)	D First A (or S)	E Second A (or S)	I Third A (or S)				

113 CLX	Else end.	169 SF0	
114 RTN	-----	170 1	
115 #LBL0	For 2 nd solution, B ← cos ⁻¹ (-cos B)	171 RTN	
116 RCLI	-----	172 #LBL0	
117 COS	-----	173 CF0	
118 CNS	-----	174 0	
119 COS^	Routine finds one solution given 2 angles and 2 sides.	175 RTN	
120 #LBLd			
121 STO I			
122 RCL E			
123 +			
124 2			
125 ÷			
126 ENT?	$\tan \frac{C}{2} = \frac{\sin \left(\frac{A+B}{2} \right) \tan \left(\frac{a-b}{2} \right)}{\sin \left(\frac{A-B}{2} \right)}$		
127 SIN			
128 X ^Y			
129 RCLI			
130 -			
131 SIN	$\cot \frac{C}{2} = \frac{\sin \left(\frac{a+b}{2} \right) \tan \left(\frac{A-B}{2} \right)}{\sin \left(\frac{a-b}{2} \right)}$		
132 ÷			
133 RCLA			
134 RCLB			
135 -			
136 2			
137 ÷			
138 TAN			
139 x			
140 F1?			
141 1/X			
142 TAN^			
143 ENT?			
144 +			
145 STOC			
146 COS			
147 RCLA			
148 COS	$\cos C = \frac{\cos c - \cos a \cos b}{\sin a \sin b}$		
149 RCLB			
150 COS			
151 x			
152 F1?			
153 CHS	$\cos C = \frac{\cos C + \cos A \cos B}{\sin A \sin B}$		
154 -			
155 RCLA			
156 SIN			
157 ÷			
158 RCLB			
159 SIN			
160 +			
161 COS^			
162 STOD			
163 GSB9			
164 CLX			
165 RTN			
166 #LBLe	-----		
167 F0?	AUTO toggle.		
168 CTDB			

LABELS					FLAGS		SET STATUS	
^a SSS	^b SAS	^c SSA	^d AAA	^e ASA	^f Auto	FLAGS	TRIG	DISP
^a AAS	b	c	d	^e Auto?	^f Angles	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>
0 Used	1	2	3	4	2	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>
5	6	7	8 Auto out	9 Output	3	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>		n <u>2</u>

Gamma Function

001	*LBLA			057	7			
002	P=S			058	8			
003	.			059	CHS			b ₅
004	5			060	ST05			
005	7			061	.			
006	7			062	4			
007	1			063	8			
008	9			064	2			
009	1			065	1			
010	6			066	9			
011	5			067	9			
012	2			068	3			
013	CHS			069	9			
014	ST01	b ₁		070	4		b ₆	
015	.			071	ST06			
016	9			072	.			
017	8			073	1			
018	8			074	9			
019	2			075	3			
020	8			076	5			
021	5			077	2			
022	8			078	7			
023	9			079	8			
024	1			080	1			
025	ST02	b ₂		081	8			
026	.			082	CHS		b ₇	
027	8			083	ST07			
028	9			084	.			
029	7			085	8			
030	8			086	3			
031	5			087	5			
032	6			088	8			
033	9			089	6			
034	3			090	8			
035	7			091	3			
036	CHS			092	4			
037	ST03	b ₃		093	3			
038	.			094	ST08		b ₈	
039	9			095	CLX			
040	1			096	P=S			
041	8			097	RTN			
042	2			098	*LBLB			
043	8			099	P=S			
044	6			100	1			x → Γ(x)
045	8			101	-			(x - 1)
046	5			102	X@?			Error if (x - 1) < 0.
047	7			103	GTOE			
048	ST04	b ₄		104	INT			If (x - 1) integer, GTO b ₈ .
049	.			105	LSTX			
050	7			106	X=Y?			
051	5			107	GTO			
052	6			108	1			
053	7			109	ST09			
054	8			110	X≠Y			
055	4			111	*LBL9			
056	8			112	X≤Y?			Exit when < 1.
REGISTERS								
0	1	2	3	4	5	6	7	8
S0	S1 b ₁	S2 b ₂	S3 b ₃	S4 b ₄	S5 b ₅	S6 b ₆	S7 b ₇	S8 b ₈
A	B	C	D	E		I		

113	GTO9	R ₉ accumulates product (x - 1)(x - 2)(x - 3)...
114	STx9	
115	1	
116	-	
117	GTO9	P----- Polynomial approx. Here 0 < argument ≤ 1.
118	#LBL8	
119	ENT↑	
120	ENT↑	
121	ENT↑	
122	RCL8	
123	x	
124	RCL7	
125	+	
126	x	
127	RCL6	
128	+	
129	x	
130	RCL5	
131	+	
132	x	
133	RCL4	
134	+	
135	x	
136	RCL3	
137	+	
138	x	
139	RCL2	
140	+	
141	x	
142	RCL1	
143	+	
144	x	
145	1	
146	+	
147	RCL9	
148	x	
149	PRTX	Γ(x)
150	PΣS	
151	RTN	
152	#LBL6	P----- If (x - 1) integer, simply take factorial.
153	N!	
154	PRTX	
155	PΣS	
156	RTN	

LABELS					FLAGS		SET STATUS		
A START	B x → Γ(x)	C	D	E	0	FLAGS		TRIG	DISP
a	b Integers	c	d	e	1	0	ON <input type="checkbox"/>	OFF <input checked="" type="checkbox"/>	DEG <input checked="" type="checkbox"/>
0 Approx.	1	2	3	4	2	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>
5	6	7	8	9	II loop	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SCI <input type="checkbox"/>
					3	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	RAD <input type="checkbox"/>
					n	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ENG <input type="checkbox"/>
					2				FIX <input checked="" type="checkbox"/>

Bessel Functions, Error Function

001	#LBLA	Bessel n	057	ST09					
002	ST0A		058	EEX					
003	RTN		059	CMS					
004	#LBLB		060	9					
005	GSBa	J _n (x)	061	ST0D					
006	SF0	Initialize	062	RTN					
007	#LBL9	F0 set for J _n .	063	#LBLb					
008	GSBb		064	DSZI					
009	CF2	Main summing loop.	065	SF2					
010	ST+9	Compute term (even k).	066	RCL1					
011	GSBb	Accumulate even terms.	067	RCLA					
012	F2?	Compute term (odd k).	068	X#Y?					
013	GT09	F2 clear for last term.	069	GT08					
014	RCLC	Loop again.	070	RCLD					
015	RCL9		071	ST0C					
016	ENT†		072	*LBLB					
017	+	R _c = T _n , R _E = T ₀ , at end.	073	R↓					
018	RCLE		074	RCLE					
019	-	J _n (x) = $\frac{T_n}{-T_0 + 2 \sum_k T_k}$	075	F0?	T _{k+1}				
020	÷		076	CMS					
021	PRTX		077	X#Y	CHS for J _n (-T _{k+1})				
022	SPC		078	RCLB					
023	RTN		079	x					
024	#LBLa	Initialization for Bessel (J _n and I _n).	080	RCLD					
025	1		081	ST0E					
026	.		082	x					
027	5		083	+					
028	x		084	ST0D					
029	ST0C	R _c ← 1.5x	085	RTN					
030	RCLA		086	#LBLC					
031	X#Y?	n	087	RCLE					
032	X#Y		088	RCL9					
033	6	max (n, 1.5x)	089	ENT†					
034	+		090	+					
035	RCLC		091	RCLE					
036	9		092	-					
037	x		093	÷					
038	RCLC		094	R/S					
039	2		095	RCLD					
040	+	Compute m.	096	CMS					
041	÷		097	RCL9					
042	+		098	ENT†					
043	2		099	+					
044	÷		100	RCLE					
045	INT		101	-					
046	ENT†		102	÷					
047	+		103	RTN					
048	2		104	#LBLD					
049	+		105	CF0					
050	ST0I		106	GSBa					
051	3		107	#LBL8					
052	RCLC	I ← m + 2	108	ST+9					
053	÷		109	GSBb					
054	ST0B		110	F2?					
055	8		111	GT08					
056	ST0E	R _B ← 2/x	112	RCLC					

REGISTERS

0	1	2	3	4	5	6	7	8	9
S0	S1	S2	S3	S4	S5	S6	S7	S8	S9
A n; erf term	B 2/x;	C 1.5x, T _n ,	D T _k ; (e ^{x²} √π ⁻¹) ⁻¹	E T _{k+1} :				I k; places	

LABELS		FLAGS		SET STATUS										
A	n	B	x \rightarrow J _n (x)	C	J ₀ ; J ₁	D	x \rightarrow I _n (x)	E	x \rightarrow erf, erfc	0	J _n	FLAGS	TRIG	DISP
^a Bes. init.		^b One term		c	d	e	^f Accuracy	1		0	ON OFF	DEG <input checked="" type="checkbox"/>	FIX <input checked="" type="checkbox"/>	
0 Used	1		2 Print erf		3 x > 3 (erfc)	4		2 k = 0 (Bessel)		1	<input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD <input type="checkbox"/>	SCI <input type="checkbox"/>	
5	6 erf loop	7 erf loop	8 J _n loop	9 J _n loop				3		2	<input type="checkbox"/> <input checked="" type="checkbox"/>	RAD <input type="checkbox"/>	ENG <input type="checkbox"/>	
168	+									3	<input type="checkbox"/> <input checked="" type="checkbox"/>		n 2	

Hyperbolics

001	#LBLA	Arc	057	R↓					
002	SF2	Set F2 for inverse.	058	P±S					
003	RTN	-----	059	RTN					
004	*LBLB	Sinh	060	#LBLD					
005	P±S		061	P±S	Tanh				
006	R↑		062	R↑					
007	ST08	Save t	063	ST08					
008	R↓		064	R↑					
009	F2?	If inverse, GTO 0.	065	ST08					
010	GT08		066	R↓					
011	e ^x		067	R↓					
012	ENT↑		068	F2?					
013	1/X	Compute sinh x.	069	GT04					
014	-		070	e ^x					
015	2		071	ENT↑					
016	+		072	1/X					
017	GT01	Exit.	073	-					
018	*LBL0	-----	074	ST09	Compute tanh x.				
019	ST09		075	LSTX					
020	X ²	Compute sinh ⁻¹ x.	076	ENT↑					
021	1		077	+					
022	+		078	+					
023	JX		079	RCL9					
024	RCL9		080	X ² Y					
025	+		081	÷	Exit.				
026	LN	-----	082	GT05					
027	*LBL1	Restore t.	083	#LBL4					
028	RCL0		084	ENT↑					
029	R↓		085	ENT↑					
030	P±S		086	1					
031	RTN		087	+	Compute tanh ⁻¹ x.				
032	*LBLC	-----	088	X ² Y					
033	P±S	Cosh	089	CHS					
034	R↑		090	1					
035	ST08	Save t.	091	+					
036	R↓		092	÷					
037	F2?	If inverse, GTO 2.	093	LN					
038	GT02		094	2					
039	e ^x		095	÷					
040	ENT↑		096	#LBL5					
041	1/X		097	RCL0					
042	+	Compute cosh x.	098	RCL8	Restore t and z.				
043	2		099	R↓					
044	÷		100	R↓					
045	GT03	Exit.	101	P±S					
046	*LBL2	-----	102	RTN					
047	ST09		103	#LBL6					
048	X ²		104	F2?					
049	1	Compute cosh ⁻¹ x.	105	GT06					
050	-		106	CSBB					
051	JX		107	1/X					
052	RCL9		108	RTN					
053	+		109	#LBL6					
054	LN	-----	110	SF2					
055	*LBL3	Restore t.	111	1/X					
056	RCL0		112	GT08					

REGISTERS

0	1	2	3	4	5	6	7	8	9
50	Save t	S1	S2	S3	S4	S5	S6	S7	S8
								Save z	S9 Used

A	B	C	D	E	I
---	---	---	---	---	---

113	#LBLc	Sech			
114	F2?				
115	GT07				
116	GSBC				
117	1/X	sech x = (cosh x) ⁻¹			
118	RTN	-----			
119	*LBL7				
120	SF2				
121	1/X	sech ⁻¹ x = cosh ⁻¹ (1/x)			
122	GT0C	-----			
123	*LBLd	coth			
124	F2?				
125	GT08				
126	GSBD				
127	1/X	coth x = (tanh x) ⁻¹			
128	RTN	-----			
129	*LBL8				
130	SF2				
131	1/X	coth ⁻¹ x = tanh ⁻¹ (1/x)			
132	GT0D	-----			

LABELS					FLAGS	SET STATUS		
A Arc	B Sinh	C Cosh	D Tanh	E	0	FLAGS	TRIG	DISP
a	b Csch	c Sech	d Coth	e	1	ON OFF	DEG	FIX
0 sinh ⁻¹	1 Exit sinh	2 cosh ⁻¹	3 Exit cosh	4 tanh ⁻¹	2 Arc	0 <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5 Exit tanh	6 csch ⁻¹	7 sech ⁻¹	8 coth ⁻¹	9	3	1 <input type="checkbox"/> <input checked="" type="checkbox"/>	GRAD	SCI
						2 <input type="checkbox"/> <input checked="" type="checkbox"/>	RAD	ENG
						3 <input type="checkbox"/> <input checked="" type="checkbox"/>	n	2

Appendix A

MAGNETIC CARD

SYMBOLS AND CONVENTIONS

SYMBOL OR CONVENTION	INDICATED MEANING
White mnemonic: x A	White mnemonics are associated with the user-definable key they are above when the card is inserted in the calculator's window slot. In this case the value of x could be input by keying it in and pressing A .
Gold mnemonic: y x f E $x \uparrow y$ A	Gold mnemonics are similar to white mnemonics except that the gold f key must be pressed before the user-definable key. In this case y could be input by pressing f E . \uparrow is the symbol for ENTER . In this case ENTER is used to separate the input variables x and y. To input both x and y you would key in x, press ENTER , key in y and press A .
X A (x) A $\rightarrow x$ A $\rightarrow x, y, z$ A $\rightarrow x; y; z$ A $\rightarrow "x", y$ A $\leftrightarrow x$ A	The box around the variable x indicates input by pressing STO A . Parentheses indicate an option. In this case, x is not a required input but could be input in special cases. \rightarrow is the symbol for calculate. This indicates that you may calculate x by pressing key A . This indicates that x, y, and z are calculated by pressing A once. The values would be printed in x, y, z order. The semi-colons indicate that after x has been calculated using A , y and z may be calculated by pressing R/S . The quote marks indicate that the x value will be “paused” or held in the display for one second. The pause will be followed by the display of y. The two-way arrow \leftrightarrow indicates that x may be either output or input when the associated user-definable key is pressed. If numeric keys have been pressed between user-definable keys, x is stored. If numeric keys have not been pressed, the program will calculate x.

SYMBOLS AND CONVENTIONS (Continued)

SYMBOL OR CONVENTION	INDICATED MEANING
P? A	The question mark indicates that this is a mode setting, while the mnemonic indicates the type of mode being set. In this case a print mode is controlled. Mode settings typically have a 1.00 or 0.00 indicator displayed after they are executed. If 1.00 is displayed, the mode is on. If 0.00 is displayed, it is off.
START A	The word START is an example of a command. The start function should be performed to begin or start a program. It is included when initialization is necessary.
DEL A	This special command indicates that the last value or set of values input may be deleted by pressing A.
→x; ... A	Three dots (...) indicate that additional output follows. See User Instructions for complete description of variables output.

HEWLETT  **PACKARD**

1000 N.E. Circle Blvd., Corvallis, OR 97330